

Faculty Excellence Award Application Form



Name: _____ John Swinton _____

Rank: _____ Professor _____

Department: _____ Economics and Finance _____

Award applying for:

(Check one)

	Excellence in Teaching Award*
	Excellence in Scholarship & Creative Endeavors Award*
x	Excellence in University Service*
	Excellence in Scholarship of Teaching & Learning Award*
	Department/Program Excellence Award^
	Irene Rose Community Service Award^
	Laurie Hendrickson McMillian Faculty Award^

*college selection required before being forwarded to university

^university awards

College nominations are due by November 18, 2016 to the college Dean.

University nominations are due March 10, 2017 to the Dr. Steve Jones.

Please insert the required documentation in the pages below for the award category you have noted above. Detailed information associated with each award is available online at the Academic Affairs Intranet Forms Page – section titled “Awards”

<https://intranet.gcsu.edu/academic-affairs/policies-procedures-and-practices-manual-forms>

It is requested that all application materials be inserted into one document, saved, and submitted electronically for consideration.

Provide **Required Documentation** here:

Awards Committee

October 28, 2016

Letter of Nomination for Dr. John Swinton

I am writing to nominate John Swinton for the award for Excellence in University Service. John's commitment to service is exemplary and his impact is far reaching. He has proven himself willing and able to improve his department, university, profession, and even local community. All the while, John maintains an enthusiasm for his service work that is contagious and inspires others to serve as well.

John showed initiative for service to his university and community early in his career at Georgia College. He began working here in the fall of 2002 and by 2003 he was the administrator of the Black Youth & Business Program (which later became the Minority Youth & Business Program) and director of the Center for Economic Education. The Minority Youth & Business Program helps expose an underserved group to the business world by teaching them how businesses function via a multiday competition. This program would not exist if not for John's leadership and constant fundraising efforts. Having served as a judge for this business plan competition, I can confirm that John's work has been impressive. He fosters great enthusiasm for learning and a desire to succeed among the kids who participate in the program. As a university, we need to connect to and engage with the local community in a mutually beneficial way. John's work with the program is an example of how we can do exactly that.

John is passionate about economic education and has worked tirelessly to improve it across the country. The Center for Economic Education, which John has been solely responsible for since 2003, strives to improve economic education. John also serves on the Georgia Council and the National Council of Economic Education. His workshops in high school economic education have improved countless classrooms nationwide. Having worked with John on economic education research, I can say with confidence that he thinks carefully about the impact of education on society and how current teaching techniques and pedagogical research intersect to shape education policy at the high school and college level. This is an invaluable service to his profession.

John has also proven himself dedicated to serving Georgia College. He has served on the University Senate since 2006 and served as Presiding Officer during the 2015-16 academic year. He has served on numerous department, college, and university-level committees that have been



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instrumental to the success of this institution. While committee service is not inherently impressive, John's effort and desire to make positive change across the university through his committee work is remarkable. In my opinion, his most important efforts were as chair of the core curriculum subcommittee. He fought very hard to make sure the new courses approved following the core revision would be beneficial to students. John received a lot of pushback for his efforts, but he continued to fight for what he felt was best for our students.

I am honored to recommend John Swinton for the 2016 Excellence in University Service award. Thank you for your time and consideration.

Sincerely,

Christopher Clark, Professor
Department of Economics and Finance

March 7, 2017

To Whom It May Concern:

It is my pleasure to write this letter for Dr. John Swinton in support of his application for the Georgia College (GC) *Excellence in University Service Award*. He is a valuable member of the Economics and Finance Department and has provided to the GC community a variety of excellent services over the years. His tenure at GC started in the fall of 2002 and his first major service role was his appointment as the Director of the Georgia College Center for Economic Education, a position he continues to hold to this day. This center has become one of the most active in the state of Georgia. It delivers workshops and provides instruction materials to Georgia K-12 teachers to assist with their economic education teaching efforts in area schools. Additional activities of the Center include helping teachers who oversee the Advanced Placement (AP) economics exams at their schools and those who choose to use the national Stock Market Game as part of their economic/financial literacy curriculum. He has also been asked to serve in several key national and state leadership positions in the economic education community, rising to chair of the Research Committee of the National Association of Economic Educators from 2009 through 2012. For his excellent service to the Association, he was chosen as the *2010 Rising Star Award* winner.

He has also been an integral part of the Minority Youth and Business (MYB) Program here at GC. This program offers minority high school students an opportunity to spend a week on our campus, enjoying many of the aspects of a college community, while learning how to create and present a business plan. This program has been quite successful over the years, obtaining financial support from several different organizations, and winning the *Excellence in Free Market Education Leavey Award*, given annually by the Freedoms Foundation at Valley Forge. For many years, he served as the faculty advisor to GC's SIFE (Students in Free Enterprise) club which regularly competed successfully in regional and national competitions.

