Information Technology Update

IT is introducing new technology while enhancing existing technologies. Over 20 classrooms have been upgraded this semester and Technology Enhanced Collaboration (TEC) presentation systems are being installed in select classrooms so faculty can wirelessly connect to projectors or display panels from any device. TEC is also available in fifteen study rooms in the library.

Accessing ADP and PeopleSoft Financials from any location or device is now easier by visiting the Faculty and Staff folder under the GC Virtual Apps tab in Unify. GC Virtual Apps works best using Internet Explorer and Apple users can use a free Microsoft Remote App from the App store. For advanced uses, Thundercloud offers a complete virtual computer with cloud access to GC software including Adobe, ArcGIS and SPSS using your own computer and a network connection. SPSS has expanded functionality so departments no longer have to purchase the additional licensing. GC Signatures, our new process approval automation software, streamlines processes, routes the approvals electronically and allows you to easily determine the status of your request. Legal Contracts and the Faculty Overload Addendum are some of the upcoming activities in this area. Additional updates about these developments will be available in the future. New programming is also forthcoming from Innovation Station.

Wireless and network connectivity are central to IT at GC. The Network team is installing the latest wireless technology with bandwidth to support multiple users, plus are adding access points to expand coverage for campus buildings. Expanded outdoor wireless capabilities will be available in late spring.

For additional information on these or any IT related information, contact Serve or call Ext. 7378.

Important Dates

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>December 9, 2016</td>
<td>Old Governor’s Mansion Holiday Open House</td>
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<tr>
<td>December 10, 2016</td>
<td>Commencement</td>
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<tr>
<td>December 25, 2016-January 1, 2017</td>
<td>Campus Closed</td>
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Congratulations...

GC’s Institutional Research department won awards for best fact book and best IR website as judged by The Southern Association for Institutional Research (SAIR).

Joanne Previs, PhD., Associate Professor, Teacher Education, was named as the nation’s Outstanding Professor of Middle Level Education, awarded by the AMLE affiliate group National Professors of Middle Level Education (NaPoMLE).

Jim Lidstone, Ph.D., Professor, Health and Human Performance, was recognized for the impact of Live Healthy Baldwin with the All Star Award in the municipalities category at the Healthy Georgia Awards ceremony. The All Star Award recognizes acclaimed organizations working at the forefront of Georgia’s health and wellness movement.

Jennifer Graham, Coordinator, Women’s Center and Diversity, secured $299,961 in funding from the U.S. Department of Justice. The award supports Project BRAVE (Bobcats Rising Against Violence Everywhere).

Sequena Moon, Program Manager, Afterschool Achievement, secured $199,500 from the Georgia Department of Human Services for the High Achievers Program.

Sandy Baxter, Executive Director, Communities In Schools secured $23,000 to support Communities In Schools during FY’17.

Anna Whiteside, Assistant Director, Honors Program, and Coordinator, National Scholarships Office announced that there were thirteen Fulbright applicants for this year (almost double last year’s number) and one nomination for the Marshall Scholarship.
**Russell Library Research Grants**
Ina Dillard Russell Library offers short-term Library Research Grants every year to scholars and students whose work would benefit from access to materials in Ina Dillard Russell Library’s Special Collections. Strengths of the collections include Milledgeville/Baldwin County history and culture, (local/regional) women’s history, Georgia College & State University history, the papers of the internationally renowned author Flannery O’Connor, Alice Walker, U.S. Representative Carl Vinson and U.S. Senator Paul Coverdell. For more information about Special Collections or the grant, please visit: http://libguides.gcsu.edu/c.php?g=388927&p=2641633

**USG Low Producing Programs**
The Office of the Provost is currently working with the college deans and department chairs to address GC’s low-producing programs. In 2013, the USG identified 642 low producing programs across the system; 383 in 2014; and 303 in 2015. The projected number of low producing program for 2016 is 278. The USG is currently defining low-producing programs as those with less than 10 BA/BS graduates; 5 MA/MS graduates; 3 professional/doctorates graduates; and 5 associate graduates annually.

**News from Graduate Council**
The College of Education is deactivating:
- M.Ed. in Reading, Language, and Literacy
- M.Ed. in Education with a concentration in Secondary Education.
The next Graduate Council meeting is scheduled for November 28, at 3:30 pm in Parks 301.

**Electronic Contract Addendums**
The Office of the Provost is working closely with IT and key Academic Affairs units to introduce an electronic process to aid the processing of Contract Addendums. The electronic approvals will take place through DocuSign. It is expected that this will significantly improve:
- Tracking ability
- Transparency
- E-records – eliminating manual scanning and distribution

**Consulting Services Agreement**
As an institution of higher education within the University System of Georgia, Georgia College must ensure compliance with employee consulting services and conflict of interest. State agencies are required to document and provide advance notice when such services are in place. If you are conducting outside consultation, please visit the Academic Affairs Intranet Forms page and complete the “Consulting services: For use by faculty, staff, and administrators who are interested in consulting with an external agency.” The direct link to the form is:
http://intrinet.gcsu.edu/system/files/users/spencer.gore%40bobcats.gcsu.edu/207a%20%282%29.doc
For more information regarding the Consulting Services Agreement, please contact Neil Jones, Office of the Provost.

**SRIS Educational Campaign**
The fall 2016 student survey of satisfaction will launch on November 21, 2016. This year’s communications to students will include a short video, written and directed by Mass Communication Practicum senior, Caylin Sams. The video describes how faculty use the feedback they receive to make their courses better for students and urges students to request in-class time to complete the surveys.

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**“STEM to STEAM: Inclusion and Curricular Transformation” Workshop**
**2016 First-Time Freshman Cohort**
Average H.S. GPA of 3.469. The group represents 102 of the 159 counties in GA (99 counties in 2015) and from 15 other countries. (Source GC IR)

The focus of this workshop is to develop a clearer understanding of inclusive excellence in the curriculum, examine the relationship between diverse intellectual content and educational quality, and identify strategies to overcome epistemological and practical obstacles to curricular transformation.

**2016-2017 Provost Lecture Series**
Aims to recognize faculty scholarship, present colleagues with an opportunity to share their scholarly interests and provide a greater depth and diversity of views while also expanding the intellectual climate on campus.

The next lecture in the series is titled Negotiating Health: Public Health Campaigns and Economic Development in Rural Mexico, 1940s-1960s and is scheduled for November 16th at the Museum Education Room (12:00-1:00PM). The presenter is Stephanie Baker Opperman, Ph.D., Assistant Professor of History, Department of History and Geography.

**“STEM to STEAM: Inclusion and Curricular Transformation” Workshop**
Thursday November 17 at 9 a.m. and again at 4 p.m. in the Library Room 376

The focus of this workshop is to develop a clearer understanding of inclusive excellence in the curriculum, examine the relationship between diverse intellectual content and educational quality, and identify strategies to overcome epistemological and practical obstacles to curricular transformation.