

**GEORGIA COLLEGE & STATE UNIVERSITY  
DEGREE PROGRAM and CURRICULUM CHANGES PROPOSAL COVER SHEET**

<b>PROPOSAL: Music Precertification Minor</b>	
<b>COLLEGE: Arts and Sciences</b>	<b>DEPARTMENT: Music</b>
<b>DEGREE: Bachelor of Arts</b>	<b>CIP CODE: 13.1312</b>
<b>MAJOR:</b>	<b>MINOR: Music Precertification</b>
<b>CONCENTRATION NAME: Music Education</b>	<b>PROPOSED EFFECTIVE DATE: (semester/year): Fall 2018</b>
Description and Rationale for Recommended Action (attach additional pages if needed, this description will be shared at all levels in the University, and the University System and SACS Offices):  Attached	

**Action Item (Check one.)**

- New Major, Minor, Certificate, or Concentration
- Rename Major, Minor, Certificate, or Concentration
- Deactivate/Discontinue Major, Minor, Certificate, or Concentration
- New Degree or Graduation Requirement
- General Education Requirement or Change
- Curricular Change that Impacts Multiple Colleges
- Modify Existing Major, Minor, Certificate, Concentration Requirements

All required documentation must be attached. (Electronic MS Word files with supporting documents are required at each level of review)

Reviewing entity	"•" denotes necessary routing.				Signature and Date	Recommend	*Not Recommended
	Major (new, modify, rename, deactivate)	Concentration or Certificate (new, modify, rename, deactivate)	Minor (new, modify, rename, deactivate)	General Education or Curricular Change affecting multiple colleges			
Chair, Department Curriculum Committee	•	•	•	•	Jiro McKelmas-Davis 11/1/17		

Department Office Department Chair	•	•	•	•	<i>Just M. Fly</i> 11/1/17		
Chair, College Curriculum Committee	•	•	•	•	Chavonda Mills 11/10/17		
Dean's Office Dean	•	•	•	•	Chavonda Mills 12/07/17		
Graduate Council (as appropriate for Graduate Curriculum)	•	•		•			
Curriculum and Assessment Policy Committee of University Senate <i>University Curriculum Com.</i>	•	•	•	•	<i>Lyndall Muschell</i> 2/15/18	✓	
University Senate	•	•		•			
Academic Affairs Provost Office	•	•		•			
President	•			•			
USG/BOR Review/Information Item	•	•	•	•			
SACSCOC Notification	•	•	•				

\*A "Not Recommend" recommendation should include reviewer rationale and recommended action.

## **MINOR NOTIFICATION FORM**

**Institution:**           **GEORGIA COLLEGE & STATE UNIVERSITY**

**College/Division:**   **ARTS & SCIENCES**

**Department:**       **MUSIC**

**Title of Minor:**      **MUSIC PRECERTIFICATION MINOR**

**Total Credit Hours for Completion:**   **18**

**Approved by:** \_\_\_\_\_  
**Kelli Brown, Vice President for Academic Affairs/Provost**

**TO:** A&S Dean, CAPC, GC University Senate, Academic Affairs/Provost, GC President, and USG BOR

**RE:** Proposal for creating a Music Precertification Minor

**DATE:** October 17, 2017

**FROM:** Tina Holmes-Davis, Coordinator of Music Education, and Graduate Coordinator of Music Education

**(1) Program background:**

Up until August 31, 2017, Georgia College offered music education degrees at the undergraduate and graduate levels. The Bachelor of Music Education (BME) degree had been a cornerstone of the GC music department and has evolved to meet the changing needs of the educational landscape in Georgia and the liberal arts mission of the college. This degree was recently deactivated in an attempt to create a BA with a concentration in music education. Our first efforts were rejected by the National Association of Schools of Music (NASM) due to concerns about a liberal arts degree leading to professional certification. In response to these concerns and in order to continue providing music education and initial teacher certification in a liberal arts context to students in Georgia, we decided to simply offer the traditional BA: Music degree with the option to continue in a MAT: Music Education program for initial teacher certification. Several practical concerns arose with this new model: 1) how do we effectively track program enrollment in Degree Works?; 2) how do we ensure that our students have met the MAT pre-requisites; and 3) how do we effectively advise our students who would like to pursue careers in music? The most expedient solution to this issue is to offer a precertification minor as an option for students in the BA: Music degree program. This minor would include pre-requisites for the MAT: Music Education courses which lead to initial teacher certification.

