

Provost Notes

Georgia College & State University

May 2018

Faculty Award Winners

The Office of Academic Affairs would like to once again congratulate the following for their commitment and contributions to our students:

Excellence in Online Teaching:

Dr. Joy Godin, Department of Information Systems and Computer Science

Excellence in Scholarship and Creative Endeavors:

Dr. Brent Evans, Department of Economics and Finance

Excellence in Scholarship of Teaching and Learning:

Dr. Leslie Moore, School of Nursing

Excellence in University Service:

Dr. Jan Hoffmann, Department of Communication

Excellence in Teaching:

Dr. Christopher Clark, Department of Economics and Finance

Teaching Excellence for Department/Program:

Department of Teacher Education, College of Education

Irene Rose Community Service Award:

Dr. Cynthia Orms, Department of Accounting

Laurie Hendrickson McMillan Award:

Dr. Debbie Grier, School of Nursing

Council of Undergraduate Research (CUR) Writing Institute

The CUR Writing Institute will be held on the campus of Georgia College July 12-16, 2018. A special thank you to Dr. Kelly Massey and MURACE for their hard work in bringing this great opportunity to our campus.

SRIS Spring 2018 Final Results

During Spring 2018, students completed 13,301 out of 20,749 instructional evaluations for a GC record of **65.6% completion rate**.

The Spring 2017 completion rate was 52.1%.

Save the Date!

Inclusive Excellence Day for Faculty

August 13, 2018

Location: TBD

Congratulations!

Jennifer Flory, PhD, Music, for receiving the COPLAC Charles Dunn Award. The COPLAC Award recognizes a faculty member whose commitment to student success goes "above and beyond" the classroom and office, the traditional roles of teacher, academic advisor, and mentor.

Lee Gillis, PhD, Psychological Sciences, received a grant for the Shunda Creek Treatment Program Evaluation, Enviros Wilderness School Association, an adventure-based wilderness addiction treatment program, \$5,813.

Jennifer Graham, Women's Center, for Year 3 of the *1 in 4 and Beyond* program, the Georgia Department of Public Health, which aims to increase knowledge and engagement about sexual violence, \$24,000.

Mike Augustine, Academic Advising Center, for Team Advising - A Momentum Year Initiative, University System of Georgia. The idea is to create a Team Advising model composed of an academic advisor, a career advisor, and a faculty mentor (with plans to work with faculty to identify highly qualified student peer advisors to be added soon thereafter), \$10,000.

Dana Maller and Elise O'Neal, BA English majors, for being accepted to the COPLAC Digital project seminar *Divided Houses* for Fall 2018. For more information, <http://coplacdigital.org/courses/divided-houses/>.

Georgia College Faculty Scholarship Support Program - Summer 2018

The Georgia College Faculty Scholarship Support Program (GC FSSP) provides additional support for faculty to disseminate their research, artistic work and/or teaching and learning scholarship in a peer-reviewed publication and/or juried context. The goal is to increase the scholarly productivity of Georgia College faculty by making additional resources (i.e., time) available to our faculty. By increasing our dissemination of scholarship through peer-reviewed/juried outlets, GC will enhance its national reputation; and the higher education learning community will have an opportunity to learn about all the great research, creative work, teaching and learning that is occurring at Georgia College. The 2018 Faculty Scholarship Support Program recipients are:

Jennifer Flaherty, PhD, Assistant Professor, English
Ariel Gratch, PhD, Assistant Professor, Communication
Gretchen Ionta, PhD, Assistant Professor, Biological and Environmental Sciences
Susmita Sadhu, PhD, Associate Professor, Mathematics
Ji Seun Sohn, PhD, Assistant Professor, Government & Sociology
Huaiyu Wang, PhD, Associate Professor, Philosophy & Liberal Studies

Center for Teaching and Learning Writing Retreat

On May 14 and 15, the *Center for Teaching and Learning* is hosting its first writing retreat for faculty. Faculty who have received faculty research grants over the past three years and all pre-tenure faculty were invited to participate, but attendance was limited to the first twelve registrants. The goals of the retreat are to provide faculty with dedicated time, space, and resources to work on an existing writing project and to build a community of practice among the participants for mutual feedback, support, and encouragement for their projects. Participants will also learn about how the Library can support their research and will hear writing and publishing tips from a panel of faculty members who have been successful in publishing books and journal articles.

