

What is Supplemental Instruction?

Supplemental Instruction (SI) is an academic support program utilizing peer-assisted study sessions to assist students with traditionally difficult academic courses. SI sessions are an opportunity for students to work together with a Peer Leader and other classmates to ask questions, prepare for examinations, compare notes, discuss readings, and develop organizational tools.

What an SI Leader Does:

SI Leaders are peer students responsible for leading peer-facilitated sessions for his/her assigned course. Primary SI Leader responsibilities include:

- Attend the lectures with students
- Gain further depth with course content
- Take notes
- Promote SI
- Model good student behavior
- Meet regularly with the assigned professor
- Prepare for SI sessions
- Plan the SI sessions
- Facilitate at least two 1.5 hour or three 1 hour SI sessions each week
- Utilize learning strategies such as
 - Planned group work
 - Collaborative activities
 - Active learning opportunities
 - Study skill enhancement
- Participate in Staff Development Activities/trainings
- Attend SI Leader Orientation at the beginning of the semester
- Meet weekly with their SI Coach
- Observe and evaluate one or two peer SI Leaders' sessions during the semester
- Attend additional workshops (as needed and optional)
- Complete administrative responsibilities (Sign-Ins, Session plans, Time sheets)

SI Leader responsibilities typically take about 8 hours per week, which leaves time for other employment or leadership experiences; however, we need SI Leaders to ensure those 8 hours per week are dedicated to SI responsibilities. (4 hour credit course SI positions are 9 hr/wk, Studio Lab SI positions are 12 hr/wk.) All tutors are compensated at \$8.00/hour.

What an SI Leader Does Not Do:

- Teach new content
- Grade papers, quizzes, or tests
- Hold office hours
- Question or criticize the professor or course
- Release or share sensitive information or data

What are the outcomes of being an SI Leader?

The SI Leader position is a paid, professional opportunity ideally for student leaders who want to:

- Help peer students develop study skills
- Build rapport with an instructor or academic department
- Develop skills as a facilitator of learning

- Gain deeper content knowledge of course
- Develop leadership skills
- Consider a career in education
- Prepare for graduate school, or prepare for examinations (ex: GRE, MCAT, etc)

SI Leaders are university student employees (limited to 19 hr/wk total), meet regularly with professor, log-in weekly hours online with ADP, maintain and deliver SI Session Sign-In forms, maintain online swipe system for student visits, submit bi-weekly time sheets

Minimum Qualifications Needed to Apply:

Qualifications are listed below. For special circumstances, please see the section of frequently asked questions. Students interested in the SI Leader position who do not meet all general qualifications are encouraged to contact The Learning Center to discuss your circumstances.

Minimum General Qualifications:

- Must be enrolled as a Georgia College student while an SI Leader. We can only hire students who will be classified as an undergraduate student while employed as an SI Leader. Please ask for details if you are a:

Graduate student,
Transfer student new to GC, or
An international student.

All potential SI Leaders:

- Must have an existing GC minimum cumulative GPA of 3.0 or higher.
- Must have a semester GPA of 3.0 or higher for the most recent semester completed. (Exceptions or variations for most-recent semesters that included summer, study abroad, co-ops, or other experiential opportunities.)
- Must be available to complete all staff development responsibilities, including attending SI Leader orientation and meetings.
- Must be friendly and enjoy working with people.
- Must have well-honed communication skills (written and verbal).

Minimum Course-Specific Qualifications (Qualifications apply to each course for which you are interested in being a Leader):

- Preferably completed the course at Georgia College, earning a B+ grade or higher; OR

Did you test out of the course, or complete credit for the course at another institution?
Are you currently enrolled in the course?
Did you complete higher level coursework?

- Must be able to attend all scheduled lectures for the course.
- Must be able to plan and facilitate at least two 1.5 hr. SI Sessions OR three 1 hour SI sessions per week.
- Must have demonstrated content knowledge in the subject area of the course.
- Good communication skills
- Dependable, Strong work ethic