

# Provost Notes

Georgia College & State University

November 2019

## FY20 Faculty Research Grant Recipients

The following faculty received funding support to pursue various research projects:

**Andrei Barkovskii, PhD, Biological & Environmental Sciences**

*Impact of aquaculture technique and post-harvest treatment on Vibrio pathogens in diploid and triploid oysters: targeting Vibrio in oysters' meat and their environment, \$4,850.*

**Christine Mutiti, PhD, Biological & Environmental Sciences**

*Investigating the cause of tree mortality on Sapelo Island, Georgia, \$5,000.*

**Debbie Greene, PhD, Nursing**

*Impact of TeamSTEPPS Training and Simulations on BSN Student Communication and Teamwork Skills, \$4,435.*

**Emily Gomez, MFA, Art**

*Cumberland Island: Land, Water, Wind, and Light, \$3,213.*

**Hasitha Mahabaduge, PhD, Chemistry, Physics & Astronomy**

*High Efficiency Flexible Cadmium Telluride Solar Cells, \$2,500.*

**Sandra Trujillo, MFA, Art**

*ARTAIC Custom Mosaic, \$5,000.*

**Tsu-Ming Chiang, PhD, Psychological Science**

*Promoting Young Children's Social Emotional Skills, \$2,640.*

**Wathsala Medawala, PhD, Chemistry, Physics & Astronomy**

*A Salivary Hormonal Study to Evaluate Socio-economic Risk Factors of Prostate Cancer among African Immigrants, \$2,942.*

## Congratulations!

**Chavonda Mills, PhD, Chemistry, Physics**

**and Astronomy, ADVANCE Partnership:**  
*COPLAC, National Science Foundation, \$19,723.*

**Kelley Ditzel, PhD, Government & Sociology,**

*Evaluation Services for Hancock Health Improvement Partnership, Two Georgias Initiative, Healthcare Georgia Foundation/ North Georgia Health District, \$6,000.*

**Stacy Schwartz, PhD, Teacher Education,**

*Initiative to Improve Dyslexia Awareness and Teacher Training, International Dyslexia Association GA, \$10,000.*

**Nancy Mizelle, PhD, Teacher Education,**

*Georgia Residency for Educating Amazing Teachers (GREAT), US Dept of Education, \$99,512.*

**Rachel Pope, Senior Health Educator, Student**

**Affairs, Youth and Young Adult Highway Safety Grant, Governor's Office of Highway Safety, \$10,000.**

## Student Rating of Instruction Survey (SRIS) Update

Georgia College now has a new version of the SRIS. IDEAS, the original SRIS, has been bought out by *CampusLabs* who has made minor changes. Faculty whose courses have been identified for the survey were notified on October 29th that their courses were ready for selecting objectives. What used to be known as the "Faculty Information Form" is now called the "Objective Selection Form." The student survey period is scheduled from November 25th to December 9th. GC will be using the "short" form, now called "IDEA Learning Essentials." Reports will be available on the CampusLabs' server afterwards. Questions may be sent to [sris@gcsu.edu](mailto:sris@gcsu.edu).

## SAVE THE DATE!

*Faculty and Staff Holiday Open House*

Thursday, December 12, 2019

9:00 a.m. & 3:00 p.m.

Old Governor's Mansion

*Winter Commencement*

Saturday, December 14, 2019

1:00 p.m.

Centennial Center

## Faculty Scholarship Support Program Summer 2020

Once again, the Office of Academic Affairs will be offering the Georgia College Faculty Scholarship Support Program to provide additional support for faculty to disseminate their research, artistic work and/or teaching and learning scholarship in a peer-reviewed publication and/or juried context. The idea is to award one of the most valuable resources of all – time. This “time” would be used to write their scholarship or prepare their performance or exhibition. The goal is to increase the scholarly productivity of Georgia College faculty by making additional resources (i.e., time) available to our faculty. By increasing our dissemination of scholarship through peer-reviewed/juried outlets, we will enhance our national reputation; and the higher education learning community will have an opportunity to learn about all the great research, creative work, and teaching and learning that is occurring at Georgia College.

- Application to department chair: November 25, 2019
- Application to college dean: December 2, 2019
- Completed application to Office of Academic Affairs: December 9, 2019
- Faculty Notification no later than: January 10, 2020

The application and guidelines were sent to all department chairs.

## GC Journeys Update

A new, monthly *GC Journeys Newsletter* launched last month and a GC Journeys Council is under development. The Office is also working with the Registrar on tracking the milestones, creating resources for faculty, staff, and students, and finalizing definitions of each experience. Finally, a tracking mechanism will allow GC to assess student participation:

Transformative Learning Experience (Fall 2018-Spring/Summer 2019)	# of students completed
First Year Experience	642
Career Milestones	452
Capstones	1053
Leadership Experience	584
Mentored Undergraduate Research	1318
Internships	1074
Community-based Engaged Learning	477
Study Abroad	255

## No-Cost/Low-Cost Textbook

In the table below, you'll find the comparison of GC course sections tagged with low-cost (ZLCM) and no-cost (ZNCM) indicators for Fall 2018, Spring 2019, Summer 2019, and Fall 2019.

Sections with Low-Cost Attribute					Sections with No-Cost Attribute			
	Fall 18	Spring 19	Summer 19	Fall 19	Fall 18	Spring 19	Summer 19	Fall 19
Number	62	99	15	132	150	261	49	225
Percent	3.50%	4.96%	1.88%	7.37%	8.40%	13.08%	6.14%	12.57%

### Comments:

- The number of courses tagged as ZNCM (No-Cost Materials) has increased from 8.4% of sections with this attribute in fall 2018 to 12.57% in fall 2019.
- Likewise, the number of courses tagged as ZLCM (Low-Cost Materials) has more than doubled, from 3.5% in fall 2018 to 7.37% this fall.
- Overall, GC now has almost 20% of its course sections tagged as no- or low-cost, which is right in line with the statewide average.