

2019 Summer Research Stipend Rubric Review #_ (Review of _____)

| Category | 3 - Exceeds Expectations | 2 - Meets Expectations | 1 - Needs more information or weak | 0 - Does not Meet Requirements | Score | Rater's Score |
|----------------------------|--|---|---|--|-------|---------------|
| Abstract | Significance of the project, context and need statement are well established. | All project information is available. | Project information is missing from the summary but may be available in other sections. | Project information is not located anywhere in the application | X3 | |
| Narrative | Narrative explicitly and thoroughly states methods of investigation, expected results, and justification of why the research can be accomplished and a significant reason why the researcher should receive the funds. | All steps of the narrative are included along with explanations. | Some steps or information are missing. | Steps and information are missing. | X2 | |
| Impact of Research | The researcher clearly demonstrates that the research is an extension of existing research or is original research and the researcher fully describes how it is meaningful to his or her discipline and society. | The researcher identified a gap in the literature and fully explained how his or her research is meaningful to his or her discipline. | The researcher identified a gap in the literature but did not fully explain how his or her research is meaningful to his or her discipline. | The researcher did not identify a gap in the literature nor did he or she explain how his or her research is meaningful to his or her discipline. | X3 | |
| Research Activities | Researcher's activities are substantial (multiple activities that have significant complexity). | Researcher's activities involve multiple activities but are not significant in complexity. | Research activities are minimal compared to requirements for research in the student's discipline. | Research activities do not meet the minimum requirements for research in the student's discipline. | X3 | |
| Timeline | The researcher, thoroughly demonstrates how the project will extend over the summer months (two) for which each step is clearly identified relative to the research completion. | The timeline extends over the summer months (two) for which each step is included but lacks detail. | The timeline is incomplete and/or lacks detail. | The timeline is incomplete and lacks details | X3 | |
| Role of Faculty | The role of the faculty mentor in the research process is thoroughly stated as is the uniqueness of the project as compared to a larger project in which the faculty mentor is currently involved. | The role of the faculty mentor in the research process is discussed but is not clearly stated or is too vague. | The role of the faculty mentor in the research process is unstated or more details are needed to make a clear decision about the faculty mentor's role in the research process. | The role of the faculty mentor is not stated nor are details provided to make a clear decision about the connection of the faculty's role in the research process. | X3 | |
| Presentation Plans | Details are provided for presentation of the study at a professional conference relevant to the student's discipline and the GC student research conference. | Details are provided for presentation of the study at a professional conference relevant to the student's discipline or the GC student research conference. | Lacks relevance of the outlets for presenting the research or the presentation plans are missing. | No Relevance as to the outlets for presenting are provided and no presentation plan is provided. | X3 | |
| Budget | Itemized budget with clear narrative showing the relationship to the project activities is provided | Application includes an itemized budget. | Application includes a budget. | The budget is missing from the application. | X3 | |

* Undergraduate Research and Creative Endeavors

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