

Provost Notes

Georgia College & State University

October 2018

Spring 2019 COPLACDigital Courses Student Nominations

With generous support from the Mellon Foundation, the Council of Public Liberal Arts Colleges (COPLAC) is in the final semester of [Digital Liberal Arts at a Distance](#) initiative. Two courses in the Spring of 2019 are now open to students at all COPLAC member institutions. These multi-campus courses will create a unique classroom experience. They are team-taught -- each course is co-taught by two faculty members from different COPLAC schools. Class sessions will be synchronous, using teleconferencing technology to allow faculty to closely mentor the students, and to allow close collaboration among participants. Students will be able to experience Digital Liberal Arts -- COPLACDigital courses which blend innovative pedagogies, digital tools, and the values of a public liberal arts education. The courses can be treated as independent studies on home campuses, so students will receive appropriate course credit based on their institutional policies. The deadline for student nominations is **Wednesday, October 17, 2018**. The two courses are:

A Burning Idea: Challenging & Censoring Books 2:00-3:15pm, M & W

Rebecca Dierking, Assistant Professor of English Education, Truman State University
Cathy Moran Hajo, Assistant Professor of History, Ramapo College of New Jersey

Conflict in America 1:00-2:15pm, T & Th

Jessica Wallace, Assistant Professor of History, Georgia College
James Welch, Associate Professor of History, University of Science & Arts of Oklahoma

In order to match student interest to course content, please nominate students for a specific course. You will be asked on the [nomination form](#) to select which course the student is interested in and available for (note that meeting times are listed in EST). Each nomination will need to be entered separately, but the form is brief. More information can be found on the [COPLACDigital](#) website. Students are welcome to contact COPLACDigital Program Associate Leah Tams (ltams@umw.edu) with questions. The COPLACDigital Co-PIs are also available to answer any questions you or your colleagues may have.

Congratulations!

Josie Doss, PhD, College of Health Sciences

Holistic Healthcare for Victims of Sexual Violence in Georgia, Health Resources and Services Administration, \$803,886.

Georgia College (GC) School of Nursing (SON) in collaboration with Navicent Health Baldwin, the GA Department of Public Health (DPH), and the Georgia College Women's Center to increasing the number of Registered Nurses (RNs) and Advanced Practice Registered Nurses (APRN's) who are trained and certified as sexual assault nurse examiners (SANE's) in the Middle Georgia area.

Deborah MacMillan, PhD, College of Health Sciences

School of Nursing White Coat Ceremony Arnold P. Gold Foundation, \$1,000.

The Arnold P. Gold Foundation, along with its partners at the American Association of Colleges of Nursing, will partner with Georgia College to bring the White Coat Ceremony to our students.

Karl Manrodt, PhD, College of Business

DOAS Leadership, Department of Administrative Services, \$25,000.

Will develop and deliver leadership programs for DOAS of employees.

GC DIVERSITY AND INCLUSION SERIES

Diversity and the Power of Acceptance: Best Practices for Campus Inclusion of Trans and Enby Individuals

Presented by: Joanna Schwartz, PhD., College of Business

October 10, 2018

12:30 pm Atkinson 202

**Dr. Vickie Cook - Generation Z
Speaker - October 18, 2018**

The Office of the Provost and the Center for Teaching and Learning will host [Dr. Vickie Cook](#) on October 18th for two events about Generation Z. Please see below for additional information.

Morning Presentation: 10:00-11:30 a.m.
(University Banquet Room)

Dr. Vickie Cook will discuss the unique characteristics of Generation Z, how they learn, and how we can adapt to those needs. Dr. Cook will provide an overview of how to cultivate a successful learning environment while considering Gen Z.

Afternoon Workshop (registration required, link below): 1:30-3:00 p.m.
(University Banquet Room)

Participants will learn about tips and trends for staying relevant in changing instructional environments and engaging students and supporting their learning for jobs that may not even exist today. Dr. Cook will also provide pedagogical strategies and tools to enhance the college experience for Generation Z students. Participants should bring a tablet or laptop with them to the workshop.

Contact Dr. Kristin English, CTL at kristin.english@gcsu.edu with any questions.

[Register Here](#)

Reminder!

1st Annual GA LEAP Conference
November 5, 2018
9:00 am - 4:30 pm
Hosted by Georgia College

Peer Comparison-FY2014-2019

Methodology changes in the *U.S. News and College Report Rankings* (starting 2019) include **Outcomes** (35 percent, up from 30 percent in 2018). Specifically, more than one-third of a school's rank will now come from its success at retaining and graduating students within 150 percent of normal time (six years). This will be the highest weight in the rankings because degree completion is necessary to receive the full benefits of undergraduate study from employers and graduate schools. Future *U.S. News and College Report Rankings* will approach **Outcomes** from angles of social mobility (5 percent), graduation and retention (22 percent), and graduation rate performance (8 percent). The information below was recently assembled by GC IR and includes data from USNWR on peer institutions from FY2014-2019.

School	Year			
	2016	2017	2018	2019
Truman State University	24-30	25-30	24-30	24-30
Georgia College & State Univ.	23-26	23-27	22-26	23-27
U. of North Carolina--Asheville	1100-1290	1050-1250	23-28	22-27
Murray State University	20-26	20-26	21-27	21-27
Univ. of Wisconsin--La Crosse	23-27	23-26	23-27	22-26
Univ. of Wisconsin--Eau Claire	22-26	22-26	22-26	21-26
University of Montevallo	20-26	20-26	20-26	20-26
Morehead State University	19-25	20-25	20-26	20-26
Univ. of Wisconsin--Stevens Point	20-25	20-25	20-25	20-25
Winthrop University	940-1170	910-1130	20-25	19-25

School	Year					
	2014	2015	2016	2017	2018	2019
SUNY--Geneseo	91%	91%	90%	90%	89%	88%
Truman State University	87%	87%	88%	88%	88%	88%
Ramapo College of New Jersey	87%	88%	88%	88%	87%	87%
Univ. of Wisconsin--La Crosse	86%	86%	86%	86%	86%	85%
Georgia College & State Univ.	85%	85%	85%	86%	86%	85%
Univ. of Wisconsin--Eau Claire	83%	83%	83%	83%	83%	83%
Univ. of Mary Washington	84%	83%	82%	81%	81%	82%
Longwood University	79%	79%	79%	79%	79%	80%
U. of North Carolina--Asheville	81%	80%	79%	79%	79%	77%
Univ. of Wisconsin--Stevens Point	81%	81%	80%	79%	76%	75%
Eastern Connecticut State Univ.	77%	77%	77%	76%	76%	76%
University of Montevallo	76%	75%	77%	77%	76%	77%
Radford University	76%	76%	76%	76%	76%	75%
Winthrop University	70%	72%	74%	75%	75%	76%
Murray State University	71%	71%	72%	72%	73%	73%
Morehead State University	69%	69%	69%	68%	69%	70%