



GEORGIA'S PUBLIC LIBERAL ARTS UNIVERSITY

John H. Lounsbury College of Education

Continuous Improvement Documentation/Minutes

PROGRAM/EPP: Special Education

Meeting Date: November 15, 2019

Members Present: H. Crook, N. DeClouette, R. Grimes, S. Smith, R. Sumowski, S. Wills

Assessment/Objective	Data/Data Analysis	Changes Recommended	Action	Progress Monitoring
Teacher Work Sample (TWS) assignment and rubric need further development to better align with standards	A review of the assignment's alignment with standards and a review of the program's overall alignment with standards showed that the assignment could be revised to assess sections of standards that are currently not being assessed in the program. The review also showed that revisions are needed to the rubric to be in better alignment with skills associated with standards.	Dr. Grimes and Dr. DeClouette led the development changes to the TWS rubric and TWS assignment and provided the faculty with draft changes on a section by section basis.	Consensus was reached and the updated TWS was finalized.	Portions of the TWS revisions are to be piloted in the current semester, others will be piloted next fall.
EDEX 6122 Instructional Strategies and Procedures for Special Education II will be developed into an online	Instructions, activities and assessments will be revised to be	Dr. Wills will lead the revision process for this course	Dr. Wills will collaborate with faculty and CTL to	Course evaluations and possible Quality

format by Spring semester 2020.	successful in an online format.		develop the course content and assessments.	Matters rubric evaluation
EDEX 6114 Student and Family Diversity in Teaching and EDEX 6615 MAT in Special Education Capstone will be developed into an online format by Summer semester 2020.	Instructions, activities and assessments will be revised to be successful in an online format.	Dr. DeClouette will lead the revision process for these courses	Dr. DeClouette will collaborate with faculty and CTL to develop the course content and assessments.	Course evaluations and possible Quality Matters rubric evaluation
EDEX 6050 Literacy Strategies and Instruction will be developed into an online format by Summer semester 2020.	Instructions, activities and assessments will be revised to be successful in an online format.	Dr. Wills will lead the revision process for this course	Dr. Wills will collaborate with faculty and CTL to develop the course content and assessments.	Course evaluations and possible Quality Matters rubric evaluation
EDEX 6118 Assessment in Special Education will be developed into an online format by Summer semester 2020.	Instructions, activities and assessments will be revised to be successful in an online format.	Dr. Grimes will lead the revision process for this course	Dr. Grimes will collaborate with faculty and CTL to develop the course content and assessments.	Course evaluations and possible Quality Matters rubric evaluation
PBIS Endorsement Courses will be analyzed for inclusion in the M.Ed. program of study.	Standards will be remapped to the SPED M.Ed. to ensure that any revisions to the program of study meets relevant standards.	The viability of including the PBIS endorsement into the SPED M.Ed. program of study will be analyzed.	Dr. Sumowski, Dr. Wills, and Dr. Grimes will analyze the viability of including the PBIS endorsement into the SPED M.Ed. program of study.	Course evaluations and possible Quality Matters rubric evaluation