

January 2020

Issue 1

## News Update Center for Teaching and Learning



### **GALILEO - Important Information about Access**

On January 21, 2020, our library will go live with OpenAthens, a more secure way to access library and GALILEO resources. The GALILEO password will not be needed after this date. While on campus, you will continue to login to library databases via GALILEO automatically. When off-campus, you will need to follow the steps below to gain access to GALILEO:

Log in to [Unify](#) with your credentials.

Select the Start Here tab if you do not have access to the Faculty or Staff tabs.

Select the GALILEO link.

For additional information about this transition and FAQs, please visit our [OpenAthens Guide](#). If you have any issues or questions, contact the Library at 478-445-4047 or email the Library at [circ@gcsu.edu](mailto:circ@gcsu.edu).



**Dr. Chad Whittle**

## Focus on Faculty

As a highlight of this month's newsletter, the Center for Teaching and Learning (CTL) would like to share an interview on media in education with Dr. Chad Whittle, a lecturer here at Georgia College in the Department of Communication. He has over a decade of media experience including radio, newspapers, and online media and he hosts his own podcast, titled The Chad Whittle Podcast. In his podcast, Dr. Whittle discusses with media professionals how technology is changing the media industry as well as the latest developments within the industry. His goal is for the program to become a resource that professors can share with their students to help complement topics they discuss in the classroom. Dr. Whittle recently worked with the Center for Teaching and Learning to produce [their first podcast](#), which is available on multiple platforms.

### **How did you become interested in digital and social media?**

I have always had a fascination with media, even as a young child. When I was nine or ten years old, I created my own "radio station" at home with a toy Walkie Talkie set. I played music and had my mom and neighbors listen to my station. With the creation and growth of digital and social media, my interest in and passion for media have only grown. Digital media outlets, such as Twitter, allow us to have instantaneous communication, changing the field as we know it.

### **Describe how you have integrated technology into your instructional methods.**

I try to use all forms of technology to help students learn the material covered in class. Media content that is both interesting and entertaining while suitable for the topic of the course has been most helpful. Sometimes that means using PowerPoint presentations; other times it means showing a video from YouTube or assigning a podcast for class listening.

### **How do you prepare yourself and your students to use digital media in the classroom?**

As stated above, my goal is to use as much multimedia as possible in my courses to help my students learn. They are all accustomed to using digital media, so I use that to my advantage by implementing the use of digital media in my courses.

### **What software and tech tools have you found to be relevant when having your students create digital media?**

Relevant software and tech tools depend on the class. Sometimes only the standard software, such as MS Word or MS PowerPoint will be suitable. Other classes might utilize YouTube or social media networks. Students in my Radio Operations course this past semester produced podcasts. They enjoyed producing these podcasts and I enjoyed listening to the results! My students wrote great scripts for their podcasts. They were also very creative with production values as they added sound effects, some homemade, to their productions.

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## What significant research findings have you made while researching digital and social media?

I am currently working on research concerning the use of podcasts by students. I am examining what podcast categories students enjoy, how they listen, and what gratifications they receive from listening to podcasts. I am also examining what platforms students use to download podcasts. For my Master's thesis, College Students' Uses and Gratifications of New Media for Music Listening, I examined what new media students use to listen to music. One of the most popular sources for music was YouTube, which surprised me at the time because it is a video platform. However, I realized that with the growth of streaming music and YouTube's searchability and ease of use, it would be a useful tool for music discovery.

## Upcoming Events

- **Governor's Teaching Fellows Summer Program 2020 and Academic Year Program 2020-2021** GCSU nominations close on January 22. For more details about these programs and the application requirements, please visit the [Governor's Teaching Fellows website](#).
- **CTL Workshop - Assessment for the Digital Learning Environment** This workshop will be held January 23, 2020, 2:00 p.m. to 3:00 p.m. in the Ina Dillard Russell Library, Room 376. [Register for the Assessment for the Digital Learning Environment workshop!](#)
- **CTL Workshop - Using Technology Devices for Video Recording Presentations and/or How-to Videos** This workshop will be held January 31, 2020, 1:00 p.m. to 2:00 p.m. in the Ina Dillard Russell Library, Room 376. [Register for the Using Technology Devices for Video Recording Presentations and/or How-to Videos workshop!](#)
- **CTL Workshop - The Science of Learning** This workshop will be held twice. The first event will take place February 3, 2020, 3:00 p.m. to 4:45 p.m. in the Ina Dillard Russell Library, Room 376. The second event will take place February 4, 2020, 12:30 p.m. to 2:15 p.m. in the Ina Dillard Russell Library, Room 241. [Register for either occurrence of The Science of Learning workshop!](#)
- **CTL Workshop - Developing Relationships in a Digital Environment** This workshop will be held February 4, 2020, 12:00 p.m. to 1:00 p.m. in the Ina Dillard Russell Library, Room 376. [Register for the Developing Relationships in a Digital Environment workshop!](#)

## CTL Updates

- **Spring 2020 Call for Faculty Research Grants – Application Deadline February 21, 2020** The Faculty Research Small Grant Program provides seed funding up to \$5,000 for faculty research projects. Funds can be used for supplies, equipment, software, or travel expenses incurred in carrying out the research. Faculty Research Grant Committee members individually read and rank research proposals using a rubric to make funding decisions. The calls for proposals are every fall and spring semester. For more information, please visit our [Faculty Research Grants website](#).
- **2020 USG Teaching and Learning Conference: Best Practices for Promoting Engaged Student Learning** The conference will be held on April 7-9, 2020 at the UGA Conference Center and Hotel in Athens, Georgia. [Register for the USG Teaching and Learning Conference!](#)

Keep Up with the  
Center for Teaching  
and Learning  
on Social Media!



