



Educator Preparation Council Meeting
Thursday, November 8, 2018
3:00 pm-4:30 pm

Welcome

Purpose of Meeting

Educator Preparation Reorganization Proposal

- Purpose (vision for committee)
- Membership
 - Committee Roles
- Terms and Membership Selection
- Charge

Discussion

Next Steps

- Report to College of Education

**Educator Preparation Council Meeting
Thursday, November 8, 2018
3:00 pm-4:30 pm**

Sign-In Sheet

Attendees:	Signature:
1. Holley Roberts	<i>Holley Roberts</i>
2. Desha Williams	<i>Desha Williams</i>
3. David Ladd	
4. Lyndall Muschell	<i>Lyndall Muschell</i>
5. Joanne Previts	- REGRETS -
6. Cynthia Alby	
7. Roddran Grimes	<i>Roddran Grimes</i>
8. JW Good	<i>JW Good</i>
9. Linda Bradley	<i>Linda Bradley</i>
10. Marcie Peck	- REGRETS -
11. Diane Gregg	<i>Diane Gregg</i>
12. Claire Garrett	<i>Claire Garrett</i>

Joe Peters

Joe



Educator Preparation Council Meeting Minutes
Thursday, November 8, 2018
3:00 pm-4:30 pm

Welcome

- Had to reschedule the October meeting because of the storm
- Thank you for being flexible

Purpose of Meeting

- Ed Prep Council constructed years ago
- Included people from across campus and local school districts and others
- We were missing a key piece of feedback from students, graduates and P-12 partners
- Claire Garrett was seeking ways to do her work to gather information/ feedback from P-12
- The proposal was made to restructure the current EPC. Is this something that we are willing to consider? If so, we will propose the restructuring to the COE as a whole
- Think about the goal of the group
- Charge comes from our responsibilities and formalizing our process as well as improvement of our programs and accreditation purposes
- If we think that we can reach a consensus, we can present tomorrow and we can talk about how we came to where we are, if not we can push it to a later date

Educator Preparation Reorganization Proposal (see attached)

- Purpose (vision for committee)
- Membership
 - Committee Roles
- Terms and Membership Selection
- Charge

Discussion

- 2014 we have a different membership – we have not been functioning for a while. These are the last of the bylaws that we have. (attached)
- Are we willing to consider thinking about the benefits and the purpose?
- The group agreed to consider the proposal as provided.

Discussion Points:

- It always seemed like the EPC was put together as a compliance measure and did not really function as a way to provide data and receive feedback from partners. This is a great time to stop and rethink the purpose of the committee.
- It was suggested by the members that regardless of what is currently on the books regarding the committee, let's look at what this body needs to do. Write the charge based on what this body needs to do. Let's start from scratch.
- **Name of Committee** - Members liked the addition of stakeholders to the name of the committee – rename from Educator Preparation Council to Educator Preparation Stakeholder Council.
- **The focus of the committee** came from conversations with faculty. In our conversations, the term exchange was prominent and served as the focus of the committee.
- **Membership**- Dr. Roberts and the Director of Partnerships and Field Placements, Claire Garrett made a list of the people that they believe needed to be involved – sharing thoughts. The suggestions for membership provides something for the group to consider. It was recommended to not include specific counties for the membership other than our formalized PDS with Baldwin County School District. Otherwise, we can base on program areas – need to put Early Childhood, Special Ed, and Middle Grades in that portion rather than specific counties. The committee affirmed adding a stakeholder from GMC as so many students transfer from GMC to GC. Faculty in departments should be selected by faculty
- **Terms** - We need continuity and we need people to be always on it. Positions of people can change. We will create a list and list terms by position, 2 year terms, and list those positions for 1 year. The only people that are voted on are the department representatives. Pre-Ed coordinator could just be a term. For information purposes the department chairs can route out to the coordinators and the faculty representative could be a faculty member not necessarily a program coordinator. The membership should include 2 school district administrators (principals), early, special, middle and 2 service people (library, IT, literacy coaches, teacher leader, reading specialist, guidance counselor, school nurse, data person,) people in the P-12 schools. The membership should include a recent graduate of GC. Community member – Should we look at business leaders in the community? – This will be added.
- **Bylaws and Meeting Procedures** -The EPC would meet once a semester and should consider meeting in the new Heritage Hall. Because of the number of times the committee will meet, the meetings need to be meaningful and focus on the charge and purpose of the committee. There needs to be time for dialogue on the agenda. Separate the meeting times in a separate category – meeting expectations

- We need to begin brainstorming these people who will be members and formally send invitations so that once the COE approves the committee changes so that we can go ahead and constitute a group so that we are not waiting until next fall for a meeting? It would be best if the reconstituted committee met in Spring 2019. Formalized invitation for these people and done well.
- We also have three other venues where we seek feedback and learn about p-12 needs/data – COE Advisory meetings, RESA Board of Controls meetings, and P-20 collaboratives.

Review **the charge** and consider the following changes.

- P-12 student achievement should be added to the charge – what are we doing to prepare teachers is affecting student achievement. Initial and advanced level. – Do we need to say this? Teacher candidate means initial teacher preparation. For clarity is undergraduate and graduate or say college of education students. Using candidate clarifies which student. Change wording to - **Initial and Advanced candidate preparation.**
- Educator preparation? Yes. **Clinical** part - we don't use clinicals as much in our experience. It is the field component part. Others have it as clinical. JW uses residency. CAEP/PSC use clinical experiences and academic components.
- Shorten by saying **EPP candidates** across the board. Write out the first time.
- Identifying **innovations** rather than models.
- EPSC – How do you say it? Does the new proposed name capture the charge/purpose of the committee? yes
- Shared responsibility
- The committee will make the recommendation to reconstitute the EPC with the following changes to the proposal. Will be a committee report.
- It was noted that the former charge had members of the EPC who were not faculty yet were voting on curriculum. This is inappropriate. Faculty are not losing their voice in the curriculum process.
- The new committee is a great way to cultivate new relationships and continue developing current relationships.

