



GEORGIA'S PUBLIC LIBERAL ARTS UNIVERSITY

John H. Lounsbury College of Education

**Continuous Improvement Documentation/Minutes**

**PROGRAM/EPP: Special Education**

**Meeting Date: October 18, 2019**

**Members Present: H. Crook, N. DeClouette, R. Grimes, S. Smith, R. Sumowski, S. Wills**

<b>Assessment/Objective</b>	<b>Data/Data Analysis</b>	<b>Changes Recommended</b>	<b>Action</b>	<b>Progress Monitoring</b>
Teacher Work Sample (TWS) assignment and rubric need further development to better align with standards	A review of the assignment's alignment with standards and a review of the program's overall alignment with standards showed that the assignment could be revised to assess sections of standards that are currently not being assessed in the program. The review also showed that revisions are needed to the rubric to be in better alignment with skills associated with standards.	Dr. Grimes and Dr. DeClouette will lead the development of the TWS rubric.	The TWS rubrics for the early childhood and middle grades programs at Georgia College will be examined for ideas for improvement.	Revisions and drafts will be distributed to the faculty on a section by section basis
The lesson plan template to be used throughout the	Dr. DeClouette provided a draft to the	After much discussion and debate, consensus was reached on a revised	The new lesson plan template will be used	Feedback from the candidates and an analysis of the

program including the TWS needs to be decided upon and used across programs and assignments.	faculty based upon the lesson plan requirements for the TWS and edTPA before the program meeting.	lesson plan template that was collaboratively created based upon Dr. Declouette's draft.	in the current undergraduate TWS.	candidate products will inform further revision.
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