## CTL Teaching Tips

[How to Be a Better Online Teacher](#) - Always strive to get better for the sake of your online students' learning and success. With some effort, creative thinking, curiosity and courage, you can discover the fizz of teaching within an online classroom.

[A Taxonomy of Inclusive Design](#) - Inclusive pedagogy can be an act of intention - something that is initiated before and during the course design process - rather than being an act of revision or omission.

[2019 Study of Faculty and Information Technology](#) - This report presents important findings from 2019 EDUCAUSE research.

[EDUCAUSE - ETRAC Portal](#) - The ETRAC portal is the online tool for participating in the student and faculty surveys.

## CTL Tech Tip

Have you ever wanted to check students' papers and written assignments for originality against web services, other student submissions, and academic databases? Turnitin is a popular internet-based plagiarism detection software that is built into GeorgiaVIEW. This tool provides both instructors and students with an originality report. Overall, for last semester, Georgia College had 38,436 submissions to Turnitin for 590 classes and 357 instructors. Of the 38,436 submissions, only 1,777 had a similarity above 75%. It is recommended that instructors use Turnitin as teachable moments for students. Students have the opportunity to submit early drafts of their papers to ensure that they are citing correctly and taking responsibility for the integrity of their writing. The [Turnitin Feedback Studio](#) offers specialized resources for all course roles, including administrators, instructors, and students.

## GeorgiaVIEW Webinars

Put Yourself in the Learner's Seat, February 4, 3 p.m. ET. [Register for the Put Yourself in the Learner's Seat webinar!](#)

Grades Beyond the Basics: 15 Tips & Techniques for More Efficient, Effective Use of the Grades Tool, January 8, 3 p.m. ET. [Register for the Grades Beyond the Basics: 15 Tips & Techniques for More Efficient, Effective Use of the Grades Tool!](#)

## GeorgiaVIEW Updates

### Assignments

The New Assignments page is on by default. Instructors will no longer be able to opt out of the new pages.

### Classlist

To improve ease of use, the total number of users for their selection (whole class, section, group) now appears in a field at the bottom of the Classlist. The clickable Print and Email buttons now float consistently on screen.

### Copy Course Components

Copy Course Components now contains a validation logic step to the course copy process, which can inform users if they performed a copy from the source previously, avoiding unnecessary duplication of copied course components.

### Quizzes - Synchronization with Grades

Quiz scores and feedback entered in Grades now synchronize automatically with Quizzes. Note: Synchronization only occurs for new grade entries.

## GC Journeys Info Sessions and Workshops

Drs. Cynthia Alby and Jordan Cofer will be hosting brief (half-hour) information sessions on GC Journeys. Learn more about GC Journeys and how you can get involved. Dr. Cynthia Alby will be leading GC Journeys Workshops. Create a new course or refresh an old one!

[Register for a GC Journeys Info Session](#)

[Register for a GC Journeys Workshop](#)

Questions? Email [journeys@gcsu.edu](mailto:journeys@gcsu.edu)

## New Textbook Adoption System

Adoption Insight Portal (AIP) is launching next month! The Barnes & Noble at Georgia College staff is here to help with any questions you have. Email us at [bookstore@gcsu.edu](mailto:bookstore@gcsu.edu).

## News from IT

Happy 2020 to everyone! We hope your new year has started on a positive note! Here in IT we have some bittersweet information to share. Ed Stanley, who has been serving as our Director of Technical Support Services for the past 4.5 years, has taken another job as an Executive Director at UGA. While we will certainly miss Ed and all his contributions to both the IT department and GC as a whole, this is a wonderful opportunity for him that will advance his career.

As we move into the Spring semester, please be on the lookout for some IT forums that we will be holding, likely next month. We will be hosting two separate forums, one for students and another for faculty/staff. During these sessions, we will provide an update on our vision over the next year and give you an opportunity to give input and ask questions regarding your technology experiences, utilization, and needs. We hope that you will make plans to attend, once these are advertised.

We have also purchased a new ticketing solution that we will start working on later this month. This new solution will offer new and improved ways for you to submit IT Serve tickets while providing the ability for you to track your ticket progress and give you a better estimation on what resolution time you should expect. There are numerous other benefits on the IT side as well. We hope to have this product available for testing this summer with full implementation in fall.

Finally, please continue to exercise caution when clicking on attachments or links in emails. With the ongoing tensions in the Middle East and the heightened concern of cybersecurity attacks, we all need to be as vigilant as possible in protecting our information. Remember that if you receive a suspicious email, you can click on the "GoSecure IDR" link above the message within Outlook to verify the email contents. If you are still unsure, please contact the Serve Help Desk or forward the email to [iso@gcsu.edu](mailto:iso@gcsu.edu).

## News from the Library

**Access to Cabell's Whitelist** - The Library has elected to participate in a cost-sharing initiative through the USG to provide access to all disciplines in Cabell's Whitelist until June 30, 2020.

This database is the complete source for journal information, evaluation metrics, and submission details for more than 11,000 qualified academic journals. Each entry includes contact information, manuscript and submission guidelines, and actionable metrics for anyone looking to publish research, review scholarly contributions, or gain accreditation.

**Usage statistics from now until the end of the current subscription will help determine continued access to this resource. Anyone interested in what this database has to offer is highly encouraged to make use of it during this time.**



**Have  
Suggestions?  
Need Help?**

**Contact Us**

**Phone:  
478-445-2520**

**Email:  
[ctl@gcsu.edu](mailto:ctl@gcsu.edu)**

**Location:  
Ina Dillard Russell  
Library, Room 375**