

# Provost Notes

Georgia College & State University

August 2018

## Week of Welcome!

### Friday, August 17, 2018

OPENING CONVOCATION - Centennial Center

Report in academic regalia by 8:30 a.m.; Ceremony begins at 9:00 a.m.

FIRST YEAR GC READS DISCUSSIONS - A&S Classrooms

Micro-Seminar Sessions 2:00-5:00 p.m.

### Saturday, August 18, 2018

GC GIVES DAY-various locations 8:30 a.m.-1:00 p.m.

### Sunday, August 19, 2018

CANDLELIGHT CEREMONY- Ralph H. Norman Clock Tower

The night before classes start, the campus community gathers around the reflection pool near the Ralph H. Norman Clock Tower to mark the beginning of the academic year. The event is held from 9:30-10:00 p.m.

### Welcome Back Faculty Breakfast

Thursday, August 16<sup>th</sup>

9:00 am

Magnolia Ballroom

All faculty, department chairs, and associate deans are encouraged to attend this *Welcome Back Faculty Breakfast*.

### Faculty & Staff Bobcat Breakfast

Monday, August 13<sup>th</sup>

7:30-9:00 am

Donahoo Lounge

## Making Excellence Inclusive Faculty Day

In an effort to support Georgia College's quest for national recognition, *Making Excellence Inclusive Faculty Day* will engage GC faculty in ways to employ inclusive excellence through professionally-led workshops, student-led discussions, and facilitated dialogues. This event will provide a framework for inclusive excellence and offer strategies of success for the classroom and in the work environment.

Monday, August 13<sup>th</sup>

A&S Auditorium

9:00 am-3:00 pm (lunch on your own)

For more information, contact the Office of Inclusive Excellence x8154.

## Congratulations!

### Dave Bachoon, PhD, Biological and Environmental Sciences, \$10,580

Update of the Watershed Management Plan for the Long Cane Creek Watershed  
*River Valley Regional Commission/GaEPD/EPA*

### Sallie Coke, PhD, Nursing, \$153,983

HRSA Administrative Supplement  
*Health Resources and Services Administration*

### Julie Cook, YES Program, \$349,415

YES Lakeview Academy  
*U.S. Department of Education*

### Julie Cook, YES Program, \$350,000

YES Oak Hill Middle School FY19  
*U.S. Department of Education*

### Sandy Baxter, Communities in Schools, \$28,622

Family Literacy Program  
*Literacy Fund for All*

### Carolyn Denard, PhD, Center for Student Success, \$125,000

STEM Education Improvement Plan  
*University System of Georgia*

### Teresa Magpuri-Lavell, Center for Early Language and Literacy, \$800,000

Instructional Mentoring for Literacy Leadership  
*Governor's Office of Student Achievement*

## GC Gives 2018

Come be part of the community's largest ONE DAY service project! We are providing over 40 different project sites ALL OVER our great community with over 1,700 Georgia College Freshman and Georgia College Faculty and Staff. This is an opportunity college students and community members to get involved! Contact Kendall Stiles x5936 or click [here](#) for more information.

## Welcome New Faculty!

The following faculty participated in the 2018 New Faculty Orientation:

<p><b>Francis Adams</b>, Limited Term; Management</p> <p><b>Katie Anania</b>, Assistant Professor; Art</p> <p><b>Joy Bracewell</b>, Director; The Writing Center</p> <p><b>Germika Brandon</b>, Limited Term; School of Nursing</p> <p><b>Tabitha Burchett</b>, Lecturer; Music</p> <p><b>Ashleigh Dean</b>, Assistant Professor; History &amp; Geography</p> <p><b>Kelley Ditzel</b>, Assistant Professor; Government &amp; Sociology</p> <p><b>Stephen Fischer</b>, Limited Term; Music</p> <p><b>Gail Godwin</b>, Assistant Professor; School of Nursing</p> <p><b>Valeka Holt</b>, Assistant Professor; Theatre</p> <p><b>Ernest Kaninjing</b>, Assistant Professor; Health and Human Performance</p> <p><b>Robert Krout</b>, Professor and Chair; Music Therapy</p> <p><b>Matthew Milnes</b>, Assistant Professor; Biological &amp; Environmental Science</p>	<p><b>Tara Newar</b>, Lecturer; Chemistry, Physics, &amp; Astronomy</p> <p><b>Don Parker</b>, Professor and Chair; Music</p> <p><b>Lauren Pilcher</b>, Lecturer; English</p> <p><b>Frank Richardson</b>, Lecturer; Information Systems and Computer Sciences</p> <p><b>Mark Rochelo</b>, Limited Term; History &amp; Geography</p> <p><b>Laura Rudow-Abouharb</b>, Limited term; Philosophy &amp; Liberal Studies</p> <p><b>Lamonica Sanford</b>, Assistant Professor; Library Administration</p> <p><b>Edward Thomas</b>, Assistant Professor; Accounting</p> <p><b>Anan Wan</b>, Assistant Professor; Mass Communication</p> <p><b>Chad Whittle</b>, Lecturer; Mass Communication</p> <p><b>Desha Williams</b>, Professor and Chair; Teacher Education</p> <p><b>David Zoetewey</b>, Assistant Professor; Chemistry, Physics, &amp; Astronomy</p>
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### Governance Retreat