Extra Compensation on Externally Funded Awards

All faculty/staff are strongly encouraged to pursue outside funding to support their research, creative endeavors, and/or outreach. In the situation where this funding allows for support of faculty salary, it should be first applied to summer pay, which is limited to the BOR Policy 8.3.12.3 of no more than 33- $\frac{1}{3}$ % of regular academic year salary. For consistency, and based on federal regulations (200.430(h)(2)), *in no event will academic year salary charged to all externally funded awards, irrespective of the basis of computation, exceed the proportionate share of the IBS (institutional base salary) for that period. This principle applies to all members of faculty (12 or 10 month contracts). IBS is defined as the annual compensation paid by an IHE (Institution of Higher Education) for an individual's appointment, whether that individual's time is spent on research, instruction, administration, or other activities.* To reiterate, during regular contract periods, faculty or full-time staff may not receive additional pay above their IBS/annual salary from externally funded sources.

During the academic year, the external funding could result in faculty/staff salary savings for the home department. The faculty may choose to use the salary savings to underwrite course buyout(s) where available or to re-budget in support of allowable expenses for the faculty/staff, i.e., travel, supplies, and/or minor equipment. Both of these options must receive written approval of the department chair at time of application.

IDC Distribution Rates Effective July 1, 2018 Colleges and the University Library Units					IDC Distribution Rates Effective July 1, 2018 All Other Units				
	32%	13.6-31.9%	8.1-13.5%	0-8%		32%	13.6-31.9%	8.1-13.5%	0-8%
Provost	24%	50%	70%	90%	Provost	25%	58.8%	80%	100%
OGSP	37%	20%	10%	0%	OGSP	37.5%	20.6%	10%	0%
Colleges/Library	13%	8%	0%	0%	Units	37.5%	20.6%	10%	0%
Departments	8%	7%	6%	2%					
PIs	18%	15%	14%	8%					

2017-2018 Academic Affairs Unit Updates

The May 2018 issue of the *Provost Notes* includes end-of-year updates from numerous units in the Office of Academic Affairs. The reports below focus on accomplishments and progress on key projects during the 2017-2018 academic year.

College of Business

CoB Strategic Plan Objective 1 - Academic Programs. Graduate promotion and recruitment efforts have yielded *U.S. News & World Report* January 2018 rankings:

- The Georgia WebMBA® at Georgia College – Top 50 nationally and #2 online MBA in Georgia
- The Master of Logistics and Supply Chain Management – Top 15 nationally and #1 in Georgia for on-line, non-MBA graduate programs.

The CoB Master of Accountancy program is ranked 74th nationally and 2nd in Georgia by the *TFE Times*. The MMIS program is ranked as a most affordable online program by *OnlineU.org*.

CoB Strategic Plan Objective 2 – external communications. Distribute e-mail updates about the CoB, and utilize Facebook and LinkedIn to engage current students, alumni, and external audiences.

CoB Strategic Plan Objective 3 - resource generation. The CoB has received scholarship commitments, President's Society-level annual commitments, and sponsorships. The CoB will shut-down the part-time MBA to eliminate an under-performing program and reallocate faculty resources to undergraduate growth.

CoB Strategic Plan Objective 4 - external stakeholders. We hosted the Georgia Film Academy to support the Central State Hospital Local Redevelopment Authority (CSHLRA), are providing a loaner director to the incubator there, and are assisting with a SCORE chapter for start-ups.

College of Arts and Sciences

Faculty in Geography, Mass Communication, PALS, and World Languages and Cultures relocated from Terrell Hall to Beeson Hall. The Physics' move to Beeson from Herty allows for the vacated spaces in Herty Hall to be renovated for Biology. That work will be completed this summer.

Rhetoric faculty joined forces with Mass Communication to form a new combined Department of Communication to be housed in Terrell Hall when renovations are completed (expected Fall 2019). In recognition of the number of religious studies faculty and courses, PALS was renamed the Department of Philosophy, Religion and Liberal Studies but will continue to be known as PALS.

After a lengthy search process, CoAS successfully hired Dr. Don Parker as the new Chair of the Department of Music. We also secured tentative contracts with renowned scholars for visiting Newell Scholar positions in Spring 2018 and 2019.

Kerry Neville, assistant professor of creative writing, garnered a Fulbright Scholar Grant to teach in Ireland, Fall 2018. Three A&S students seeking English Teaching Assistantships are Fulbright semi-finalists.

