

# NEWS UPDATE

## Center for Teaching and Learning



Dr. Diane Gregg,  
Program  
Coordinator,  
Library Media,  
Instructional  
Technology

### Focus on Faculty

The Center for Teaching and Learning (CTL) would like to highlight the work that Dr. Diane Gregg is doing with the Library Media Program. Dr. Gregg has been serving as a faculty member at Georgia College since August 2007. She is the program coordinator for the fully-online Master of Education (M.Ed.) with a major in Library Media program. Dr. Gregg previously served as a public school principal. She was in the public school setting working mostly as a school librarian for 30 years.

Dr. Gregg has been responsible for the development of literature courses for the Library Media Program. She developed three of the literature courses for the program. Students who are enrolled in the M.Ed. programs focus on school improvement as well as learning about best practices in their fields (e.g., early childhood, middle grades, secondary, special education, leadership, educational technology, and library media.)

Dr. Gregg works closely with each of the students in the College of Education M.Ed. programs at Georgia College. She is the Internship Supervisor for the students who are in their second year of their graduate program. As an Internship Supervisor, Dr. Gregg assists students in finding an internship that provides them a multitude of experiences in their desired field of education. She prepares students for their Capstone project they present at the end of their graduate program. In preparation for the capstone project, Dr. Gregg mentors students and has each of them reflect on their internship experiences.

As part of the internship process, students are checking in with Dr. Gregg to both document and reflect upon their internship experience. In 2016, two of Diane's students from the Instructional Technology program had the opportunity to intern in The Center for Teaching and Learning. Throughout the internship, those two students were able to work collaboratively with faculty and staff at Georgia College.

Dr. Gregg is passionate about following her student's educational and professional accomplishments. She expressed that it is an amazing opportunity to watch her students learn from one another and succeed in their professional endeavors.

This semester, Dr. Gregg is teaching an Instructional Strategies course to students in the Doctorate of Education (Ed.D.) program at Georgia College. She is using GeorgiaVIEW's discussion tool as a form of collaboration in the course. Dr. Gregg expressed that online discussions foster students to learn from each other and share educational experiences. She likes to give her students options and opportunities to choose topics to discuss and share with others.

One teaching tip that Dr. Gregg would like to share is to always remember to be flexible, have a plan, and be prepared for obstacles.

### GeorgiaVIEW Updates

**Assignments and Discussions:** Grades entered in Assignments and Grade Book are synchronized. The Grade Book pushes the grade into the Assignment and Discussion.

**Release Conditions:** A new Release condition for "Completed Content Topic" is now available.

Click [GeorgiaVIEW September Updates](#) to learn more.

## GeorgiaVIEW Tips

### Kaltura Personal Capture Recording Tips

- Use Keyboard Shortcuts for Kaltura Personal Capture to make recording easier.
- The Kaltura Keyboard Shortcuts will allow you to **learn more** about the list of shortcuts.

### Kaltura Capture- Completing and Uploading Your Recording

- Once you have recorded your video you will be directed to complete a series of steps to upload your video to "My Media" in GeorgiaVIEW.
- **Learn more** about Kaltura Capture- Completing and Uploading Your Recording.



## GC Journeys Info Sessions

Drs. Cynthia Alby and Jordan Cofer will be hosting brief (half-hour) information sessions on GC Journeys. Learn more about GC Journeys and how you can get involved. All sessions held in the Museum Education Room, Ina Dillard Russell Library.

**Sign Up** for a GC Journeys Session:  
September 16th, 3:00 to 3:30pm  
October 8th, 12:30 to 1:00pm  
November 4th, 3:00 to 3:30pm  
Questions? Email  
[journeys@gcsu.edu](mailto:journeys@gcsu.edu)

## CTL Updates

### Upcoming Events

Faculty and Student Perceptions of GC2Y as an Institutional Mechanism for Global Learning Sessions

**Presenters:** Dr. Scott Butler and Dr. Amanda Reinke

**Event Times:** Tuesday, September 24th, 1:30pm to 2:30pm. The session will be repeated Wednesday, September 25th, 3:30pm to 4:30pm.

**Location:** Ina Dillard Russell Library, Room 376.

**Description:** The Global Perspectives (GC2Y) course requirement at GC is a curricular effort to integrate global learning and global citizenship education as a cohesive, sustained, and mandatory component of every undergraduate student's experience. GC2Y ideally provides intensive engagement with global perspectives, multiple intellectual approaches to a particular topic or theme, learning beyond the classroom opportunities, and writing skills improvement. These outcomes are identified as high-impact educational practices by the Association of American Colleges and Universities.