**(2) Reason(s) for transition:**

Georgia College has offered teacher certification as part of the BME degree since the inception of the program. Due to changes in education policy in K-12 education and at the collegiate level, the degree has grown to average 141.5 hours and 4.88 years for graduation according to the GC Office of Institutional Research and Effectiveness. As a result, students frequently run out of scholarship money prior to completing their course work and the faculty are faced with tough choices regarding the educational and practical needs of their students.

The music education faculty recommends creating a precertification minor for those BA: Music students who wish to pursue the MAT: Music Education and initial certification. This formalized

minor will provide clarity to students and advisors regarding pre-requisites for the MAT: Music Education courses and will allow for tracking progress in Degree Works.

**(3) Unique program features:**

This minor would consist of three possible paths: elementary, instrumental, or choral. All students would take a group of courses in common, but would then select from three blocks of courses within each path.

**Music Precertification Minor****Course Pre-Requisites for M.A.T.: Music Education**

<b>COURSE PRE #</b>	<b>COURSE TITLE</b>	<b>HOURS</b>
MUED 3800	Intro to Music Education	2 units

*Choose 2 techniques courses with their matching practicums*

<b>COURSE PRE #</b>	<b>COURSE TITLE</b>	<b>HOURS</b>
MUED 3909	Elementary Music Techniques	2 units
MUED 3910	Practicum for Elementary Music Techniques	1 unit
MUED 3919	Secondary Choral Techniques	2 units
MUED 3920	Practicum for Secondary Choral Techniques	1 unit
MUED 3929	Secondary Instrumental Techniques	3 units
MUED 3930	Practicum for Secondary Instrumental Techniques	1 unit
MUED 3939	Middle School Music Techniques	2 units
MUED 3940	Practicum for Middle School Music Techniques	1 unit
	<b>Total Hours</b>	<b>6</b>

*Choose one block from the three blocks below***CHORAL BLOCK**

<b>COURSE PRE #</b>	<b>COURSE TITLE</b>	<b>HOURS</b>
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MUED 2090	Instrumental Methods Survey	2 units
MUSC 1230	Class Piano III	1 unit
MUSC 2700	Diction for Singers I	1 unit
MUSC 2710	Diction for Singers II	1 unit
MUSC 3470	Study in Choral Literature & Advanced Conducting	3 units
MUSC 4430	Vocal Pedagogy I	2 units
	<b>Total Hours</b>	<b>10</b>

**ELEMENTARY BLOCK**

<b>COURSE PRE #</b>	<b>COURSE TITLE</b>	<b>HOURS</b>
MUED 2090	Instrumental Methods Survey	2 units
MUED 3880	International Music Curricula	2 units
MUSC 1240	Beginning Guitar (2 semesters)	2 units
MUSC 3550	Introduction to Instrumental and Choral Arranging	2 units
MUSC 4430	Vocal Pedagogy I	2 units
	<b>Total Hours</b>	<b>10</b>

**INSTRUMENTAL BLOCK**

<b>COURSE PRE #</b>	<b>COURSE TITLE</b>	<b>HOURS</b>
MUED 2040	Vocal Methods	1 unit
MUED 2050	Woodwind Methods	1 unit
MUED 2060	Brass Methods	1 unit
MUED 2070	Percussion Methods	1 unit

<b>MUED 2080</b>	<b>String Methods</b>	<b>1 unit</b>
<b>MUED 3860</b>	<b>Marching Band Techniques</b>	<b>2 units</b>
<b>MUSC 3480</b>	<b>Instrumental Conducting &amp; Literature</b>	<b>3 units</b>
	<b>Total Hours</b>	<b>10</b>
<b>Precertification Music Minor Total Hours</b>		<b>18</b>