Educator Preparation Council Bylaws and Membership Changes

Name Change: Educator Preparation Stakeholders Council (EPSC)
Focus: A purposeful exchange of ideas to benefit P-20 outcomes.
Approved at the College of Education Faculty Meeting, November 9, 2018

**Membership:** (29 members)
College of Education Dean/Dean’s Appointee
College of Education Director of Partnerships and Field Placements
Department Chair, Professional Learning and Innovation
Department Chair, Teacher Education
Pre-Education Coordinator
Director of Georgia College Early College
Department Chair, Music (or appointee)
Department Chair, Health and Human Performance (or appointee)
Faculty Member, Teacher Education
Faculty Member, Professional Learning and Innovation
Dean of Arts and Sciences (or appointee)
Field Based/Clinical Coordinator, Department of Health and Human Performance
Director of Science Education Center
Director of Call Me MISTER
Executive Director of Extended University (or appointee)
Director of Admissions (or appointee)
GC Undergraduate Student
GC Graduate Student
Georgia Military College representative
Community Member (retired teacher, school board member, advisory board member, business leader)
Superintendent Baldwin County School District (or appointee)
School District Administrator
School District Administrator
Early Childhood Education Teacher
Middle Grades Teacher
Special Education Teacher
Service Teacher (Instructional Technology, Library Media, Teacher Leader, Literacy)
P-12 Assessment Administrator
Recent Graduate of College of Education

**Membership Selection and Terms**
Members will be selected based on diversity of thought, perspectives, and experience.
Members will serve by position or term.

**Meeting**
The committee will meet a minimum of once per university semester.
Charge: Through the purposeful exchange of ideas, the John H. Lounsbury COE Educator Preparation Stakeholders Council will:

1. share responsibility for continuous improvement of EPP (Educator Preparation Program) candidate preparation and P-12 student achievement;
2. clarify and define expectations for EPP candidate entry, preparation, exit, and induction;
3. maintain coherence across clinical experiences and academic components of educator preparation and share accountability for candidate outcomes;
4. share assessment results of P-12 students and EPP candidates and evaluate effectiveness, generate improvements, and identify innovations based on data; and
5. seek opportunities to expand candidates’ knowledge, skills and dispositions related to technology and diversity.

Terms of Membership

By Position
College of Education Dean/Dean’s Appointee
College of Education Director of Partnerships and Field Placements
Department Chair, Professional Learning and Innovation
Department Chair, Teacher Education
Pre- Education Coordinator
Director of Georgia College Early College
Department Chair, Music (or appointee)
Department Chair, Health and Human Performance (or appointee)
Dean of Arts and Sciences (or appointee)
Field Based/Clinical Coordinator, Department of Health and Human Performance
Director of Science Education Center
Director of Call Me MiSTER
Executive Director of Extended University (or appointee)
Director of Admissions (or appointee)
Superintendent Baldwin County School District (or appointee)

Elected – 2-year term
Faculty Member, Teacher Education
Faculty Member, Professional Learning and Innovation

Appointed – 1-year term (18 months for first year)
GC Undergraduate Student
GC Graduate Student
Georgia Military College representative
Community Member (retired teacher, school board member, advisory board member, business leader)
School District Administrator
School District Administrator
Early Childhood Education Teacher
Middle Grades Teacher
Special Education Teacher
Service Teacher (Instructional Technology, Library Media, Teacher Leader, Literacy)
P-12 Assessment Administrator
Recent Graduate of College of Education