



GEORGIA'S PUBLIC LIBERAL ARTS UNIVERSITY

John H. Lounsbury College of Education

Continuous Improvement Documentation/Minutes

PROGRAM/EPP: Middle Grades Program

Meeting Date: Friday, January 25, 2019

Members Present: James Ammons, Justina Jenkins, Miriam Jordan, Nancy Mizelle, Joanne Previts

Assessment Changes/Modifications

Assessment/Objective	Data/Data Analysis	Changes Recommended	Action	Progress Monitoring
<ul style="list-style-type: none"> Modify Working with Families and Communities Assignment (EDMG 6255) to reflect AMLE Standards (2012). A Crosswalk of the AMLE and INTASC standards at the element level will be completed to use to “stamp” all Program assessments with INTASC standards to the element level. Program Assessments and rubrics will be stamped at the level of the INTASC standard and element. 	<ul style="list-style-type: none"> The current assignment/rubric was created for candidates enrolled in the EC program Currently, Program assessments and rubrics are “stamped” with AMLE standards at the element level and with INTASC standards at the standard level. Currently, Program assessments and rubrics are “stamped” with AMLE standards at the element level and with INTASC standards at the standard level. 	<ul style="list-style-type: none"> Modify the content and language for the assignment and rubric to reflect AMLE Standards (2012). Program assessments and rubrics should be further identified at the element level of the INTASC standards. Program assessments and rubrics should be further identified at the element level of the INTASC standards. 	<ul style="list-style-type: none"> Modifications will be made by the end of the semester so that the modified assignment/rubric can be used in EDMG 6255 in summer 2019. This process will take place during the February Program Meeting. Modifications will be made by the end of the semester so that all modified assignments/rubrics can be used beginning in summer 2019. 	

Middle Grades Education Program
January 25, 2019

Housekeeping

- ❖ Timekeeper: James
- ❖ Minutes: Joanne
 - New format

Focus for Today:

- ❖ Fall 2019 Cohort Interviews
 - February 4th and 5th from 9:00 am – 4:00 pm
 - 225 Kilpatrick
 - Process and paperwork
 - Joanne: made copies and for interviews (individual interview questions, handout: Sample of Thinking about Teaching; group interview scenario)
 - Availability:
 - Monday: Justina, Miriam, Nancy
 - Tuesday: Nancy, James, and Joanne
- ❖ Awards
 - Outstanding Program Major for MG (undergrad): nominated Lindsey Thompson
 - Outstanding MAT Student: Hannah Wilson
 - Outstanding Graduate Academic Performance: Justina will review and send information to Betta
 - Achievement as Professional Educator:
 - Outstanding Program Major (MAT): no one nominated as criteria was not met
 - Outstanding Program Major (graduate): Kerry Smith (Best represents the ideals of the Middle Grades Graduate Program; has demonstrated high academic achievement; collaborator and leader; advocate for young adolescents and middle level education)
 - GEM Award: Dr. Peters: His support of faculty and students; can provide specific examples
 - Powell-Whipple Award: iPad Integration Team
- ❖ Update on Program Changes – EDEX and EDMG science
 - Possibility of Joe teaching the Science Special Topics course in the future
 - Science Special Topics course: Need to submit paperwork
 - EDEX 3220 (on program of study) need to take EDEX 3210 (same curriculum in 3220 as there is in 3210): need to take submit paperwork
 - TO be completed by February 22nd (next MG meeting):
 - Miriam: will submit paperwork for EDMG Science Special Topics course (need: course number, syllabus)

- Nancy: will submit paperwork for EDEX
- Nancy will contact Kay regarding assigning course number and title (possibility: Emerging Perspectives in Science Knowledge and Practice)
- ❖ Data Point updates
 - **WORK SESSION IN FEBRUARY:**
 - Need to change EDMG 6255 assignment and rubric for Working with Families and Communities
 - Standards at the element level for INTASC
 - Need to stamp rubrics with CAEP standards, at the element level
- ❖ Fall Data – Revisit
 - Joanne and Nancy: need to schedule a time to review suggested edits

Goal(s) for Spring Semester:

- ❖ Science courses: explore scope and sequence
- ❖ Undergrad program change proposal: Science Special Topics; EDEX course
- ❖ Process for students put on academic probation for all graduate students
 - First semester GPA falls below a 3.0, they are on “academic probation”
 - Second consecutive semester, when the GPA falls below a 3.0, they are dismissed yet they can petition and must submit a plan of action
 - We recommend that the department chair sends notice to the students when they are being dismissed, rather than being sent by the program chair
 - The registrar sends a notification to the student, program chair, department chair, the advisor (?)
- ❖ Prerequisite for Internship in MAT program (hours, position in the program)?
 - Students trying to sign up for Internship course yet still have a lot of hours/courses that they had not yet completed
 - MAT Secondary: Going to have a policy: You can have no more than 9 hours left to register for Internship course

Upcoming Events

PAGE Academic Bowl – January 26, 2019

Meraki Exit Portfolio Presentations – Monday and Tuesday, April 29-30, 2019

Gentle Reminders:

- ❖ **Spring Syllabi:** INTASC aligned; uploaded to Georgia View; included in SharePoint

❖ **Spring Data Points:** In LiveText; Aligned with AMLE and INTASC

Next Meeting: February 22, 2019 from 9 a.m. to 12 noon