



Your Road Map To Success!

(See the following pages)

Georgia College Student "Road Map"

Georgia College students are expected to set their own personal development goals, take responsibility for their learning, take advantage of the opportunities available to help them develop and implement their career plans, and be meaningfully engaged and involved in the campus community. This checklist should serve as a useful guide to students in meeting these expectations.

FIRST SEMESTER, FRESHMAN YEAR

- Live in a Residence Hall or at The Village Apartment on campus
- Participate in a campus organization
- Complete "AlcoholEdu" by its published deadline
- Look into running for Student Government Senate
- Set a get-acquainted meeting with your advisor
- Talk with faculty about your (possible) major
- Read and sign the Honor Code
- Participate in a community service activity and record your service hours at the GIVE Center
- Attend / participate in selected campus events
 - Fine Arts
 - Service & Civic Engagement
 - Global Awareness & Diversity
 - Wellness
- Avoid the "Freshman 15" - visit the Depot Fitness Center
- Attend programs on study skills, test taking, time management, and goal setting; visit the Learning Center in A&S and the Writing Center and Counseling Services in Lanier
- Seek faculty assistance for additional areas which need strengthening
- Talk with parents, friends, professors, and Counseling Services about career interests
- Learn about and pursue lifestyle behaviors that contribute to health and wellness
- Get the Walking Tour Map of Historical Downtown Milledgeville from the Convention & Visitors Bureau and do the tour
- Get a tour of the Library and Information Technology Center
- Read the plaque on the Olympic column next to the flagpole

SECOND SEMESTER, FRESHMAN YEAR

- Participate in another campus organization
- Find a mentor among the faculty or staff
- Tour the Old Governors Mansion
- If undeclared, declare a major before completing 30 hours
- Attend / participate in additional selected campus events
 - Fine Arts
 - Service & Civic Engagement
 - Global Awareness & Diversity
 - Wellness
- Sign up for and pass the Regents Exam
- Practice what you've learned about study and testing skills, time management, and goals
- Identify career-related interests with staff in the Counseling and Career Centers and faculty within your intended major
- Draft a beginning résumé and show it to your advisor
- Begin planning study abroad participation to develop global awareness
- Explore possible volunteer, part time, summer, work study, and service learning experiences related to careers
- Review your program of study with your advisor; consider signing up for summer classes to get ahead
- Reapply for financial aid
- Apply for scholarships before the first week of February
- Sign up to live on campus next year
- Seek leadership positions in campus organizations for next year
- Sit on "The Hill" for a baseball game or in the softball bleachers on a beautiful sunny day

FIRST SEMESTER, SOPHOMORE YEAR

- ___ Live on campus
- ___ Establish a folder to compile material for your résumé
- ___ Join a student club within your major
- ___ With your advisor, outline a plan for completion of a degree
- ___ Explore internships, cooperative education, and other career-related work experiences
- ___ Read about career options at the Career Center
- ___ Participate in campus organizations to develop work-related skills
- ___ Seek campus leadership opportunities
- ___ Attend a symposium in an academic department other than your own major
- ___ Begin planning a semester abroad for your junior or senior year
- ___ Explore opportunities for service learning
- ___ Draft a beginning résumé
- ___ Stroll through Memory Hill Cemetery and look for the graves of those for whom campus buildings are named
- ___ Check into applying for your major

THIRD YEAR

- ___ Live on campus
- ___ Check progress toward your degree requirement with your advisor
- ___ Plan to enroll in enough 3000-4000 level courses to meet the required minimum of 39 hours
- ___ Seek campuswide or major-related involvement and leadership
- ___ Visit the Office of Academic Engagement to keep a record of your out-of-class accomplishments on your Experiential Transcript
- ___ Sign up for a service learning course tied to your major
- ___ Seek opportunities to collaborate in research with faculty in your major and attend a professional conference with faculty in your major
- ___ Begin researching graduate and professional school opportunities
- ___ Attend Employer / Information Fairs to meet prospective employers
- ___ Consider doing an internship; talk with your department chair about opportunities
- ___ Begin to plan your senior project or other “capstone” activity in your major
- ___ Apply for scholarships before the first week of February
- ___ Reapply for financial aid
- ___ Participate in a study abroad experience
- ___ Explore post-graduate fellowships
- ___ Sign up for the Georgia Educational Mentoring (GEM)

SECOND SEMESTER, SOPHOMORE YEAR

- ___ Talk with faculty about possible research activities in which you could be involved
- ___ Participate in a student club within your major
- ___ Register to complete core requirements
- ___ Take on a position of campus leadership
- ___ Participate in a service learning orientation
- ___ Investigate summer experiences and internships that will enhance your résumé
- ___ Review your program of study and consider summer classes if needed to stay on track
- ___ Discuss with your advisor the possibility of a minor
- ___ Apply for scholarships before the first week of February
- ___ Reapply for financial aid
- ___ Sign up for required tests
 - ___ Georgia History
 - ___ US History & Constitution

FOURTH YEAR

- ___ Live on campus
- ___ Submit a graduation application to the Records Office after checking with your advisor concerning graduation requirements
- ___ With your advisor, confirm remaining degree requirements
- ___ Sign up for the major exit exam within your department and required licensing exams
- ___ Complete at least one service learning activity
- ___ Prepare and submit graduate or professional school applications and complete admissions tests
- ___ Prepare your final résumé and submit it to at least two faculty members for review
- ___ Prepare a portfolio of your work to demonstrate your writing skills and relevant experiences
- ___ Research employers of interest and arrange for interviews with them
- ___ Get an SGA Academic Travel Grant to help pay your way to a professional conference to present research
- ___ Seek post-graduate fellowships
- ___ Sign up for GEM if you didn't as a junior