Core Leadership Competencies unite all of Georgia College’s leadership development efforts. They are the leadership traits and competencies that Georgia College students must master as they strive to make a difference in their communities and lead fulfilling lives of citizenship, leadership, and service. The core leadership competencies represent the essential skills that members of the faculty and staff must integrate into their leadership development programs at GC.

A Georgia College leader . . .

COMMUNICATES EFFECTIVELY
A Georgia College leader develops and delivers multi-mode communications that convey a clear understanding of unique needs of different audiences.

COLLABORATES
A Georgia College leader builds partnerships and works collaboratively with others to meet shared objectives.

VALUES DIFFERENCE
A Georgia College leader recognizes the value that different perspectives and cultures bring to an organization.

DEMONSTRATES SELF-AWARENESS
A Georgia College leader uses a combination of feedback and reflection to gain productive insight into personal strengths and weaknesses.

MANAGES COMPLEXITY
A Georgia College leader makes sense of complex, high-quantity, and sometimes contradictory information to solve problems effectively.

REASONS ETHICALLY
A Georgia College leader gains the confidence and trust of others through honesty, integrity, and authenticity.

COMPETENCY MODELING
The competency modeling we have completed at Georgia College adapts a universal process from the private sector for academic purposes. Such an approach sets Georgia College apart from its peers for its distinctive and innovative approach to leadership development across the curriculum. The GC Core Leadership Competencies are based on the Korn Ferry Leadership Architect Global Competency Framework. Korn Ferry is the universally recognized gold standard within the private sector, providing leadership competencies to 93 of Fortune 100 companies. The Leadership Architect Global Competency Framework relies on long-term data gathering through a series of well-designed, psychometrically validated studies and has benefited from extensive scrutiny through normative and validity tests.

For more information, please visit gcsu.edu/leadership