The Arts and Sciences Foundation Board has gained several new members, all of whom are dedicated to supporting the college, especially in the area of advancement and fundraising. Several Board members as well as other college alumni established new endowed scholarships. The Board also supports the Dean's Excellence Scholarship program. Six Dean's Excellence Scholarship students matriculated this academic year; as part of the presidential scholarship competition, two new scholarship offers have been made for next academic year. Dean's Excellence Scholarships bring high-achieving students from underrepresented groups to the college.

Information Technology

Information Technology (IT) spent the past year working on multiple initiatives including serving as a collaborative partner with the Center for Teaching and Learning. The enhancements for teaching and learning focused on research and development of active learning activities and classroom spaces. In partnership with the Student Technology Fee Committee, students are now provided improved virtual access to services and academic tools through Thundercloud. The student information system, Banner, is undergoing a major transformation to Banner 9 providing a modern user interface, enhanced navigation and process management tools, and new functionality. IT shares the following highlights:

- GC and IT were well represented at the Chancellor's Service Award Ceremony. The Serve Help Desk received the Gold Award for excellence in customer service, while GC Signatures received Honorable Mention for process improvements.
- The Thundercloud Expansion & Bobcat Open Learning Technology (BOLT) initiative provides virtual resources ensuring every student has ubiquitous access to personal computing resources.
- In conjunction with the USG, Information Technology developed and hosted the USG Women in IT inaugural event. A majority of USG campuses were represented.
- In partnership with multiple offices, the Banner 9 migration and integration project is underway. Testing with functional offices is underway with a December 2018 deadline.

Institutional Research and Effectiveness

- Institutional Effectiveness (IE) and the Liberal Arts Council deployed the GC Journeys program.
- IE also introduced Portfolium to the university community to track student participation in high-impact practices.
- Institutional Research and Effectiveness worked on providing data and information to numerous academic programs for comprehensive review.
- A QEP director was hired as we approach the final stages of the five year plan.
- Members of IR and IE are participating on five different USG initiatives.
- The Office won best Factbook for the third year in a row from Southern Association of Institutional Research.
- The team also won the *Chancellor's Service Excellence Award*.

Extended University

- Andalusia was brought under the control of Georgia College, and plans are in place to reopen the facility this summer. A full-time curator and part-time staff have been hired; physical improvements are being made; safety is being improved; and plans are underway for a major renovation in the next several years.
- Grant funding exceeded \$1,013,000 to fully support the YES Program (which served 1,256 school aged students) and High Achievers (which served 170 high school students) and to partially support Communities in Schools (which served 4,216 school aged students).
- Sales and services revenue reached an all-time record of more than \$1,745,000.
- Continuing and Professional Education registered 13,580 students in 596 non-credit programs/courses; Academic Outreach programs served 6,746 children and adults in eight counties, provided 3,117 hours of community service, and had 79 GC students lead or instruct programs during the year; Georgia's Old Governor's Mansion and the Sallie Ellis Davis House recorded more than 10,000 visitors.

Strategic Initiatives

- The AVP for Strategic Initiatives chaired the successful search for a new VP for Student Affairs to replace Dr. Bruce Harshbarger who will retire July 1, 2018. The new VP-elect for Student Affairs, Dr. Shawn Brooks, joined Georgia College on May 1. Dr. Brooks formerly served as the VP for Student Affairs at the University of Pittsburgh – Johnstown. Next up is chairing the search for a new Dean of the College of Health Sciences to replace Dean Sandy Gangstead.
- The prestigious U.S. Army War College Eisenhower Program was successfully brought back to campus in April for a third consecutive year.
- Strategic planning efforts continued with the identification of 23 Action Item Champions who have been assigned responsibility for ensuring that action item(s) are addressed and completed in a timely manner. Compliance Assist is being used to document accomplishment of action items. For the first time in its 129-year history, Georgia College will have a strategic plan that is fully implemented, regularly assessed, and modified as needed.

Enrollment Management

Admissions

- Received a record of over 5,000 freshmen applications for admission, representing increases from the previous year of 3.4% overall, 3.7% increase in minority applications, and 6.2% increase in high-ability applications.
- 150% increase from the previous year in enrollment deposits from students outside the state of Georgia.
- 14% increase in admitted minority students from the previous year.
- All spaces in the Fall 2018 entering class were filled by May 1, 2018.