Next Steps

- Report to College of Education

Educator Preparation Council

The Educator Preparation Council will be the executive body responsible for all issues related to educator preparation and certification and shall represent the Faculty of Educator Preparation. Membership in the Educator Preparation Council will include:

- 1 Coordinating-Chair: Dean of the College of Education
- 2 Co-Chairs: Dean of the College of Arts & Sciences and Dean of Health Sciences
- 10 College of Education Representatives--One from each program--varies with numbers of programs:
 - Early Childhood
 - Educational Leadership
 - Foundations
 - Instructional Technology & Library Media
 - Middle Grades
 - Reading, Literacy and Language
 - Special Education
 - Secondary Education
 - Music
 - Kinesiology and Physical Education
- 6 Liberal Arts Representatives--One representative from the following areas:
 - English
 - Mathematics
 - Modern Languages and Cultures
 - Music Education, Art or Theatre
 - Science
 - Social Science
- 5 P-12 Representatives: Five elected from the formally identified host teachers and administrators
- 4 GC Education Students: Two undergraduates and two graduate
- 1 RESA representative
- 1 Certification Officer
- 1 College of Business Representative
- 30 Total

College (Education, Liberal Arts, Business, and Health Sciences) and P-12 representatives shall serve two-year terms, with half the representatives elected each year. Representatives may serve consecutive terms.

The Educator Preparation Council shall:

1. Be responsible for all issues related to educator preparation and certification, including the approval of courses, programs, and degree requirements.
2. Have the authority to evaluate programs and to oversee the articulation of various teacher certification programs on campus within the terms of the National Council for the Accreditation of Teacher Education, the Professional Standards Commission, the Board of Regents, and other standard setting bodies appropriate to each discipline.
3. Determine decisions of the Educator Preparation Council where possible by consensus.

Educator Preparation Council Bylaws and Membership Changes

Name Change: Educator Preparation Stakeholders Council (EPSC)

Focus: A purposeful exchange of ideas to benefit P-20 outcomes.

Approved at the College of Education Faculty Meeting, November 9, 2018

Membership: (29 members)

College of Education Dean/Dean's Appointee

College of Education Director of Partnerships and Field Placements

Department Chair, Professional Learning and Innovation

Department Chair, Teacher Education

Pre- Education Coordinator

Director of Georgia College Early College

Department Chair, Music (or appointee)

Department Chair, Health and Human Performance (or appointee)

Faculty Member, Teacher Education

Faculty Member, Professional Learning and Innovation

Dean of Arts and Sciences (or appointee)

Field Based/Clinical Coordinator, Department of Health and Human Performance

Director of Science Education Center

Director of Call Me MiSTER

Executive Director of Extended University (or appointee)

Director of Admissions (or appointee)

GC Undergraduate Student

GC Graduate Student

Georgia Military College representative

Community Member (retired teacher, school board member, advisory board member, business leader)

Superintendent Baldwin County School District (or appointee)

School District Administrator

School District Administrator

Early Childhood Education Teacher

Middle Grades Teacher

Special Education Teacher

Service Teacher (Instructional Technology, Library Media, Teacher Leader, Literacy)

P-12 Assessment Administrator

Recent Graduate of College of Education

Membership Selection and Terms

Members will be selected based on diversity of thought, perspectives, and experience.

Members will serve by position or term.

Meeting

The committee will meet a minimum of once per university semester.

Charge: Through the purposeful exchange of ideas, the John H. Lounsbury COE Educator Preparation Stakeholders Council will:

1. share responsibility for continuous improvement of EPP (Educator Preparation Program) candidate preparation and P-12 student achievement;
2. clarify and define expectations for EPP candidate entry, preparation, exit, and induction;
3. maintain coherence across clinical experiences and academic components of educator preparation and share accountability for candidate outcomes;
4. share assessment results of P-12 students and EPP candidates and evaluate effectiveness, generate improvements, and identify innovations based on data; and
5. seek opportunities to expand candidates' knowledge, skills and dispositions related to technology and diversity.

Terms of Membership

By Position

College of Education Dean/Dean's Appointee

College of Education Director of Partnerships and Field Placements

Department Chair, Professional Learning and Innovation

Department Chair, Teacher Education

Pre- Education Coordinator

Director of Georgia College Early College

Department Chair, Music (or appointee)

Department Chair, Health and Human Performance (or appointee)

Dean of Arts and Sciences (or appointee)

Field Based/Clinical Coordinator, Department of Health and Human Performance

Director of Science Education Center

Director of Call Me MiSTER

Executive Director of Extended University (or appointee)

Director of Admissions (or appointee)

Superintendent Baldwin County School District (or appointee)

Elected – 2-year term

Faculty Member, Teacher Education

Faculty Member, Professional Learning and Innovation

Appointed – 1-year term (18 months for first year)

GC Undergraduate Student

GC Graduate Student

Georgia Military College representative

Community Member (retired teacher, school board member, advisory board member, business leader)

School District Administrator

School District Administrator

Early Childhood Education Teacher

Middle Grades Teacher

Special Education Teacher

Service Teacher (Instructional Technology, Library Media, Teacher Leader, Literacy)

P-12 Assessment Administrator

Recent Graduate of College of Education