

Continuous Improvement Documentation/Minutes

PROGRAM/EPP: Middle Grades Program

Meeting Date: Friday, May 8, 2019

Members Present: James Ammons, Justina Jenkins, Miriam Jordan, and Nancy Mizelle

Assessment Changes/Modifications

Assessment/Objective	Data/Data Analysis	Changes Recommended	Action	Progress Monitoring
<ul style="list-style-type: none"> Modify Working with Families and Communities Assignment (EDMG 6255) to reflect AMLE Standards (2012). A Crosswalk of the AMLE and INTASC standards at the element level will be completed to use to “stamp” all Program assessments with INTASC standards to the element level. Program Assessments and rubrics will be stamped at the level of the INTASC standard and element. 	<ul style="list-style-type: none"> The current assignment/rubric was created for candidates enrolled in the EC program Currently, Program assessments and rubrics are “stamped” with AMLE standards at the element level and with INTASC standards at the standard level. Currently, Program assessments and rubrics are “stamped” with AMLE standards at the element level and with INTASC standards at the standard level. 	<ul style="list-style-type: none"> Modify the content and language for the assignment and rubric to reflect AMLE Standards (2012). Program assessments and rubrics should be further identified at the element level of the INTASC standards. Program assessments and rubrics should be further identified at the element level of the INTASC standards. 	<ul style="list-style-type: none"> Modifications will be made by the end of the semester so that the modified assignment/rubric can be used in EDMG 6255 in summer 2019. This process will take place during the February Program Meeting. Modifications will be made by the end of the semester so that all modified assignments/rubrics can be used beginning in summer 2019. 	<p>The modifications for the Working with Families and Communities Assignment (EDMG 6255) to reflect AMLE Standards (2012) was completed in April in time for Dr. Schwartz to include the revised document in the summer 2019 EDMG 6255.</p> <p>The crosswalk was completed 2/22/19 and distributed to MG faculty for individuals to use to update program data points.</p>

<ul style="list-style-type: none"> Integrate the new Unit-wide Dispositions Survey into the Middle Grades program 	<ul style="list-style-type: none"> The new Dispositions Assessment Instrument was introduced to faculty in the 2/22/19 program meeting. 	<ul style="list-style-type: none"> Faculty determined upon recommendation of the COE Assessment Committee that the Dispositions Assessment would be administered 3 times rather than 2, as is done currently, during both the B. S. and the MAT programs and that the assessments would be completed by teacher candidates and school and university faculty. 	<ul style="list-style-type: none"> Proposed that survey be completed 3 times over the course of the undergraduate and graduate program <p><u>Undergraduate</u></p> <ul style="list-style-type: none"> End of first semester of junior fall (EDMG3001) End of junior year (EDMG3002) March 15 of senior year (EDMG4960) Completed by mentor leader, partner teacher, and student <p><u>Graduate</u></p> <ul style="list-style-type: none"> Completion of Curriculum and Assessment Course (EDMG5245) Completion of Professional Studies and Field Experience Course (EDMG5001) Midpoint of Internship Course (EDMG5960) Completed by course professor and student (1st submission) Completed by course professor, partner teacher, and student 	<p>This task for the Data Point Assessments was completed on 4/19/19</p> <p>Given a positive vote by the College as a whole, this new instrument will be used by Middle Grades beginning in fall 2019.</p>
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Middle Grades Education Program
May 8, 2019
Agenda

Noteworthy News

Housekeeping

- Timekeeper – Justina Jenkins
- Minutes – James Ammons

Focus for Today:

- Exit Portfolio presentations – update on Undergrad and MAT
- edTPA update
- Limited Term Position – Search hoping to conduct interviews early summer
- Goals – Review and Look Forward to Fall
- Data Points –data review
 - MAT Data points
 - 5001, Integrated Unit (AMLE #4,)
 - 5001, Philosophy of Education (#3)
 - 5001, Learning theories research (#1)
 - 5960, Capstone (#Across standards)
 - Ethics Exam (#5)
 - GACE scores (#
 - Observation
 - 5001 - submit 2 video lessons through Edthena, 1 host teacher observation feedback uploaded
 - 5960 - submit 2 video lessons, 1 host teacher observation

Cara Smith

- UW Eau Claire comparison of writing proficiency
- Hoping to look at MG Capstone overarching narrative

Goal(s) for Spring Semester:

- Submit an undergrad program change proposal: Science Special Topics; EDEX course: Goal met (see minutes of the April 2019 COE meeting).
- Revise EDMG 6255 Data point assignment and rubric to include the language and concepts of the AMLE standards (see above).
- “Stamp” all Middle Grade Program data point rubrics with INTASC Standards at the element level: Goal met (see above).

Goal(s) for Fall Semester:

- Reestablish relationship with Arts & Sciences
 - Potential contact: Dr. Gretchen Ionta, Museum Coordinator
Department of Biological and Environmental Sciences
Campus Box 81
Milledgeville, GA 31061
gretchen.ionta@gcsu.edu
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Upcoming Events

- CMLA Summit – Thursday and Friday, October 3-4
- JHL Lecture Series – early October

Questions:

- Number of MAT candidates