

**Continuous Improvement Documentation/Minutes**

**PROGRAM/EPP:** Middle Grades Program

**Meeting Date:** Friday, April 3, 2020

**Members Present:** Joanne Previts, Miriam Jordan, Rachael Bray, Lu Wang, Mike Newton and Nancy Mizelle

**Assessment Changes/Modifications**

Assessment/Objective	Data/Data Analysis	Changes Recommended	Action	Progress Monitoring
<ul style="list-style-type: none"> <li>• Reestablish relationship with A&amp;S faculty who teach courses for Middle Grades teacher candidates               <ul style="list-style-type: none"> <li>○ Share updates and concerns</li> <li>○ Share assessments</li> <li>○ Share data</li> <li>○ Determine any changes that need to be made</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• This relationship needs to be revived to include new faculty and to ensure that the program continues to meet the needs of candidates</li> </ul>	<ul style="list-style-type: none"> <li>• At the December 12<sup>th</sup> meeting with the Interim Dean for A&amp;S the Middle Grades program was asked to submit a chart to show the different courses needed from A&amp;S in each semester by the Undergraduate and MAT programs. The MG Program was given permission to move forward with contacting A&amp;S faculty about a meeting.</li> </ul>	<ul style="list-style-type: none"> <li>• Coursework document submitted to Dr. Carrie Cook on January 7, 2020 as per request in the December 12, 2019 meeting. With the permission given to move forward with a meeting with faculty, Middle Grades will plan a meeting to happen before the end of spring 2020.</li> </ul>	<ul style="list-style-type: none"> <li>• With the Coronavirus outbreak and the faculty having to take on the extra responsibility transferring all courses to an online platform and then conducting all instruction virtually for the remainder of the semester, the scheduled meeting was cancelled to be rescheduled in early fall. Data on the incoming fall cohort were shared with Dr. Cook and the</li> </ul>

<ul style="list-style-type: none"> <li>• Revisit MAT assessments and revise as needed</li> <li>• Convert the Middle Grades M.Ed. program to a fully online format to offer as an additional option.</li> <li>• Work with Shanda to ensure that we recruit at least 6 M.Ed candidates for the 2020-2021 cohort.</li> </ul>	<ul style="list-style-type: none"> <li>• Completion of the FY19 SMART report revealed that some of the MAT assessments had drifted and were not assessing candidates on AMLE standards as expected.</li> <li>• Enrollment in the program continues to be low. This move is being made to encourage program growth.</li> <li>• At least 6 candidates are needed to make the program feasible.</li> </ul>	<ul style="list-style-type: none"> <li>• Faculty determined that changes were needed so that MAT candidates were being assessed with the same assessments as the Initial candidates and in ways that are clearly aligned with AMLE standards.</li> <li>• The content of the program will remain; the format will change.</li> <li>• Shanda will focus on recruiting specifically for that</li> </ul>	<ul style="list-style-type: none"> <li>• Faculty teaching MAT courses agreed to make changes where possible given the semester had started and concluded to do a comprehensive review of the MAT assessments toward the end of the semester after experiencing the assessments they were using.</li> <li>• This action will take place in close collaboration with our Early Childhood colleagues so that we can maintain the current cross-listed courses that support both programs.</li> <li>• An email was sent statewide to all Middle</li> </ul>	<p>A&amp;S Department Chairs with a need to know.</p> <ul style="list-style-type: none"> <li>• A review of the MAT courses taught in fall and the ones to be taught in spring showed that the assessments in place mirrored those in the undergrad program and clearly aligned with AMLE standards. This process is ongoing.</li> <li>• Thinking about this change will begin in spring, 2020, but work on changes will occur no earlier than summer 2020 to prepare for implementation in summer 2021.</li> <li>• Applicants are now being monitored</li> </ul>
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<ul style="list-style-type: none"> <li>Undergraduate initial certification program limited to 120 hours</li> </ul>	<ul style="list-style-type: none"> <li>Programs across the state have been directed to infuse coursework to ensure that program completers have an <i>awareness of dyslexia</i>. How this will be defined is still unclear as PSC is still in the process of “writing a rule.”</li> <li>Statewide programs are being told that they need to limit their program to 120 hours. It remains unclear, however, how proposed changes in the core and other possible considerations (e.g., do the GC1Y and GC2Y courses count in the total hours for candidates?) affect the decisions we need to make about reducing or not the number of hours we have currently in our</li> </ul>	<ul style="list-style-type: none"> <li>In the meantime, the Middle Grades faculty is considering ways that the program can respond to this new program expectation.</li> <li>To show a good faith effort, the Middle Grades program has determined that it would first eliminate EDMG 4150 from the senior spring semester and “redistribute” the content to seminar during the junior year. This solution does cause a problem though in that so doing will reduce the number of hours for</li> </ul>	<ul style="list-style-type: none"> <li>Currently, we believe that there is room in two courses: EDRD 3214 and EDEX 3210 (both required in candidates’ Program of Study) to include the content needed for this <i>Awareness</i>.</li> <li>We continue to look for other solutions and will talk with colleagues in other programs to see if they have suggestions.</li> </ul>	<ul style="list-style-type: none"> <li>This conversation will continue in spring as EDRD 3214 and EDEX 3210 are being taught and at the end of the semester with candidates to determine their awareness of dyslexia based on their experience in the different courses.</li> <li>We will monitor this situation closely – watching the Task Force that is working on and making recommendations about the core.</li> </ul>
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	Middle Grades program.	candidates during senior spring to 11—not considered a full load, sufficient for financial aid.		
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**Goals for Spring Semester:**

