



# *Your* Road Map To Success!

*(See the following pages)*

# Georgia College Student "Road Map"

Georgia College students are expected to set their own personal development goals, take responsibility for their learning, take advantage of the opportunities available to help them develop and implement their career plans, and be meaningfully engaged and involved in the campus community. This checklist should serve as a useful guide to students in meeting these expectations.

## FIRST SEMESTER, FRESHMAN YEAR

- Live in a Residence Hall or at The Village Apartment on campus
- Participate in a campus organization
- Complete "AlcoholEdu" by its published deadline
- Look into running for Student Government Senate
- Set a get-acquainted meeting with your advisor
- Talk with faculty about your (possible) major
- Read and sign the Honor Code
- Participate in a community service activity and record your service hours at the GIVE Center
- Attend / participate in selected campus events
  - Fine Arts
  - Service & Civic Engagement
  - Global Awareness & Diversity
  - Wellness
- Avoid the "Freshman 15" - visit the Depot Fitness Center
- Attend programs on study skills, test taking, time management, and goal setting; visit the Learning Center in A&S and the Writing Center and Counseling Services in Lanier
- Seek faculty assistance for additional areas which need strengthening
- Talk with parents, friends, professors, and Counseling Services about career interests
- Learn about and pursue lifestyle behaviors that contribute to health and wellness
- Get the Walking Tour Map of Historical Downtown Milledgeville from the Convention & Visitors Bureau and do the tour
- Get a tour of the Library and Information Technology Center
- Read the plaque on the Olympic column next to the flagpole

## SECOND SEMESTER, FRESHMAN YEAR

- Participate in another campus organization
- Find a mentor among the faculty or staff
- Tour the Old Governors Mansion
- If undeclared, declare a major before completing 30 hours
- Attend / participate in additional selected campus events
  - Fine Arts
  - Service & Civic Engagement
  - Global Awareness & Diversity
  - Wellness
- Sign up for and pass the Regents Exam
- Practice what you've learned about study and testing skills, time management, and goals
- Identify career-related interests with staff in the Counseling and Career Centers and faculty within your intended major
- Draft a beginning résumé and show it to your advisor
- Begin planning study abroad participation to develop global awareness
- Explore possible volunteer, part time, summer, work study, and service learning experiences related to careers
- Review your program of study with your advisor; consider signing up for summer classes to get ahead
- Reapply for financial aid
- Apply for scholarships before the first week of February
- Sign up to live on campus next year
- Seek leadership positions in campus organizations for next year
- Sit on "The Hill" for a baseball game or in the softball bleachers on a beautiful sunny day

## FIRST SEMESTER, SOPHOMORE YEAR

- \_\_\_ Live on campus
- \_\_\_ Establish a folder to compile material for your résumé
- \_\_\_ Join a student club within your major
- \_\_\_ With your advisor, outline a plan for completion of a degree
- \_\_\_ Explore internships, cooperative education, and other career-related work experiences
- \_\_\_ Read about career options at the Career Center
- \_\_\_ Participate in campus organizations to develop work-related skills
- \_\_\_ Seek campus leadership opportunities
- \_\_\_ Attend a symposium in an academic department other than your own major
- \_\_\_ Begin planning a semester abroad for your junior or senior year
- \_\_\_ Explore opportunities for service learning
- \_\_\_ Draft a beginning résumé
- \_\_\_ Stroll through Memory Hill Cemetery and look for the graves of those for whom campus buildings are named
- \_\_\_ Check into applying for your major

## THIRD YEAR

- \_\_\_ Live on campus
- \_\_\_ Check progress toward your degree requirement with your advisor
- \_\_\_ Plan to enroll in enough 3000-4000 level courses to meet the required minimum of 39 hours
- \_\_\_ Seek campuswide or major-related involvement and leadership
- \_\_\_ Visit the Office of Academic Engagement to keep a record of your out-of-class accomplishments on your Experiential Transcript
- \_\_\_ Sign up for a service learning course tied to your major
- \_\_\_ Seek opportunities to collaborate in research with faculty in your major and attend a professional conference with faculty in your major
- \_\_\_ Begin researching graduate and professional school opportunities
- \_\_\_ Attend Employer / Information Fairs to meet prospective employers
- \_\_\_ Consider doing an internship; talk with your department chair about opportunities
- \_\_\_ Begin to plan your senior project or other “capstone” activity in your major
- \_\_\_ Apply for scholarships before the first week of February
- \_\_\_ Reapply for financial aid
- \_\_\_ Participate in a study abroad experience
- \_\_\_ Explore post-graduate fellowships
- \_\_\_ Sign up for the Georgia Educational Mentoring (GEM)

## SECOND SEMESTER, SOPHOMORE YEAR

- \_\_\_ Talk with faculty about possible research activities in which you could be involved
- \_\_\_ Participate in a student club within your major
- \_\_\_ Register to complete core requirements
- \_\_\_ Take on a position of campus leadership
- \_\_\_ Participate in a service learning orientation
- \_\_\_ Investigate summer experiences and internships that will enhance your résumé
- \_\_\_ Review your program of study and consider summer classes if needed to stay on track
- \_\_\_ Discuss with your advisor the possibility of a minor
- \_\_\_ Apply for scholarships before the first week of February
- \_\_\_ Reapply for financial aid
- \_\_\_ Sign up for required tests
  - \_\_\_ Georgia History
  - \_\_\_ US History & Constitution

## FOURTH YEAR

- \_\_\_ Live on campus
- \_\_\_ Submit a graduation application to the Records Office after checking with your advisor concerning graduation requirements
- \_\_\_ With your advisor, confirm remaining degree requirements
- \_\_\_ Sign up for the major exit exam within your department and required licensing exams
- \_\_\_ Complete at least one service learning activity
- \_\_\_ Prepare and submit graduate or professional school applications and complete admissions tests
- \_\_\_ Prepare your final résumé and submit it to at least two faculty members for review
- \_\_\_ Prepare a portfolio of your work to demonstrate your writing skills and relevant experiences
- \_\_\_ Research employers of interest and arrange for interviews with them
- \_\_\_ Get an SGA Academic Travel Grant to help pay your way to a professional conference to present research
- \_\_\_ Seek post-graduate fellowships
- \_\_\_ Sign up for GEM if you didn't as a junior