The University Senate Governance Retreat is scheduled to take place on Tuesday, August 14<sup>th</sup> from 9:00-4:00 p.m. at Rock Eagle 4-H Center in Eatonton. In addition to first-time senators, appointees, and volunteers being oriented to Senate, the University Senate will receive updates on campus initiatives, reflect on the previous year, and prepare for the coming year.

### UCC, Graduate Council, GEC

For dates and information about the University Curriculum Committee, Graduate Council and the General Education Committee, please click the following links:

- [University Curriculum Committee](#)
- [General Education Committee](#)
- [Graduate Council](#)

### SARA Renewal

GC recently received approval from the State Authorization Reciprocity Agreement (SARA) - the Nonpublic Postsecondary Education Commission (NPEC). SARA expands access for students to educational offerings and establishes national standards for interstate offering of distance-learning education courses and programs.

### SRIS Summer 2017 vs 2018

Last year we started the SRIS process for the June, July, and June/July terms. This year we expanded our efforts to include all academic sessions.

	Full	May	May/June	June	July	June/July
<b>Summer 2017</b>	Not Surveyed	Not Surveyed	Not Surveyed	24.5%	23.2%	45.9%
<b>Summer 2018</b>	45.5%	54.4%	52.1%	43.1%	38.7%	46.4%

## 2018-2019 Academic Affairs Unit Goals

This issue of the *Provost Notes* includes goals from units in the Office of Academic Affairs and the University Senate.

### College of Arts and Sciences

1. Continued Leadership Transition:
  - a. Complete successful searches for department chairs of English, Chemistry & Physics, and World Languages and Cultures
  - b. Assist interim Chairs for successful terms in Government and Sociology, English, and World Languages and Cultures
2. Facilities:
  - a. Participate in successful Terrell Hall renovation
  - b. Plan for new Integrated Science Complex construction
3. Fundraising:
  - a. Continue efforts to strengthen Dean's Excellence Scholarship program, as a recruiting initiative for students who come from communities underrepresented at the College
  - b. Focus on increased A&S Board engagement
4. Curriculum & Instruction: Create and propose new master's certificate in non-profit leadership for AY20
5. Andalusia: Generate a multi-disciplinary conceptual framework for further Andalusia development
6. Diversity: Continue to look for opportunities to improve diversity as one pathway to preeminence through greater diversity in enrolled students, faculty and staff hires, and curricular offerings

### College of Business

1. Enhance the College's external visibility through refinement of the CoB communication plan
2. Complete the in-process review of and recommendations for CoB graduate programs
3. Provide financial support for and execution of the College's Diversity Action Plan

### College of Education

1. Begin the Ed.D. in Curriculum and Instruction in the summer of 2019.
2. Begin offering the Special Education MAT fully online in the summer of 2019.
3. Develop guidelines for clinical faculty positions and reclassify select limited term faculty members as clinical faculty.

### College of Health Sciences

1. Sustain and enhance distinctive, outstanding undergraduate and graduate health sciences education to meet current and future needs.
  - a. Develop and implement curricular revisions in COHS undergraduate and graduate programs to ensure alignment with modified or new national accreditation standards and state practice licensure requirements and to align with GC SP action Plans.
  - b. Develop and submit proposals for new degree programs, majors and/or concentrations, minors, or post baccalaureate/masters certificate programs.
  - c. Hire most qualified and diverse faculty and staff members capable of representing the College with integrity and professionalism.
2. Enhance health sciences related community and global engagement among COHS faculty/staff and students.
  - a. Continue to expand undergraduate and graduate formalized service learning opportunities through: in- field/ clinical experiences at the local, state, regional, national, and international level, specifically addressing medically underserved or unserved populations.
3. Identify, develop, and implement usage of diverse revenue sources to: ensure financial sustainability of viable COHS programs, enhance existing programs in high demand, and provide funding for new programs that are necessary to achieve the COHS / GC Missions.
  - a. Increase funding levels and number of external grants proposed and funded, and steward existing external grant programs to successful completion. i.e.
  - b. Increase external funds from individual donors, foundations, etc. (Scholarships, Planned Giving, etc.)