- ❖ Meeting with A&S faculty -- Postponed to fall 2020
- ❖ Grant-related IRB Proposal submitted and approved -- in process
- ❖ Search resolutions (permanent lecturer position; limited-term position) -- Searches all filled

**Goals for Fall Semester:**

- ❖ Meeting with A&S faculty
- ❖ AMLE-aligned Observation Instrument included in Livetext -- entry points determined and data entered for the first time

**Middle Grades Education Program  
April 3, 2020**

- ❖ Attending: Rachel Bray, Miriam Jordan, Nancy Mizelle, Mike Newton, Joanne Previts, Lu Wang

**Noteworthy News and Updates:**

1. Lu: Congratulations (tenure track position at a different university)
  2. Miriam: Congratulations to Miriam (lecture position)
  3. Rachel: Congratulations to Rachel (MG mentor leader)
- ❖ Updates
    - Fall 2020 Cohort: Currently, 24 incoming juniors
    - Seniors: Preparing for Capstone (portfolios; presentations)
    - Juniors:
    - MAT -- Regular program and grant
      - GREAT Grant 15-20 applicants
      - Regular MAT program
    - Faculty Searches
      - Dr. Karynne Kleine: GREAT Grant

- Dr. Miriam Jordan: Lecture Position
  - Dr. Rachel Bray: Limited Term
- A&S Faculty meeting
  - Postponed to fall 2020 due to current circumstances
- ❖ SMART Report (FY 20 -- July 1, 2019 to June 30, 2020)
  - Nancy: M.Ed
  - Joanne and Nancy: undergrad
  - Lu: MAT
  - Data Reports to be completed prior to our Data Meeting on May 7<sup>th</sup> at 10:00 am

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**Upcoming Events**

2020 Exit Portfolio Presentations, April 21-22

**Gentle Reminders:**

- ❖ Last Day of Classes: Monday, April 27<sup>th</sup>
- ❖ Grades posted for Spring semester, May 6<sup>th</sup> by 9 a.m.

**Next Meeting: Data Meeting: May 7<sup>th</sup> at 10:00 am**

Georgia College  
John H. Lounsbury College of Education  
Middle Grades Program  
Arts & Science Course Requirements

<b>Middle Grades Undergraduate Program</b>		
<b>Fall</b>	<b>Spring</b>	<b>Summer</b>
MAED 3100 Mathematical Investigations*	MAED 4080 Concepts in Algebra**	

	MAED 4510 Concepts in Geometry**	
GEOG 4500 Comparative Regional Geography*	HIST 4415 Georgia: Colony and State** A 3000- or 4000-level HIST, POLS, ECON, GEOG, SOCI, or CRJU course**	
PHSC 4010 Integrated Physical Science*	A 3000- or 4000-level BIOL, CHEM, GEOL, PHSC, or PHYS course**	
ENGL 4448 Adolescent Literature*	ENGL 4116 Structure of Present Day English*	
<b>Middle Grades Master of Arts in Teaching (MAT) Program</b>		
<b>Fall</b>	<b>Spring</b>	<b>Summer</b>
		MAED 5001 Middle Grades Mathematics I*** MAED 5002 Middle Grades Mathematics II***
		BIOL 5012 Middle Grades Life Sciences*** PHSC 5012 Middle Grades Physical Sciences***

\*One section for 15 to 25 Cohort students depending on the year

\*\*Seats to accommodate 3 to 10 Cohort students; they choose their second area and so it is difficult to predict how many will choose each discipline

\*\*\*Currently we need 2 sections of each of the MAT program courses. Beginning in summer 2021 for 3 summers we will need 3 sections to serve students enrolled in the Residency program being served by the GREAT grant.