



GEORGIA'S PUBLIC LIBERAL ARTS UNIVERSITY

John H. Lounsbury College of Education

Continuous Improvement Documentation/Minutes

PROGRAM/EPP: Special Education

Meeting Date: September 20, 2019

Members Present: H. Crook, R. Grimes, R. Sumowski, S. Wills

Assessment/Objective	Data/Data Analysis	Changes Recommended	Action	Progress Monitoring
Development of SPA report for the MAT program in Special Education	SPA Report Completed and awaiting feedback	SPA Report Completed and awaiting feedback	SPA Report Completed and awaiting feedback	SPA report completed September 2019
Development of SPA report for the Baccalaureate program in Special Education	SPA Report Completed and awaiting feedback	SPA Report Completed and awaiting feedback	SPA Report Completed and awaiting feedback	SPA report completed September 2019
Functional Behavioral Analysis (FBA) Program Assessment for Baccalaureate and MAT programs	The rubric is directed more toward the completion of the tasks associated with the assignment instead of assessing skills associated with the demonstration of standards.	Dr. Sumowski and Dr. Wills led the further development of the draft FBA rubric.	The faculty finalized and approved the updated FBA rubric	Updated rubric will be piloted

<p>Behavior Intervention Plan (BIP) Program Assessment for baccalaureate and MAT programs</p>	<p>The rubric is directed more toward the completion of the tasks associated with the assignment instead of assessing skills associated with the demonstration of standards.</p>	<p>Dr. Sumowski and Dr. Wills led the further development of the draft BIP rubric.</p>	<p>The faculty finalized and approved the updated BIP rubric</p>	<p>Updated rubric will be piloted</p>
<p>Foundations Notebook Program Assessment for baccalaureate program</p>	<p>The rubric is directed more toward the completion of the tasks associated with the assignment instead of assessing skills associated with the demonstration of standards.</p>	<p>Dr. Sumowski led the development of the updated rubric</p>	<p>The faculty finalized and approved the updated Foundations Notebook rubric</p>	<p>Updated rubric will be piloted</p>
<p>Teacher Work Sample (TWS) assignment and rubric need further development to better align with standards</p>	<p>A review of the assignment's alignment with standards and a review of the program's overall alignment with standards showed that the assignment could be revised to assess sections of standards that are currently not being assessed in the program. The review</p>	<p>Dr. Grimes and Dr. DeClouette will lead the development of the TWS rubric.</p>	<p>The TWS rubrics for the early childhood and middle grades programs at Georgia College will be examined for ideas for improvement.</p>	<p>Revisions and drafts will be distributed to the faculty.</p>

	also showed that revisions are needed to the rubric to be in better alignment with skills associated with standards.			