Introduction- Jordan Cofer
My name is Jordan Cofer and I am the new Associate Provost of Transformative Learning Experiences. I have greatly enjoyed my first month at GC and have tried to hit the ground running by meeting with faculty, administrators, and staff. One of my priorities is to try and connect with faculty and staff in order to help grow and support GC Journeys.

During my first month, I have been working on developing operational definitions for each experience, as well as creating a Faculty/Staff handbook. I’ve updated the student handbook, developed an (aspirational) 3-year timeline for GC Journeys, and have worked with IR/IE on some meaningful assessment. The goal is to create a strong infrastructure for GC Journeys, while also educating students about the initiative.

I would like to be a resource to you, so if you have any questions about GC Journeys, transformative experiences, essential skills, or what life is like as the lone KC Royals fan in Milledgeville, please feel free to contact me.

Resources
GC Journeys Student Handbook
Learn More about each Transformative Experience
Sign up for Design for Transformative Learning
RSVP to be a GC Journeys Guide
Read about GC Journeys in Liberal Education (Fall 2018)
As part of the rollout for GC Journeys, Cynthia Alby has offered six sections of her course, “Design for Transformative Learning” during AY18-19.

The Transformative Learning Fellows in this course came ready to design a new course or redesign one they’ve already taught. The idea is to support faculty as they design courses around Transformative Experiences and Essential Skills while also introducing concepts such as the basics of course design, authentic assessment, learning nudges, and more.

The course is based on the state’s prestigious “Governor’s Teaching Fellows” program. Two more sections of the course will be offered in AY19-20, one in the fall and one in the spring.

A big shoutout for those who have completed the course:

**Arts and Sciences**
- Amanda Boundy
- Amy Burt
- Angel Abney
- Angela Criscoe
- Ashok Hedge
- Audrey Redmond
- Beauty Bragg
- Dana Gorzelany
- Doris Santarone
- Guy Biyogmam
- Hali Sofala-Jones
- Hasitha Mahabaduge
- Jan Hoffmann
- Jeffrey Maclachlan
- Jennifer Flaherty
- Julian Knox
- Kasey Karen
- Kristin English
- Marcela Chiorescu
- Nancy Beasley
- Nasser Navidar
- Rodica Cazacu
- Ronald Okoth
- Savannah Caldwell
- Simplice Tchamna-Kouna
- Steve Elliott-Gower

**Business**
- Brad Fowler
- Brooke Conaway
- Bryan Marshall
- Caroline Collier
- Doreen Sams
- Gita Phelps
- Joy Godin
- Justin Roush
- Kel-ann Eyler
- Kimberly Roush
- Renee Fontenot

**Education**
- Nicole Declouette
- Paulette Cross

**Health Sciences**
- Damian Francis
- Ernest Kaninjing
- Jorie Flores
- Justin Adeyemi
- Liz Speelman
- Michael Hobbs
- Mike Martino
- Scott Butler

**Continued on pg 3**

This August represents the second year that Georgia College has been a part of the National Association of System Heads' (NASH) “Taking Success to Scale” (TS3) project. NASH sought out state systems who demonstrated a special interest in high impact practices, or as we refer to them, “transformative experiences” or “TEs.” The Lumina Foundation then provided a $1.2 million grant for the systems who were chosen to participate.

The state systems who were selected for this work were Georgia, Tennessee, Wisconsin, and Montana. The project director noted, “This diverse cohort of four systems is well positioned to focus on the outcomes of the project, which are to scale High Impact Practices and Equity-Minded Learning Pathways with intentional strategies for success for underrepresented minority students.” (continued on pg 3)
Faculty Prepare for Transformative Learning (cont)

Library
Jamie Addy
Lamonica Sanford

Student Success and CTL
Adam Vu
Alec Powers
Anthony Pruner
Ashley Copeland
Cassie Napier
David Dingess
Erin Weston
Jaclyn Queen
Jeanne Haslam
Joshua Ballardmyer
Joy Bracewell

To sign up, go to: https://tinyurl.com/yb38d7gp

GC Recognized as a National Vanguard (cont).

Each system chose 4-6 "vanguard institutions" to participate in this project. The idea was to support the institutions that were already having the most success in terms of implementing high-impact practices and then allow those institutions to guide others.

GC’s association with this project helped us to a) implement a research project to determine how underrepresented minority students perceive the TEs we offer, b) think more deeply about how to consider equity as we develop our TEs. Our association with this group was instrumental in providing the time, space, and resources needed to help develop GC Journeys.

Next month in this newsletter we will be reporting on the initial results of our research project.

Get Involved with GC Journeys

- GC Journeys Info Sessions (Become a GC Journeys Guide)
- Register for the next Design for Transformative Learning class
- Follow: @gcjourneys on Instagram
- Contact us:
  - Cynthia Alby- Director of GC Journeys
  - Jordan Cofer- Associate Provost for Transformative Learning Experiences

GC JOURNEYS IS
Transformative Experiences
- First Year Experience
- Career Milestones
- Capstone
- Intensive Leadership
- Undergraduate Research
- Internships
- Community-Based Engaged Learning
- Study Abroad

&
A Thinking-Focused Curriculum
- Essential Skills needed for a rapidly changing, global community