

Department of Teacher Education Meeting

Meeting called to order at 2:00 pm September 21, 2019 by Dr. Desha Williams, Chair

Members present: Desha Williams, Chair, Patrice Spirou, Stacy Schwartz, Olha Osobov, Justina Jenkins, Estelle Jacobs, Lyndall Muschell, Rob Sumowski, Donna McNair, Roddran Grimes, James Ammons, Rui Kang, Stephen Wills, Joanne Previts, Nicole DeClouette, Nancy Mizelle, and Bessie Storey

Welcome and Introductions: Dr. Desha Williams

Minutes Approval: Motioned by: _____ 2nd by Joann Previts

Vote: Motion approved

Consent Agenda Approval: Motioned by: _____ 2nd by: _____

Vote: Motion approved

Kudos and Goods News:

Middle Grades students: Recognitions **Karen S.** for 2018-2019

Thanks, go out to Nicole and Steve for their work on the Spy report

Visitor: Ms. Shaunda Walker and Lamonica Sanford from the Library to express of what the students and faculty can accomplish by using the library.

- The Learning Center
- Offering variety resource for our program
- Workshop
- Copyright regulation
- Disability Resources

Consent Agenda

- INTASC ASAP
- Report from Superintendents:
 - four areas: Our candidates' impact, areas to strengthen, reciprocity, and recruitment
- Budget Transparency
- Travel

GEPP (meeting November 14 & 15) will meet with CAEP representatives and the new Association for Advancing Quality in Educator Preparation, or AAQEP representatives. There are some unique reasons why institutions are pulling out such as:

- CAEP does not allow any GPA exceptions but PSC has some flexibility in this area.
- CAEP requires 100% validity and reliability of assessments and PSC is looking for 75%.

- PSC is no longer looking for endorsement assessments to be valid and reliable.
- Institutions budgets are being cut and CAEP costs about \$20,000 to \$25,000 for a visit. Yearly fees are also a problem.
- With CAEP, every year you report on AFIs. With PSC, once they are met, you are done.

Area F was discussed:

- (EDUC 2110, 2120, 2130). Institutions are developing partnerships to provide these courses through dual enrollment. The high schools/technical colleges are generally offering the "early childhood" pathway) for dual enrollment, since they get better funding as opposed to the teaching as a profession

An email has been send to you about:

- PPEM'S – FAQ's
- PPEM Technical Specifications

Questions:

- The school wants to know what are we doing for them.
- Some school don't either want students
- Some desks in the classroom is not useable

- What do we get out of partnership?
- Trying to work with the Administrative in the school's system
- What can we do?
- What can be offering?
- Student teacher to be paid
- Whatever we teach/tell our students the administrative tell them what to do without letting the mentor know what going on.
- We need feedback from the school?

- Attending Future Teacher Fairs

- Middle Grades Program combine with the undergraduate Program (might need more Financial Aid)
- More on-line classes
- Middle Grades Program Changes:
 - Two courses*
 - Take perquisite off*
 - Vote next time we meet*

Brochure

Jane Nutter, our graduate Assistant, is working on a brochure for advanced programs. Once it done we can use it for recruitment. We also going to have one for Profession Development.

Develop a list of our give backs to the community/districts

- Visit high schools in our communities to share info about COE

The good news is that we will be partnering with nursing on this study and nursing generally gets everybody's attention.

- Equity in Field Observations
- Additional Items

Group Sections:

Dr. Williams has the faculty to divided into 3 section to discuss upcoming goals:

GROUP ONE

Goal #1:

- a) Reviewing and Field Testing multiple platforms for virtual observations
- b) PD for online course planning and teaching (i.e. tips for online discussion)

Goal #2:

- a) Visit high schools in our communities to share info about COE @ GA College with counselors, teachers, etc.
- b) *PD for local schools in areas (i.e. Future Teachers of America groups, Joint Enrollment students, etc.)
*Target high school students interested in majoring in Educ.

GROUP TWO

Goal #1

- a) Participate in opportunities to explore potential programs

Goal #2

- a) Attend international conferences
 - Present at conferences (local, state, international)
- b) Provide information to university community
 - Contribute to Front Page regularly
- c) Collect stories of achievements – Mass. Com. Intern

GROUP THREE

Goal #1:

- a) Poll faculty members; needs for PD in IT
- b) Have @ least 2 PD trainings

Goal #2:

- a) Increase international presentations
- b) Host in-service opportunities for students

2018-2019 Goals' Action Plan

- During the 2018-2019 academic year, the Teacher Education Department will engage in professional development activities that will increase capacity to use technology for teaching and learning, i.e., iPad initiative, virtual observations, etc.

- During the 2018-2019 academic year, the Teacher Education Department will increase the visibility of the department at the university, local, state, and national levels. This will be done by building relationships (cross programs, faculty-faculty, student-faculty), highlighting cross-program learning activities, and through multimedia avenues (Front-page, social media, newspapers, newsletters, etc.).

Meeting adjourned @3:30pm