

## **Educator Preparation Council Bylaws and Membership Changes**

Name Change: Educator Preparation Stakeholders Council (EPSC)

Focus: A purposeful exchange of ideas to benefit P-20 outcomes.

Approved at the College of Education Faculty Meeting, November 9, 2018

### **Membership:** (29 members)

College of Education Dean/Dean's Appointee

College of Education Director of Partnerships and Field Placements

Department Chair, Professional Learning and Innovation

Department Chair, Teacher Education

Pre- Education Coordinator

Director of Georgia College Early College

Department Chair, Music (or appointee)

Department Chair, Health and Human Performance (or appointee)

Faculty Member, Teacher Education

Faculty Member, Professional Learning and Innovation

Dean of Arts and Sciences (or appointee)

Field Based/Clinical Coordinator, Department of Health and Human Performance

Director of Science Education Center

Director of Call Me MiSTER

Executive Director of Extended University (or appointee)

Director of Admissions (or appointee)

GC Undergraduate Student

GC Graduate Student

Georgia Military College representative

Community Member (retired teacher, school board member, advisory board member, business leader)

Superintendent Baldwin County School District (or appointee)

School District Administrator

School District Administrator

Early Childhood Education Teacher

Middle Grades Teacher

Special Education Teacher

Service Teacher (Instructional Technology, Library Media, Teacher Leader, Literacy)

P-12 Assessment Administrator

Recent Graduate of College of Education

### **Membership Selection and Terms**

Members will be selected based on diversity of thought, perspectives, and experience.

Members will serve by position or term.

### **Meeting**

The committee will meet a minimum of once per university semester.

**Charge: Through the purposeful exchange of ideas, the John H. Lounsbury COE Educator Preparation Stakeholders Council will:**

1. share responsibility for continuous improvement of EPP (Educator Preparation Program) candidate preparation and P-12 student achievement;
2. clarify and define expectations for EPP candidate entry, preparation, exit, and induction;
3. maintain coherence across clinical experiences and academic components of educator preparation and share accountability for candidate outcomes;
4. share assessment results of P-12 students and EPP candidates and evaluate effectiveness, generate improvements, and identify innovations based on data; and
5. seek opportunities to expand candidates' knowledge, skills and dispositions related to technology and diversity.

**Terms of Membership**

**By Position**

College of Education Dean/Dean's Appointee

College of Education Director of Partnerships and Field Placements

Department Chair, Professional Learning and Innovation

Department Chair, Teacher Education

Pre- Education Coordinator

Director of Georgia College Early College

Department Chair, Music (or appointee)

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Director of Science Education Center

Director of Call Me MiSTER

Executive Director of Extended University (or appointee)

Director of Admissions (or appointee)

Superintendent Baldwin County School District (or appointee)

**Elected – 2-year term**

Faculty Member, Teacher Education

Faculty Member, Professional Learning and Innovation

**Appointed – 1-year term (18 months for first year)**

GC Undergraduate Student

GC Graduate Student

Georgia Military College representative

Community Member (retired teacher, school board member, advisory board member, business leader)

School District Administrator

School District Administrator

Early Childhood Education Teacher

Middle Grades Teacher

Special Education Teacher

Service Teacher (Instructional Technology, Library Media, Teacher Leader, Literacy)

P-12 Assessment Administrator

Recent Graduate of College of Education