Financial Aid

- Over \$70 million in financial aid funds was disbursed to GC students by the end of the fiscal year. This milestone represents a 1.4% increase over the previous year.
- In collaboration with Information Technology, an electronic loan application was implemented using Docu-Sign software. This streamlines the process for students by eliminating the need for printed forms.

Registrar's Office

- Implemented a new electronic transcript delivery system, which allows students to receive a PDF transcript within 5-10 minutes of their order.
- Collaborated with Financial Aid to implement Federal course of study requirements as well as the HOPE Scholarship STEM Boost to Grade Point Averages.
- Collaborated with the Business Office to accept graduation fees online, facilitating easier service for our students.

Office of Grants and Sponsored Projects (OGSP)

- Worked with Baldwin Board of Education (BBOE) to secure funding of \$1.1m to support district-wide literacy initiatives from the Georgia Department of Education.
- The OGSP hosted Hanover Research to provide two grant writing workshops for faculty and staff.
- *Prospects*, the monthly newsletter from the OGSP, has continued to provide information about grant applicants, opportunities, and spotlights on successful grant writers on campus.
- The OGSP has helped increase community partnerships through the following grant applications:

Title	Funder	Partner & Faculty/Staff
AgTech to Success (AGTC)	USDA	Comfort Farms & Dr. Stephanie Jett
Read Baldwin County – LINC	Governor's Office on Student Achievement	BBOE & Dr. Linda Bradley
STEAM Ahead!	Governor's Office on Student Achievement	BBOE & Dr. Miriam Jordan
PARTNERS for Equity in Child and Adolescent Health	Emory University	BBOE & Dr. Victoria Bohan

Russell Library

- Russell Library, along with the other libraries in the USG, migrated to Alma, a new library management system. The new catalog combined access to Russell Library and the Universal Catalog, so requests for our own library books and GIL Express books can happen in the same interface with the same login using Unify credentials.
- The library implemented a reservation and check out system for study rooms. Over 4,000 reservations and check outs took place during the academic year.
- The Special Collections Department arranged, described and made public 24 cubic feet of the Floyd L. Griffin papers, 89 cubic feet of the W.J. Usery, Jr. collection, and digitized the *Tales from the Back Stoop* collection recordings
- In collaboration with the Center for Student Success, the library implemented a *Personal Librarian Program*, which embedded a librarian into every section of the First Year Academic Seminar Course. The information literacy skills of first year students were assessed. Results indicate that while students were skilled in accessing the needed information and using it ethically and legally, there is a need for increased skill in evaluating information and its sources critically.

College of Health Sciences

School of Nursing

- Completed the infusion of LEAP goals/targets offered throughout the BSN degree program.
- In partnership with Navicent-Baldwin, the 3rd floor of the hospital was redesigned to serve as the GC School of Nursing - Simulation and Translational Research Center. The Center houses simulation and computer labs, and standardized patient assessments rooms to support MSN, DNP programs and faculty/student research.
- The SON received a \$1.4 million dollar HRSA ANEW grant to support MSN (FNP&PMHNP) degree students preparing to work in rural underserved areas of GA.

Creative Arts Therapies Department

- Changes in the MA in Art Therapy degree were approved by the USG in preparation for accreditation application the Council on Accreditation for Allied Health Education Programs (CAAHEP).

School of Health & Human Performance

- Georgia College received SACS approval to offer a new degree, the MS in Athletic Training (MSAT).
- The BS in Athletic Training program accreditation was reaffirmed by the Council for the Accreditation of Athletic Training Education (CAATE) accreditation. CAATE accreditation for the MSAT degree program was also awarded.
- The MS in HHP/Human Performance was recognized as an *Education Recognition Program (ERP) of Distinction* by the National Strength and Conditioning Association (NSCA).

Graduate Studies

Graduate faculty and staff worked collaboratively and contributed to the advancement of graduate education at Georgia College during the 2017-2018 academic year in the following ways:

- The Office of Graduate Studies was reorganized with the addition of a staff member following the closure of the Macon Graduate Center.
- Continued to strengthen the GC Graduate Council, the graduate website, the graduate student application process, and the graduate research grant program.
- Developed and executed with University Communications and the Office of Graduate Studies Fall 2017 and Spring 2018 Graduate Studies branding and promotional campaign outreach activities.
- Graduate enrollment grew by 11.7% from Fall 2016 to Fall 2017.
- Released Fall 2017 and Spring 2018 *Graduate Studies Newsletters*.
- Activities for the first *Graduate & Professional Student Week* were implemented in the Spring 2018.
- The first *Annual Graduate Research Poster Exhibit & Competition* took place in the Spring 2018.
- Planning initiatives focusing on graduate student retention were initiated in the Spring 2018 and will continue in 2018-2019.

