

Provost Notes

Georgia College & State University

July 2019

Disability Services and Academic Accommodations

Academic accommodation as required by law is not meant to compromise academic standards. It is intended to create an opportunity for students with disabilities to learn and for professors to evaluate fairly. Students with disabilities expect access and opportunities, not alterations in academic expectations. Academic requirements and course objectives should remain unchanged. Modifications may need to be made in the way a student receives information or demonstrates knowledge but not in the academic proficiency standards.

In accordance with the USG Board of Regents' policies and procedures, the University's non-discrimination policy, the Georgia Equal Employment for People with Disabilities Code, Section 504 of the Rehabilitation Act of 1973, the Americans With Disabilities Act of 1990 as amended, and Title VII of the Civil Rights Act, Georgia College prohibits discrimination on the basis of disability and provides reasonable accommodations to eligible staff, faculty, and students unless doing so will impose an undue hardship on the University.

There is no one list of reasonable academic accommodations that will serve the needs of all students with disabilities. The following are some basic examples:

- Extended time on examinations (This does not mean extended preparation time, except in rare instances)
- Provide exams in alternate format (If appropriate to subject matter)
- Assist students in locating a note taker in class
- Allow students to take exams in a distraction-reduced setting

The Board of Regents has established definitions and criteria for documentation of disorders which affect learning. Georgia College will adhere to these definitions as delineated in Section 2.22 of the Academic Affairs Handbook.

For more information, visit the Student Disability Resource Center's [website](#).

Congratulations!

In FY19, the **Office of Grants and Sponsored Projects** assisted with 43 proposals of which 30 were awarded for a total of \$3,094,997. In comparison, the thirty-four FY18 awards totaled \$2,368,642. While there were fewer awards in FY19 than FY18, the total amount funded was worth 75% more.

Bryan Marshall, PhD, Information Systems & Computer Science for receiving the IACIS (International Association for Computer Information Systems) 2019 Ben Bauman Award for Excellence.

Eustace Palmer, PhD, English and **Craig Turner, PhD, Mathematics** for earning the status of Professor Emeritus.

Constitution Week 2019

Constitution Week will take place Monday, September 16 through Thursday, September 19 and will include lunch discussions, lectures, speakers, panels, and debates. More information will be forthcoming when it becomes available.

25Live Training and Event Scheduling Information

25Live will launch for event scheduling at 1 p.m. Wednesday, July 10, 2019. There is a requirement in the new system that all events must be scheduled at least three (3) business days in advance. This means that the first available date for event scheduling in *25Live*, beginning Wednesday, July 10, will be Monday, July 15. If you need to schedule an event between now and Sunday, July 14, 2019, please submit an exception form found on the following webpage: <https://www.gcsu.edu/publicservices>.

25Live training will begin on the afternoon of Wednesday, July 10. Click [here](#) to sign up for a training opportunity.

College Student Mental Health Today: Enhancing our Response

Wednesday, August 7, 2019 in the University Banquet Room from 10:00-12:00pm or 2:00-4:00pm

This presentation will include an overview of the psychological wellbeing of students in all their diversity, including material on the developmental and societal factors fueling the clinical picture. Attention will be given to these determinants as they relate to the most recent generations of students and their parents (GenZ), as well as what the recent past may tell us about the future. Last, all of this material will be synthesized into suggested directions we may take in our awareness and response, both in and out of the classroom. **All faculty are encouraged to attend.** Please RSVP [here](#).

Presenter: Lee Keyes, PhD served as Executive Director of the Counseling Center at the University of Alabama, where he worked for 27 years. He is a past president of the International Association for Counseling Services, Inc., and the Alabama Psychological Association. He currently serves IACS on its Advisory Council and as a Senior Site Visitor. Dr. Keyes is the author of *Delivering Effective College Mental Health Services* by Johns Hopkins University Press (2019), and is a co-author of The Comprehensive Counseling Center Model published in the *Journal of College Student Psychotherapy* (2017).

Important Dates

Faculty Contracts Due: July 22

Faculty Contracts Begin: August 1

New Faculty Orientation: August 1, 2, 5, & 6 from 8:30a-1:00p

College Student Mental Health presentation: August 7

Making Excellence Inclusive: August 12

Welcome Back Faculty Breakfast: August 15

GC Gives Day: August 17

Student Rating of Instructor (SRIS)

The SRIS will not be administered for summer 2019 as the delivery platform is changing following a shift to CampusLabs.

The Center for Teaching and Learning (CTL) will provide support and training to help faculty navigate the new platform at a later date.

For more information, please contact the CTL in Library 375 or x1248.

GC Graduate Faculty Status

The 2018-2019 Graduate Council approved the following procedures for Submitting Nominations to or Deletions from the Graduate Faculty:

- The chairperson initiates a faculty member's nomination for Regular or Associate Graduate Faculty status by signing and dating a cover sheet entitled "Nomination to Membership In the Graduate Faculty [of] Georgia College & State University" found [here](#).
- The chairperson submits the application by attaching the cover sheet and a current copy of the nominee's vita to the appropriate college committee (i.e., Graduate Committee) for review.
- The College Graduate Committee recommends to the College Dean that the nominee be awarded or denied Graduate Faculty status.
- The college dean, or designee, forwards all information using *DocuSign* on or before August 1 to the Office of the Provost.
- The Director of The Graduate School reviews, signs, and dates the cover sheet.
- The nominee is notified, in writing, by the Provost, or designee, of the final decision regarding appointment or denial to the Graduate Faculty status.
- The chairperson or dean may recommend that a faculty member's Regular or Associate status on the Graduate Faculty be terminated by following the same process noted above.

The DocuSign/GC Signatures process is currently under development. The colleges will be notified when it is ready. In the meantime, please use the paper form on the Academic Affairs intranet site.