

Continuous Improvement Documentation/Minutes

PROGRAM/EPP: Middle Grades Program

Meeting Date: Friday, February 22, 2019

Members Present: James Ammons, Justina Jenkins, Miriam Jordan, Nancy Mizelle, Joanne Previts, and Desha Williams

Assessment Changes/Modifications

Assessment/Objective	Data/Data Analysis	Changes Recommended	Action	Progress Monitoring
<ul style="list-style-type: none"> Modify Working with Families and Communities Assignment (EDMG 6255) to reflect AMLE Standards (2012). 	<ul style="list-style-type: none"> The current assignment/rubric was created for candidates enrolled in the EC program 	<ul style="list-style-type: none"> Modify the content and language for the assignment and rubric to reflect AMLE Standards (2012). 	<ul style="list-style-type: none"> Modifications will be made by the end of the semester so that the modified assignment/rubric can be used in EDMG 6255 in summer 2019. 	
<ul style="list-style-type: none"> A Crosswalk of the AMLE and INTASC standards at the element level will be completed to use to “stamp” all Program assessments with INTASC standards to the element level. 	<ul style="list-style-type: none"> Currently, Program assessments and rubrics are “stamped” with AMLE standards at the element level and with INTASC standards at the standard level. 	<ul style="list-style-type: none"> Program assessments and rubrics should be further identified at the element level of the INTASC standards. 	<ul style="list-style-type: none"> This process will take place during the February Program Meeting. 	<p>The crosswalk was completed 2/22/19 and distributed to MG faculty for individuals to use to update program data points.</p>
<ul style="list-style-type: none"> Program Assessments and rubrics will be stamped at the level of the INTASC standard and element. 	<ul style="list-style-type: none"> Currently, Program assessments and rubrics are “stamped” with AMLE standards at the element level and with INTASC standards at the standard level. 	<ul style="list-style-type: none"> Program assessments and rubrics should be further identified at the element level of the INTASC standards. 	<ul style="list-style-type: none"> Modifications will be made by the end of the semester so that all modified assignments/rubrics can be used beginning in summer 2019. 	<p>Faculty determined to complete this task for the Data Point Assessments by 4/19/19</p>

<ul style="list-style-type: none"> Integrate the new Unit-wide Dispositions Survey into the Middle Grades program 	<ul style="list-style-type: none"> The new Dispositions Assessment Instrument was introduced to faculty in the 2/22/19 program meeting. 	<ul style="list-style-type: none"> Faculty determined upon recommendation of the COE Assessment Committee that the Dispositions Assessment would be administered 3 times rather than 2, as is done currently, during both the B. S. and the MAT programs and that the assessments would be completed by teacher candidates and school and university faculty. 	<ul style="list-style-type: none"> Proposed that survey be completed 3 times over the course of the undergraduate and graduate program <p><u>Undergraduate</u></p> <ul style="list-style-type: none"> End of first semester of junior fall (EDMG3001) End of junior year (EDMG3002) March 15 of senior year (EDMG4960) Completed by mentor leader, partner teacher, and student <p><u>Graduate</u></p> <ul style="list-style-type: none"> Completion of Curriculum and Assessment Course (EDMG5245) Completion of Professional Studies and Field Experience Course (EDMG5001) Midpoint of Internship Course (EDMG5960) Completed by course professor and student (1st submission) Completed by course professor, partner teacher, and student 	<p>Given a positive vote by the College as a whole, this new instrument will be used by Middle Grades beginning in fall 2019.</p>
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**Middle Grades Education Program
February 22, 2019**

Housekeeping

- ❖ Timekeeper: Joanne
- ❖ Minutes: Justina

Focus for Today:

- ❖ Fall 2019 Cohort Interviews
 - Interviewed 11 February 4th and 5th
 - Acceptance letters have been issued for the 11 applicants
 - 2nd round of application requests have been sent out with a complete packet deadline of April 1, 2019
- ❖ Update on Program Changes – EDEX and EDMG science
 - Change the number of the course from the EDEX3220 to EDEX3210 on the program of study
 - Deleting EDMG3220 and adopting a new number for the Conceptual Dimensions of Science course
 - Miriam developing course that would include science content and science pedagogy
- ❖ Dispositions Survey
 - Proposed survey rubric will be presented to COE for a vote at the February 22, 2019 meeting
 - Proposed that survey rubric will be presented 3 times over the course of the undergraduate and graduate program

Undergraduate

 - End of first semester of junior fall (EDMG3001)
 - End of junior year (EDMG3002)
 - March 15 of senior year (EDMG4960)
 - Completed by mentor leader, partner teacher, and student

Graduate

 - Completion of Curriculum and Assessment Course (EDMG5245)
 - Completion of Professional Studies and Field Experience Course (EDMG5001)
 - Midpoint of Internship Course (EDMG5960)
 - Completed by course professor and student (1st submission)
 - Completed by course professor, partner teacher, and student (remaining submissions)

- ❖ Create Crosswalk Workshop for INTASC element level with AMLE standards
- ❖ Updated Data Points after Crosswalk Workshop
- ❖ All revised Assessments with INTASC standard elements included should be sent to Nancy by Friday, April 19, 2019

Goal(s) for Spring Semester:

- ❖ Submit an undergrad program change proposal: Science Special Topics; EDEX course
- ❖ Revise EDMG 6255 Data point assignment and rubric to include the language and concepts of the AMLE standards.
- ❖ “Stamp” all Middle Grade Program data point rubrics with INTASC Standards at the element level.

Upcoming Events

Meraki Exit Portfolio Presentations – Monday and Tuesday, April 29-30, 2019

Next Meeting: March 29, 2019 at 9:00AM