

Secondary MAT Field Progression

EDFS 5001: Field Experience and Seminar

This is your teacher candidates first field experience in the program. Teacher candidates complete 96-hours in a high school placement and 96-hours in a middle school placement. The following is a tentative progression of expectations of candidates' performance.

- Initially, he/she should get to know the students' names, the rules and procedures of your class
- Assist you in your teaching in whatever manner works best for you.
- By the end of the second week, the teacher candidate should begin doing some teaching, i.e. presenting the opening or closing of the lesson, working with small groups.
- During the third and fourth week, the candidate should be doing some mirror teaching (following your lesson) and/or some co-teaching of the lesson. This might consist of you teaching the first and second periods and the candidate teaches the same lesson to third period or you teach the whole lesson and after observing you, the candidate teaches part of the lesson.
- For the fifth and sixth week, the teacher candidate should prepare some of the lessons and with your prior approval teach a minimum of one class. A candidate must have your approval before he/she teaches any lesson to the class.

Other expectations are

- Teacher candidate is expected to follow all the rules and expectations of a professional who works in your school district
- The teacher candidate is expected to attend all planning sessions and other meetings that occur during the time he/she is in the school as well as assist in any duties that you might have i.e. bus duty, lunch duty.

EDFS 6466: Student Teaching

The student teaching experience is the final experience of the teacher candidate before graduation. The teacher candidate is expected to complete at least 50 full days, following teacher report time until teacher dismissal time. The following is a guideline to assist partner teachers.

- For the first week of placement, the teacher candidate should get to know the schedule, the students' names and assist you throughout the day.
- The candidate must follow your complete schedule for the entire student teaching, including all duties and meetings.
- In the second week, the student teacher should take over one class by following your plans and should be involved in co-teaching in the other classes.
- Please allow the student teacher to assume more classes as you see that he/she is ready, so that by the fourth week the student teacher should be teaching all of your classes. The

more opportunities that you are able to provide for the teacher candidate to conduct solo lessons, the more enriching the experience will be for him/her.

- You should expect your student teacher to have the week's lesson plans to you by the Friday before he or she is ready to teach the lessons.
- The teacher candidate should be involved in all planning meetings with you and you must approve the lessons prior to his/her teaching them. The more opportunities that the candidate has to create his/her own lesson plans, the better prepared the teacher candidate will be to take over his/her own classroom in the future.
- We expect that our students use engaging lesson plans that involve higher level thinking and should always have your approval.
- Please provide specific, constructive feedback to the student teacher. Do not worry about "hurting feelings". This is a crucial learning experience in our students' career growth and you are a vital player in that development.
- Your teacher candidate must submit an performance portfolio (edTPA) as part of their graduation and certification requirements. This consists of teaching and videotaping five consecutive lessons. The student teacher should share the course syllabus as well as the edTPA guidelines with you.

Other expectations are

- Teacher candidate is expected to follow all the rules and expectations of a professional who works in your school district
- The teacher candidate is expected to attend all planning sessions and other meetings that occur during the time he/she is in the school as well as assist in any duties that you might have i.e. bus duty, lunch duty.