Middle Grades Education Program
September 7, 2018
Notes

Noteworthy News

Nancy called the meeting to order and we all checked in with professional and personal news.

Housekeeping

- Timekeeper- Joanne Previts
- Minutes- Miriam Jordan

Focus for Today:

- Review MAT applications for spring: Nancy suggested that she bring applications to program meetings for us to review as a team. Discussion centered on the concern for getting all the applications in by a due date and then reviewing them comparatively to determine who gets accepted into the program. We will begin this procedure for selection of candidates for Fall 2019 admissions. Today we reviewed one application for Spring 2019 admission. This applicant met all the requirements and will be added to a list for later decision.
- Governance Proposal for MAT – program modifications and changes: Nancy reviewed the proposed changes to the program of study. The first change is the removal of the prerequisites for EDMG 5960 that are no longer required for the approved program. The second proposed change is the addition of EDIT 5202 to the program.

  Desha reported that the EDMG 6242-STEM Content Course can count either as content or pedagogy. Candidates must have 15 hours in content at the 2000 course level (calculus at the 1000 level can also be treated this way.) Discussion followed on how to revisit and revive old program course descriptions for the old EDMG 5240 and 5245 to strengthen STEM content as well as instruction and assessment. There was consensus that a combined version of these two courses into one course to replace the PBIS course would accomplish this goal. If this course is added, classroom management would be embedded and addressed organically in this new course and in other courses. This change would also address the need for the increase in required content hours. Dr. Williams will work on the logistics of removing the PBIS course. We will send a proposal for these program changes to the curriculum committee for its next meeting.
- Develop course sequence for MAT – 2 entry points: Discussion led to analyzing course content to determine a reasonable sequence. We did not completely resolve this today.

The following items are held over or will be revisited during the next program meeting.

- Align courses in all programs with INTASC standards: It will be revisited.
- Consider whether we want to require undergrads to pass GACE to graduate
- Determine 2nd Social Science course for juniors in spring:
- Revisit science with Dr. Catrena Lisse for spring
- Work on Smart Report for all programs: Closing the Loop for FY17 and FY18 report

Complete by the end of October:

- SMART Report: Closing the Loop for FY17 and FY18 report
- Confirm Program Assessment Plans
- Professional Development
- Review data: edTPA; GACE; Initial Candidate Assessment; Professionalism Rubric; Completer Perception; Disposition Survey
- Process for students put on academic probation???

Complete This Semester:

- Review assessment rubrics to be sure they are aligned with the AMLE 2012 Standards
- Develop any data point assessment rubrics

Upcoming Events

AMLE – October 25-27
Summit – November 1-2
Last Day of Class – December 10, 2018
Grades posted – December 19, 2018
Data Day – December 10th

Next Meeting: October 12, 2018 from 9 a.m. to 12 noon