

# Provost Notes

Georgia College & State University

January 2018

## FY 2018 Faculty Research Grant Recipients (Round 1)

The following faculty received funding support to pursue various research projects:

**Abraham Abebe, Art.** *Guzo=Journey: A Collection of Poems and Short Stories.* \$1,409.

**Elissa Auerbach PhD, Art.** *Spiritual Pilgrimage in Early Modern Dutch Visual Culture.* \$1,378.

**Stephen Auerbach, PhD, History and Geography.** *Enlightenment, Revolution, and Rebellion in Provincial Bordeaux, 1750–1793.* \$1,378.

**Dave Bachoon, PhD, Biological and Environmental Sciences.** *Molecular Detection of Bacterial Pathogens in Fecal Samples of Feral Pigs in Georgia.* \$2,500.

**Jennifer Flaherty, PhD, English and Rhetoric.** *The Ophelia Agenda: Folger Shakespeare Seminar and Research in London Archives.* \$3,281.

**Brittney Hardin and Mandy Jarriel, PhD, Health and Human Performance.** *Implementing Standardized Patients to Teach Cultural Competency to Athletic Training Students.* \$1,270.

**Ashok Hegde, PhD and Ellen France, PhD, Biological and Environmental Sciences.** *Mechanism of Rpt6 Nuclear Translocation in *Saccharomyces Cerevisiae*.* \$4,997.

**Kevin Hunt, PhD and Emily Simonavice, PhD, Health and Human Performance.** *Exploring the Effects of Service Learning in the Kinesiology Curriculum: An assessment of Student Self-Efficacy, Empathy, and Learning.* \$3,898 (A Scholarship of Teaching and Learning research grant).

**Nathan Lord, PhD, Biological and Environmental Sciences.** *Next-Generation Student Training for Next-Generation Science.* \$4,200.

**Deborah MacMillan, PhD, Nursing.** *Try To See It My Way: Patient Perspective Video Capture Debriefing in Simulation.* \$4,394.

**Hasitha Mahabaduge, PhD, Chemistry, Physics and Astronomy.** *Impact of Students' Signature Work on Employability.* \$500 (A Scholarship of Teaching and Learning research grant).

**David Weese, PhD, Biological and Environmental Sciences.** *Revealing cryptic diversity in an endemic crayfish of Georgia (*Procambarus lunzi*) using molecular genetics.* \$4,470.

## Congratulations!

The student chapter of the American Chemical Society (ACS) at Georgia College was selected to receive an Outstanding Award for its activities.

**Catrena Lisse, PhD, Chemistry, Physics, and Astronomy** is the faculty advisor.

**Matt Davis, Kierstin Veldkamp, Molly Randolph**, and the entire staff at Georgia's Old Governor's Mansion for receiving an award from the Georgia Association of Museums and Galleries in the category of *Institution*.

## 2017 Graduate Research Grant Recipients

**Emilee Friedman**, Biological and Environmental Sciences, "Localization of Cellular Protein Pat1b During Adenovirus Infection."

**James Hudgins**, Government & Sociology, "Risky Lifestyle and Crime Victimization within Fraternity and Sorority Life."

**Terrell Scott Johnson**, Biological and Environmental Sciences, "Removal of Bacteria from Aqueous Solutions via Adsorption to Kaolin Products."

**Yingfan Wang**, Biological and Environmental Sciences, "Microbial Assessment of the Level and Sources of Fecal Contamination of the Rivers and Beaches in Trinidad."

## Important Dates - Spring 2018 Semester

**State of University Address:** February 9<sup>th</sup> at 2:00pm in Russell Auditorium  
**Service Recognition Ceremony:** February 9<sup>th</sup> following State of University Address  
**University Senate Meetings:** January 26<sup>th</sup> at 3:30pm; February 16<sup>th</sup> at 2:00pm; March 16<sup>th</sup> at 3:30pm; and April 20<sup>th</sup> at 2:00pm (A&S 272).  
**Graduate Council Meetings:** January 19<sup>th</sup> at 1:00pm; February 16<sup>th</sup> at 1:00; and March 16<sup>th</sup> at 1:00pm (PCR).

