

Provost Notes

Georgia College & State University

May 2016

Faculty Award Winners

On April 22, Georgia College celebrated faculty and staff excellence. The Office of Academic Affairs would like to congratulate once again the following for their commitment and contributions to our students:

Excellence in Teaching

Matt Roessing, College of Business

Excellence in Scholarship and Creative Endeavors

Arash Bodaghee, College of Arts and Sciences

Excellence in the Scholarship of Teaching and Learning

Cynthia Alby, College of Education

Excellence in University Service

Catherine Whelan, College of Business

Program/Department Excellence Award

Accounting, College of Business

Irene Rose Community Service Award

Valerie Aranda, College of Arts and Sciences

Laurie Henderson McMillan Award

Sarah Handwerker, College of Health Sciences

Leadership Programs



Congratulations to **Chavonda Mills, Ph.D.**, Chemistry Program Coordinator & Professor, Department of Chemistry, Physics & Astronomy, for being selected as one of twelve HERS-CBL STEM scholarship recipients. Mills was identified on the basis of outstanding accomplishment and contributions to STEM scholarship and teaching as well as criteria defined by the Luce Foundation. The scholarship covers tuition, accommodations, meals and travel expenses. This first cohort includes recipients from Rice University, California State University-Los Angeles, Kansas State, Berea, Rhodes, University of Dallas and Duke.

Congratulations to **Aran Mackinnon, Ph.D.**, Professor and Chair, Department of History and Geography and **Indiren Pillay, Ph.D.**, Professor and Chair of Biological and Environmental Sciences for being selected to participate in the 2016 Academic Leadership Academy organized by the Center for the Study of Higher Education at Penn State.

Congratulations to **Tsu-Ming Chiang, Ph.D.**, Professor of Psychology and Chair of the Institutional Research Board, who was selected to represent Georgia College at the 2016 HERS Bryn Mawr Summer Institute. Since 1976, over 5,000 women in faculty, staff, and administrative roles in higher education have further developed their leadership skills by attending a HERS Institute.

BOR Approves Termination of the Bachelor of Business Administration with a major in General Business

At the May 10, 2016 meeting, the BOR approved the termination of the Bachelor of Business Administration with a major in General Business. The program was in a deactivated status. The decision to terminate the program was made by the institution in order to refocus resources on programs that have increasing enrollments. The change represents the efforts of the University to meet the expectations of local and regional constituents.

SRIS UPDATE: Spring 2016 marks the third academic year that Georgia College has implemented the Student Ratings of Instruction System (SRIS). The chart below provides the history and statistics of the responses. It includes the semester the survey was administered, the number of students enrolled, the number of students who responded to the survey, and the overall response rate.

Survey Semester	Number Enrolled	Number of Responses	Response Rate
Fall 2013	33,655	8811	24.10%
Spring 2014	26,418	10,973	42.90%
Fall 2014	19,909	10,686	55.50%
Spring 2015	19,989	10,129	57.50%
Fall 2015	23,315	13,079	57.50%
Spring 2016	21,063	11,394	54.50%

This year, Georgia College had the largest response rate for a spring semester – 54.50%. The Office of Academic Affairs would like to thank all the faculty for your assistance in this important process! A special thank you to David Smith and Wendy Mullen who helped coordinate and administer the survey.

REACTING TO THE PAST CONSORTIUM: The Reacting Consortium (RC) is an alliance of colleges, universities, and individual faculty committed to developing and publishing the *Reacting to the Past* series of role playing games for higher education and providing programs for faculty development and curricular change. *The mission of the Reacting Consortium is to promote imagination, inquiry, and engagement as foundational features of teaching and student learning in higher education.* "I am pleased to announce that Georgia College has been admitted to the 50-member Reacting Consortium of Colleges and Universities," reported Mark C. Carnes, Executive Director of the Reacting Consortium. Reacting to the Past consists of complex games, set in the past, in which students take on roles based on classic texts. Reacting has won the Theodore Hesburgh Award (TIAA-CREF) as the nation's outstanding innovation in higher education. As instructors, game designers, and program administrators, Georgia College faculty and administrators have already made significant contributions to the Reacting pedagogy. As a member institution of the Reacting Consortium, Georgia College will be hosting its own workshops and participating as a full partner in the development and dissemination of this innovative pedagogy. Georgia College faculty will also receive discounted rates at national Reacting Institutes, such as the one in New York City from June 9-12:

B.O.R. SUBMISSIONS: Following GC's internal review and approval policies and procedures, and in accordance with the USG guidelines, the Office of Academic Affairs submitted the following to the BOR:

- College of Education Online Delivery
 - ✓ EDS with major in Education
 - ✓ MED with major in Education
 - ✓ EDS with major in Educational Leadership
 - ✓ MED with major in Educational Leadership
 - ✓ MED with major in Instructional Technology
 - ✓ MAT with major in Middle Grades
- MED C & I Proposal-Online Delivery
- EDS Teacher Leadership Proposal-Online Delivery
- MS Athletic Training Proposal
- MAT Special Education Substantive Change
- Logistics and Transportation Concentration Proposal