

Provost Notes

Georgia College & State University

June 2016

Strategic Planning Update

The Strategic Planning Steering Committee has been meeting bi-weekly since November. Once the 13 strategic planning subcommittees were charged and began their work, the Steering Committee focused on reviewing the university's vision, values, and mission. The result of this work was the creation of a concise, one-page draft with focused and easily remembered vision and mission statements. The draft statements have been broadly disseminated to the campus, with review and comment invited until September 1.

In the spring, the Steering Committee gathered reports from the subcommittees comprised of approximately 140 faculty, staff, and students. These reports have since informed the development of strategic goals and initiatives. Once the draft goals and initiatives have been finalized, the Steering Committee will develop specific measures to assess goal attainment and will craft an introduction and other accompanying text.

The draft report will be presented first to the President's Cabinet and then to ECUS in August. It will be posted on the strategic planning website and announced via Front Page. Listening sessions will be scheduled for late August with campus feedback due by early September. Revisions to the plan should be completed by mid-September, with the final version presented to the campus soon thereafter.

Congratulations



Sandra Webb, Ph.D., Department of Professional Learning and Innovation, College of Education, **Doris Santarone, Ph.D.**, and **Angel Abney, Ph.D.**, Department of Mathematics, College of Arts and Sciences, for their efforts to support student achievement in mathematics. The Georgia College faculty will be part of a recently state funded project to create an innovative professional learning program, supported by a partnership between the Baldwin County School District and Georgia College & State University. The initiative will focus on creating a professional learning community (PLC) with 24 lead teachers from the district's four elementary schools and the GC faculty members. The K-2 PLC will provide content and pedagogical professional development and resources in mathematics with literacy integration through children's literature and key components of literacy. In March, Dr. Webb also secured a STEAM Ahead grant.

Kristi Pappiller, MFA, Department of Theater and Dance, College of Arts and Sciences, was selected for the AASCU, China Studies Institute (CSI) Zhi-Xing China Academic Leaders Fellowship Program. The program allows faculty to learn about Chinese civilization, history, language, business and education.

BOR Approves Delivery of Online Programs

Georgia College recently received approval to deliver online the following graduate programs in the College of Education:

- Master of Education with a major in Education**
- Master of Arts in Teaching with major in Middle Grades Education**
- Master of Education with a major in Educational Leadership**
- Master of Education with a major in Educational Technology**
- Master of Education with a major in Library Media**
- Specialist in Education with a major in Education**
- Specialist in Education with a major in Educational Leadership**

SRIS SUMMER UPDATE: This summer we launched for the first time the Student Response of Instruction Survey (SRIS) process for courses in the College of Health Sciences, the College of Education, and in the College of Arts and Sciences (Biology). In Maymester, 100% of the faculty completed the Faculty Information Form (FIF). The student response rate was 61.6%. Thank you to all for making the summer survey process such a success! The Office of Academic Affairs would like to recognize Wendy Mullen, 2015-2016 Provost Fellow for her contributions in this area and David Smith for creating and executing the complex schedule for the various Georgia College summer sessions.

eCORE UPDATE: eCore is a University System of Georgia program that offers students centralized access to online core courses. eCore courses are approved through the system's General Education committee, coordinated through a central system office, taught by University System faculty, and subject to system transfer rules. All comprehensive universities, state universities, and state colleges are required to integrate their registration systems so students can enroll directly in eCore courses without having to complete transient permission or admissions processes. Georgia College has received permission not to participate in eCore at this time because of our unique liberal arts mission, flat-rate tuition, student selectivity, lawful presence requirement, and commitment to offering access to undergraduate online courses only during summer terms. The four system research institutions (Augusta University, Georgia Institute of Technology, Georgia State University, and the University of Georgia) are also exempt from eCore participation. Because Georgia College is not participating in eCore, current Georgia College students who would like to complete an eCore course will need to complete our regular transient student permission process and apply as a transient student to the University of West Georgia. Any eCore course completed in this manner will be transcribed as transfer work from the University of West Georgia. For more information about eCore, please see <https://ecore.usg.edu/>.

RECENT GRANT RECIPIENTS: The following faculty recently secured grants:

Deborah MacMillan, PhD
College of Health Sciences

Southeastern Consortium on Substance Abuse Training -
Advance Practice Nurses
Substance Abuse and Mental Health Services, Administration
\$9,900

Jonas Scholarship
Jonas Center for Nursing Excellence
\$10,000

John Swinton, PhD
College of Business

Minority Youth and Business Program
Georgia Small Business Development Ctr.
\$8,500

Rockin' Finance Entrepreneurship Literature Assessment
Rockin' Finance, LLC
\$10,000

Chavonda Mills, PhD and Shaundra Walker, PhD
College of Arts and Sciences & University Library
Biochemistry: Free and Easy
Affordable Learning Georgia
\$10,800

Congratulations to the Georgia College School of Nursing! All of the nursing programs recently received accreditation from the Commission on Collegiate Nursing Education (CCNE). Being re-accredited (DNP) and accredited (BSN, MSN, and Post-Masters) by a nationally recognized body such as CCNE demonstrates that the programs meet specific high standards, and adequately prepares nurses for practice at a particular degree level. In addition to curriculum, accrediting bodies also look at the support systems that are in place to assist students in achieving their goals such as financial aid, transfer credit, library services, etc. The School of Nursing also holds accreditation from the Accreditation Commission for Education in Nursing (ACEN).

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