How do faculty understand and perceive GC2Y as a mechanism to achieve global learning? How do students define global learning and what are their attitudes towards global learning and GC2Y courses? A mixed methods study used 354 undergraduate student surveys, six student focus groups, and 21 faculty interviews to assess student and faculty perceptions of global learning, GC2Y as a core requirement, and the opportunities and challenges that the curricular requirement poses for teaching and learning. **Register** for the session on the day that you can attend.

## CTL Updates from the Library

### Expert Gallery Suite, New Databases

- The library is pleased to introduce the Expert Gallery Suite, which is designed to promote our faculty's scholarship and expertise. It also serves to connect faculty with media, grant and research opportunities. Draft profiles for full-time faculty have been created. To access and manage your profile, please contact your library liaison. Locate
- your Library liaison through the **Library Directory**.
- **Several new databases** have been added to the library's collection along with **updates and changes** to a few of the library's existing databases.

### The Library and Digital Polarization

Instruction & Research Librarians, Jamie Addy and Jeff Dowdy, travelled to Ft. Lauderdale this summer to present at the 2019 Civic Learning and Democratic Engagement (CLDE) Meeting. Georgia College is one of 11 campuses participating in the American Democracy Project's Digital Polarization Initiative (DigiPo), "a national effort to build student civic, information and web literacy by having students participate in a broad, cross-institutional project to fact-check, annotate, and provide context to the different news stories that show up" on our social media feeds. Addy and Dowdy's presentation covered their experience incorporating the DigiPo materials into the library's GC1Y course, Research in the Age of Google.



(L-R) Associate Professor of Political Science Steve Elliott-Gower, Jamie Addy, ADP Campus Coordinator Jan Hoffman; TurboVote campus coordinator Ruby Zimmerman; and Jeff Dowdy in Ft. Lauderdale at the 2019 CLDE.

## Keep Up With The Center for Teaching and Learning on Social Media!



CTL Instagram



CTL Facebook



CTL Twitter

## Constitution Week 2019

It is time once again to celebrate Constitution Week, Sept. 17-23. We encourage faculty, staff, and students to attend. This event was made possible through the collaborative work of the Georgia College Constitution Week Committee.

Check out the **online resource** (created by Jeff Dowdy), on Constitution Week. The resource includes the following: events schedule, speaker bios, links to cases, etc.).

## CTL Updates from IT

### New CIO at Georgia College

Information Technology (IT) would like to announce that Susan Kerr has accepted the position of CIO at Georgia College, effective September 16, 2019. Susan is a results-oriented information technology manager and teacher with 18 years of management experience specializing in customer service, team development, and communication. She brings 30 years of extensive experience in higher education, over 20 of these years in the University System of Georgia in both faculty and staff roles. Her specialization is in team-focused leadership built on strong pillars of exceptional customer service, technical management, hard work, and excellence.

## CTL Teaching Tips

### Assessment Techniques

We all know that assessment of one's learning is important. Did you know that you can also assess how well the class is going? There are several techniques that one can use to assess how well your students think the class is going. Several common approaches use the mid-point of the semester to conduct a "check-in" with their students. Questions focus on what the students like, don't like, is going well, feels need changing, and suggestions for improvement. One way to do this is to send around a either a paper or electronic survey. Another is through a peer assessment. A colleague is asked to come into class and spend about 20-30 minutes to talk with the students about what is going well and what is not. A third way is to conduct a Small Group Instructional Diagnosis. While this can be conducted at any time of the semester, the approach can also be beneficial for the mid-point of the semester. The instructor and facilitator meet to discuss a particular area to focus on, then develop questions to ask students, and find a time for the facilitator to visit. On the day of the class visit, the instructor introduces the facilitator to the class. When the instructor leaves, the facilitator divides the students into groups of 3 to 4, and distributes the questions. Students must come to consensus about the responses for the questions. Once the groups have responded to the questions, the facilitator leads a class discussion about the least and most effective components of the course. Following the class visit, the facilitator visits with the instructor to report on what s/he has found. The instructor then takes this information and reports back to the class on the findings and steps they will take to improve the course. These approaches to mid-point assessments can help one's teaching. If you would like to find out more about these approaches or other assessment techniques, please contact the CTL and we'll be glad to help.

## Have Suggestions? Need Help?

### Contact Us

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Location: Ina Dillard Library, Room 375

