The students here are on a journey in which they will leave their mark on the world.

The Pledge of Allegiance in Spanish

Learning Spanish, in general, is a very useful life skill. It is helpful in communicating with ease when traveling, translating for a traveler or Spanish speaking person, and even simply putting it on a resume. In addition, it is even more useful and impressive to learn at a young age and to show or teach your peers. At Georgia College Early College, our teachers and students from seventh through twelfth grade participate in a morning ritual each morning to remind us just how important and special our program is. In it, we incorporate The Pledge of Allegiance in Spanish. This is a great way to immerse the students into the Spanish language before starting Spanish as a course in high school.

A few of my classmates and I had the honor of teaching The Pledge of Allegiance in Spanish to the seventh grade students this year. Fortunately, they already found it interesting and were eager to learn. Over the course of one week, over sixty students learned the entire pledge by
heart. They were excited to have gotten the experience of learning another language and use it each day. By learning it, studying together and repeating it daily, they even learned the importance of repetition, confidence, and teamwork. Many of them had a rough start in learning it, because they did not have the confidence in themselves, but by the end of the week, they could say it with no problem.

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Morgan Burke,
BHS-GCEC Senior

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Characterization Conversations

As a part of a study on the elements of a short story, students did a character analysis on the protagonist in the short story, "A &P" by John Updike. Students took part in a classroom conversation in which they responded to questions designed to deepen their understanding of characterization. By discussing the morals and issues of the times, 1960s, students were able to examine the perspectives of the main characters of the story.

Understanding Quadratic Formulas

Students have been working hard in Advanced Algebra to cover Unit 1 concepts of Quadratics involving complex numbers. In order to reinforce the students' understanding of the Quadratic Formula, they were assigned the task of creating a unique way to remember the formula through a song/rap, comic strip, or a video. They also had to explain the parts of the formula along with how it is used. Students were encouraged to collaborate with each other in order to be as creative and unique as possible. Depending on the method of delivery by the student and/or group, the project was presented to the class. This project was a fun and exciting way for the students to interact with each other, be creative, and have fun with math.
The photos capture students working together outside during a Friday work session in order to prepare for their presentations.

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Ms. Jayla Waller,
GCEC High School Math Teacher
Shirts & Jeans ($2)  

- **September 23** - Parent Advisory Council Meeting, 5:30 p.m.
- **September 27** - GCEC Picture Day (Senior Drapes & Fall Sports)
- **September 30** - **Required** Parent Awareness Meeting, 5:30 p.m

To view the GCEC Calendar for the year, please click here:
GCEC Parent & Student Calendar

*Respect, Caring, Integrity, & Personal Responsibility*