

**Continuous Improvement Documentation/Minutes**

**PROGRAM/EPP:** Middle Grades Program

**Meeting Date:** Friday, March 29, 2019

**Members Present:** James Ammons, Justina Jenkins, Miriam Jordan, Nancy Mizelle, and Joanne Previts,

**Assessment Changes/Modifications**

Assessment/Objective	Data/Data Analysis	Changes Recommended	Action	Progress Monitoring
<ul style="list-style-type: none"> <li>Modify Working with Families and Communities Assignment (EDMG 6255) to reflect AMLE Standards (2012).</li> <li>A Crosswalk of the AMLE and INTASC standards at the element level will be completed to use to “stamp” all Program assessments with INTASC standards to the element level.</li> <li>Program Assessments and rubrics will be stamped at the level of the INTASC standard and element.</li> </ul>	<ul style="list-style-type: none"> <li>The current assignment/rubric was created for candidates enrolled in the EC program</li> <li>Currently, Program assessments and rubrics are “stamped” with AMLE standards at the element level and with INTASC standards at the standard level.</li> <li>Currently, Program assessments and rubrics are “stamped” with AMLE standards at the element level and with INTASC standards at the standard level.</li> </ul>	<ul style="list-style-type: none"> <li>Modify the content and language for the assignment and rubric to reflect AMLE Standards (2012).</li> <li>Program assessments and rubrics should be further identified at the element level of the INTASC standards.</li> <li>Program assessments and rubrics should be further identified at the element level of the INTASC standards.</li> </ul>	<ul style="list-style-type: none"> <li>Modifications will be made by the end of the semester so that the modified assignment/rubric can be used in EDMG 6255 in summer 2019.</li> <li>This process will take place during the February Program Meeting.</li> <li>Modifications will be made by the end of the semester so that all modified assignments/rubrics can be used beginning in summer 2019.</li> </ul>	<p>The crosswalk was completed 2/22/19 and distributed to MG faculty for individuals to use to update program data points.</p> <p>Faculty determined to complete this task for the Data Point Assessments by 4/19/19</p>

<ul style="list-style-type: none"> <li>Integrate the new Unit-wide Dispositions Survey into the Middle Grades program</li> </ul>	<ul style="list-style-type: none"> <li>The new Dispositions Assessment Instrument was introduced to faculty in the 2/22/19 program meeting.</li> </ul>	<ul style="list-style-type: none"> <li>Faculty determined upon recommendation of the COE Assessment Committee that the Dispositions Assessment would be administered 3 times rather than 2, as is done currently, during both the B. S. and the MAT programs and that the assessments would be completed by teacher candidates and school and university faculty.</li> </ul>	<ul style="list-style-type: none"> <li>Proposed that survey be completed 3 times over the course of the undergraduate and graduate program</li> </ul> <p><b><u>Undergraduate</u></b></p> <ul style="list-style-type: none"> <li>End of first semester of junior fall (EDMG3001)</li> <li>End of junior year (EDMG3002)</li> <li>March 15 of senior year (EDMG4960)</li> <li>Completed by mentor leader, partner teacher, and student</li> </ul> <p><b><u>Graduate</u></b></p> <ul style="list-style-type: none"> <li>Completion of Curriculum and Assessment Course (EDMG5245)</li> <li>Completion of Professional Studies and Field Experience Course (EDMG5001)</li> <li>Midpoint of Internship Course (EDMG5960)</li> <li>Completed by course professor and student (1<sup>st</sup> submission)</li> <li>Completed by course professor, partner teacher, and student</li> </ul>	<p>Given a positive vote by the College as a whole, this new instrument will be used by Middle Grades beginning in fall 2019.</p>
--	--	--	--	---

			(remaining submissions)	
--	--	--	-------------------------	--

Middle Grades Education Program  
 March 29, 2019  
 Agenda

**Noteworthy News:**

- \* Nancy – Meraki have all uploaded to edTPA
- \* Miriam – Struggles with online student not logging into Georgia View

**Housekeeping:**

- \* Timekeeper: Miriam Jordan
- \* Minutes: James Ammons

**Focus for Today:**

- \* Fall 2019 Cohort Interviews – update:
  - \* MAT Exit Portfolio Presentations: Justina will send sign up for 4/29 – 5/2
  - \* Meraki Exit Portfolio Presentations: Schedule for 4/29 and 4/30 passed around.
  - \* Progress Report: Program Changes – EDEX and EDMG science  
 Motion: Nancy; Second: Joanne Vote: all voted in favor of changes
  - \* Limited Term Position – Search: Please spread the word. 5/15 application priority.
  - \* Data Points – Update on stamping with INTASC
  - \* Due to Nancy by Friday, April 19th.
- EMDG 4243 Professional Learning Plan – April 12

**Goal(s) for Spring Semester:**

- \* Submit an undergrad program change proposal: Science Special Topics; EDEX course
- \* Revise EDMG 6255 Data point assignment and rubric to include the language and concepts of the AMLE standards.
- \* “Stamp” all Middle Grade Program data point rubrics with INTASC Standards at the element level.

## **Upcoming Events**

Meraki Exit Portfolio Presentations – Monday and Tuesday, April 29-30, 2019

MAT Exit Portfolio Presentations – April 29 - May 2, 2019

CMLA Summit – Thursday and Friday, October 3-4

JHL Lecture Series – early October

**Next Meeting:** April 19, 2019 from 9 a.m. to 12 p.m. – Conflict with Celebration of Excellence 9 a.m.

April meeting canceled – Send InTASC stamped data points to Nancy

May meeting set for May 8<sup>th</sup> 9 AM -12 noon.