## Division of Enrollment Management

1. The Office of Admissions will recruit and enroll an academically talented class; 1450-1475 students including traditional fall entry students and Bridge Scholars students and 350 Transfer Students. These goals include a slight increase in the academic profile, an increase in the overall percentage of minority students, and an increase in out of state students. This will be accomplished with:
  - a. Increased outreach and improved messaging to students of color and students from rural areas within Georgia.
  - b. Improving communication and timing of decisions to prospective Bridge Scholars.
  - c. Improving decision code entry and eliminating errors.
  - d. Working more closely with academic departments and majors with growth capacity to help insure optimum enrollment.
2. Collaborate with the Division of Information Technology and all functional users on various upgrades and implementations, while continuing to provide exemplary service to our students:
  - a. Successful upgrade to Version 9 of the *Banner Student Information System* and migration to Banner Managed Services.
  - b. Successful Implementation of the CHECS System to determine academic eligibility for the HOPE Scholarship.
  - c. Successful implementation of *CollegeNet* room scheduling software.
3. Provide on and off-campus professional development for all staff members, with a focus on inclusive excellence.

### University Senate

1. Continue to advise the University administration, review and recommend policy, and provide representatives to various university-wide committees, task forces, and search committees.
2. Review its procedures for selecting representatives to serve on university-wide committees, task forces, and search committees.
3. Review its standing committee structure.
4. Review the University Senator Handbook and other official university senate documents for accuracy, currency, and to align these documents with the University Senate bylaws.

### Information Technology

1. Upgrade Banner to version 9 and migration of services to USG Managed Banner Services
2. Continue improvements to campus wireless network including increasing outdoor coverage.
3. Develop, promote and secure funding for a comprehensive cloud strategy.
4. Enhance academic outcomes with upgrades to classrooms technologies in support of creating active learning spaces.
5. Continue collaboration with University Communications on improvement, redesign and restructure of the GC web presence.

### International Education

1. Better leverage Georgia College's quality, distinctive features, and unique setting to market the university internationally.
2. Make measurable progress toward establishing Georgia College's first international platform abroad.
3. Evaluate existing partnerships and exchange agreements and create new collaborative opportunities beneficial to Georgia College, its students and faculty.
4. Explore innovative and cutting-edge ways to create international experiences for first and second year students.
5. Increase opportunities for faculty professional development and research, including Fulbright.
6. Expand locations and disciplines available for faculty-led and other Study Abroad programs.
7. Collaborate with faculty, administration, offices, and the community to expand on-campus internationally-related programming and initiatives.
8. Seek out opportunities to better attract and support international faculty and international scholars-in-residence.

### Office of Graduate Studies

1. In collaboration with University Communications develop and execute a 2018-2019 GC graduate branding campaign.
2. Support the launch of the Ed.D. in Curriculum and Instruction (scheduled for Summer 2019).
3. Strengthen the role of the Graduate Council in program development and support the work of the Graduate Coordinators.
4. Continue the graduate retention initiative that started in the spring 2018.
5. Explore the development of graduate programs/certificates to meet the needs of prospective students.
6. Develop programming to support existing graduate students and support the recruiting efforts of graduate programs.

### Center for Student Success

1. Through proactive advising, improved program delivery, and opportunities to participate in high impact practices, increase first-and second-year retention and four-year graduation rates by at least 5 percentage points over the next three years.
2. Through monthly outreach and quarterly communication, build formal, collaborative and advisory relationships between the Georgia College faculty and all units of the Center for Student Success.
3. Through direct invitation and through efforts that identify and eliminate obstacles, increase the participation of underrepresented students in leadership and scholarship opportunities and in high impact practices offered by the Center for Student Success to at least 25% in all programs over the next three years.
4. Tell the story of our success more publically through our website, quarterly newsletter, print brochures, and other forms of communication.
5. Track staff participation in training and professional development opportunities to ensure that all staff become more informed and effective academic support

### Extended University

#### Extended University

1. Find new and creative sources to increase sales and services revenue in Continuing and Professional Education, Historic Museums (Old Governor's Mansion, Sallie Ellis Davis House, Andalusia), and Production Services.
2. Write and submit grant proposals to expand services in the local school system. Three grants that will be sought are:
  - a. \$2.5 million grant from the U.S. Department of Education to provide wraparound student services at Midway Hills Primary and Lakeview Primary schools;
  - b. \$1.5 million grant from the U.S. Department of Education to implement a GEAR Up program to serve middle and high school students in Baldwin County.
  - c. Two \$350,000 grants from the U.S. Department of Education (21st Century Community Learning Centers) to expand the YES Program to Baldwin High School and to continue the YES Program at Lakeview Academy.
3. With Andalusia now under the management of Georgia College, implement a regular schedule, tours, events, and outreach to attract and educate visitors from all over the United States.

#### Strategic Initiatives

1. Continue facilitation of the strategic planning process, and especially working with the Strategic Planning Steering Committee to measure the university's success in accomplishing goals, initiatives, and action items.
2. Effectively and efficiently chair the search for a new Dean of the College of Health Sciences to begin work July 1, 2019.