## SRIS - Final Results Fall 2017

Students completed 15,709 out of 23,644 instructional evaluations for a 67.5% completion rate. This is the highest completion percentage ever at GC!

## Accessibility and Copyright Laws

**Accessibility:** Barbara Szyjko, Center for Teaching and Learning, is available to work with faculty to meet accessibility laws using [Universal Design](#) guidelines. She will also serve as a resource for all new *GeorgiaVIEW* courses and all course consultations. The Center for Teaching and Learning is currently preparing material to guide faculty and staff in this area.

**Copyright:** Effective immediately, please contact Jennifer Townes, Ina Dillard Russell Library, for all *new* consultations for *GeorgiaVIEW* courses. In addition, she will serve as the point-of-contact for copyright review/clearance of online content; work with faculty as they develop content; and will initiate copyright clearance procedures for resources not owned by the university. If faculty use the interlibrary loan service to obtain articles to use in courses, the library must arrange for copyright clearance *before* the articles can be included in course content. Full-text articles that faculty obtain in GALILEO “belong” to GC, so special arrangements are not necessary.

### IRB Update

During the Fall 2017 semester, IRB colleagues processed approximately 67 applications, which translates into at least 200 person-hours dedicated from moderators and reviewers. The weekly review cycle (which begins Wednesdays at noon) will start up again **Wednesday, January 17th**.

If you are a Georgia College researcher, please be on the lookout for new guidance, tutorials, and information regarding the process for review of human subjects. The federal guidelines which direct the GC process, known as the “Common Rule,” are changing as of **January 19<sup>th</sup>, 2018**. The changes impact the kinds of projects that most of our faculty/students undertake (i.e., minimal risk projects, with and without interventions), thus it is imperative that researchers are aware of the new developments. The GC IRB will be disseminating this new guidance via several mechanisms early in the spring semester, and you can investigate these changes on your own by visiting the [OHRP’s Final Revisions to the Common Rule webpage](#). Thank you to all IRB reviewers for their invaluable service to Georgia College!

### Center for Early Language and Literacy

Dr. Theresa Magpuri-Lavell has been named Executive Director of the Sandra Dunagan Deal Center for Early Language and Literacy at Georgia College. Dr. Magpuri-Lavell will provide strategic leadership for this unique Center with the mission to improve Georgia’s literacy rate for children from birth to age 8. The Sandra Dunagan Deal Center for Early Language and Literacy is located at 202 N Clark St.

### GC Receives Chancellor’s Service Excellence Team of the Year Awards

Several areas at Georgia College have been awarded *The Chancellor’s Service Excellence Award*:

- Chris Ferland, PhD, and the Institutional Research Team.
- Anna Whiteside and the National Scholarship Office.
- Patricia Hightower and the Serve Help Desk Team.

Each team was nominated for the award based on their ability to adopt continuous-improvement methodology that emphasized student and/or employee satisfaction as well as quality of service. The efforts of these teams have resulted in improved satisfaction and student retention.

### Space Utilization Software Demonstrations and Q & A Sessions

- Tuesday, January 23<sup>rd</sup>  
CollegeNET (25Live) with Ben Schnoor
- Tuesday, January 30<sup>th</sup>  
AdAstra with Michael Horn and Luke Kearney
- Tuesday, February 6<sup>th</sup>  
EMS with Grace Hantelman and Matt Thompson

All sessions will meet in the Donahoo Lounge in the Maxwell Student Union. Faculty and staff are invited to attend a demonstration, at either 8:30-10:00am or 1:30-3:00pm.

### GC Invited to Participate in AASCU American Democracy Project!

AASCU’s American Democracy Project has invited Georgia College to participate in a new 18-month pilot project, the *Digital Polarization Initiative: A Project to Promote Online Civic Information Literacy*. This initiative helps students develop the knowledge and skills necessary to navigate their online information environments. Faculty involved with this project will learn how to equip college students with the skills they need to sort fact from fiction on the web. Students will also identify and understand the potentially polarizing effects of social media, and how they can mitigate these effects. Finally, the initiative encourages students to make positive interventions in the online information environments they inhabit.