International Education Center

- For the first time, Georgia College had students from Algeria and Nicaragua. Students also came from Thailand, Russia, Pakistan. A graduating senior from Denmark will be one of the valedictorians at graduation in May.
- Two students presented at the *Georgia Association of International Education (GAIE)* conference, and nine students participated in the *Georgia International Leadership Conference* with the mentorship and guidance of IEC staff.
- With the help of the International Club, the IEC raised thousands of dollars at this year's International Dinner for international student scholarships. Scholarships were awarded to five international students for the upcoming year. More than one hundred students received Virginia Weir scholarships to study abroad.
- Study abroad participation is up from 270 to 284 students this year.
- The first student in the history of Georgia College to receive the Boren scholarship will study Urdu in India in Fall 2018. Through competitive application, another GC student was accepted to study Behavioral Economics at the University of Oxford in Fall 2018 and will then go on to study with a relatively new established partner, SRH Heidelberg, in Germany for Spring 2019.
- A student who studied abroad in 2017 has been accepted to become an English Teaching Assistant (ETA) in South Korea after graduation. One alumni is ending the year as an ETA in Macedonia; and another has signed on for a second year as a JET program instructor.

College of Education

- The College of Education continues its path to preeminence as our programs are nationally recognized by their respective professional associations such as the National Association for the Education of Young Children, Association for Middle Level Education, the Council for Exceptional Children, and the American Library Association/American Association of School Librarians. COE was also recognized by Teacher.org as being fourth in the nation for our undergraduate Early Childhood program and nineteenth for our undergraduate Special Education program (they do not rank undergraduate Middle Grades programs). Additionally, the Early Childhood Program was listed as seventh best in the country by Bestvalueschools.org. In addition to national awards, our Teacher Education Department is the University's Teaching Excellence for a Department/Program Award winner, and Dr. Betta Vice is the recipient of the Felton Jenkins Board of Regents Excellence in Teaching Award.
- The College of Education, in partnership with Baldwin County Charter Schools and guidance from Susan Allen and Jen Yearwood, established a Montessori Academy at the Early Learning Center. The Academy is now accepting applications for children from six weeks through Kindergarten. The Academy's staff are all trained in Montessori through the North American Montessori Center, and the Center will seek full accreditation as it becomes eligible in two years.
- The College of Education successfully launched a fully-online MAT in Secondary Education which will meet the needs of learners who cannot participate in the face-to-face cohorts in Milledgeville and Macon. With the support of other colleges, we also developed an EdD degree which is awaiting approval by the Board of Regents and, if approved, will launch the summer of 2019.

Center for Student Success

During the 2017-18 academic year, the Center for Student Success had major accomplishments in each unit:

- The **Academic Advising Center** completed the Senior Progression Pilot and launched intrusive advising initiatives for seniors that contributed to an increased graduation rate this year from 47.77 to 49.25. The Center also launched the new Think 30 progression initiative designed to ensure that students complete 30 hours each year and received one of the five \$10,000 "Momentum Year" grants from the USG to launch a pilot on Team Advising.
- The **National Scholarships Office** reviewed 41 student applications. Three were selected as semi-finalists for the Fulbright Scholarship-one as a Fulbright finalist. One student was selected Georgia College's first Boren Scholar. Anna Whiteside, Coordinator of the National Scholarships Office was awarded the Chancellor's Outstanding Individual Bronze Service Excellence Award.
- The **Learning Center** received two coveted national certifications. The first was a National Certification from the International Center for Supplemental Instruction for our Supplemental Instruction Program-a first for a Georgia university to receive. GC also received the highest program certification awarded through the College Reading & Learning Association's International Tutor Training Program.
- Under the direction of Dr. Harold Mock, **Leadership Programs** successfully grew all three core leadership programs and launched an all-campus Leadership Summit to establish leadership competencies for Georgia College.
- The **Honors Program** completed proposals for three new upper level honors courses: the Advanced Honors Seminar, Honors Research and Honors Thesis.
- The **Testing Center** completed a new U.S. History study guide and increased testing services to students by 20%.
- The popular **Bridge Scholars Program** enjoyed a 15% increase in applicants up from 194 to 226.