Dr. Swinton has served many years (2006 to the present) as a university senator representing the Economics and Finance Department. During this time he provided valuable input to monthly meetings and was selected to serve in several key leadership roles including Presiding Officer of the University Senate and Chair of the CAPC committee. He has also provided valuable services to many other college of business and department committees during his years at GC.

Finally, I would like to point out that his service to the economics profession goes well beyond those listed above. He regularly reviews academic journal articles and grant proposals for a variety of professional organizations. In my opinion, Dr. Swinton is well deserving of this award for his many years of dedicated service to Georgia College. I wholeheartedly recommend him for this year's Georgia College *Excellence in University Service Award*. Please don't hesitate to contact me if additional information is needed to support his nomination.

Respectfully Submitted,

W. Ken Farr

W. Ken Farr, Chair
Department of Economics and Finance

February 21, 2017

To Whom It May Concern:

I have been asked to submit a letter addressing exclusively the contributions of Dr. John Swinton in the area of shared governance in support of his candidacy for the *Georgia College & State University Excellence in University Service Faculty Award* and it is a privilege to do so. Dr. Swinton is a natural leader, and John and I have served together on University Senate and the Executive Committee of the University Senate for a number of years. In addition, he and I have periodically had hallway conversations on college politics and shared governance.

Dr. Swinton is completing a decade of sustained service to the university senate, serving as an elected faculty senator with terms of 2007-2009, 2009-2012, 2012-2015 and 2015-2018. Each elected faculty senator is required to serve on at least one committee. For seven of his ten years of service, he has been elected to serve in a leadership capacity. His considerable and significant service to the university senate and its committees is summarized in the following table.

Academic Year	Role	Committee	University Senate Office
2007-2008	Secretary	Curriculum and Assessment Policy Committee (CAPC)	
2008-2009	Chair	Curriculum and Assessment Policy Committee (CAPC)	
2009-2010	Chair	Curriculum and Assessment Policy Committee (CAPC)	
2010-2011	Member	Curriculum and Assessment Policy Committee (CAPC)	
2011-2012	Member	Curriculum and Assessment Policy Committee (CAPC)	
2012-2013	Chair	Subcommittee on the Core Curriculum (SoCC)	
2013-2014	Chair	Subcommittee on the Core Curriculum (SoCC)	
2014-2015	Vice-Chair	Executive Committee of the University Senate (ECUS),...	Presiding Officer Elect
2015-2016	Chair	Executive Committee of the University Senate (ECUS).....	Presiding Officer
2016-2017	Member	Executive Committee of the University Senate (ECUS)	

Although he and I seldom approach an issue in the same way, I have always benefited from the perspective that John presents. In each contribution to shared governance, Dr. Swinton's considerable activity is consistently characterized as

- (1) *collegial* – He informs his opinions by consulting constituents and expresses these opinions in a respectful, direct, accessible and professional manner.
- (2) *compelling* – His opinions are consistently sensible, realistic, coherent, sound, informed and aggregately irresistibly convincing as a valid perspective on the issue under consideration.
- (3) *candid* – He cuts to the heart of the issue under consideration and directly addresses the matter in a respectful manner that is typically a contagious stimulator for candor among other participants.

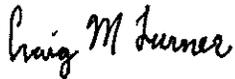
During his time as Presiding Officer of the University Senate, he served with distinction facilitating and promoting robust deliberations in the meetings over which he presided, judiciously offering guiding questions to ensure comprehensive and productive deliberation. In addition, he represented the university senate in a variety of capacities and was in certain contexts the voice of the university senate, often informing this voice in consultation with his ECUS colleagues. What I perceive as the most significant brick in his legacy as Presiding Officer is the proposal *to endorse the use of the current edition of the AAUP Policy Documents and Reports (Redbook) as the university guiding principles when developing or modifying policies and procedures*. He championed this proposal, which enjoyed a warm reception throughout its review. This proposal was unanimously recommended for adoption by the Faculty Affairs Policy Committee and then the University Senate and ultimately approved by President Dorman. The AAUP (American Association of University Professors) is the singular academic professional society that

advocates for the rights of faculty of all disciplines and establishes, develops, and promotes best practice in academic policies and procedures in areas including but not limited to academic freedom, shared governance, and faculty academic life milestones (appointment, tenure, promotion, dismissal, retirement, emeritus). While faculty governance bodies often align with and are guided by the *Redbook*, its *formal* adoption by faculty governance bodies is not common and in my opinion this formal adoption serves as a model worthy of emulation. This is evidence of the deep thinking and vision with which Dr. Swinton engages every facet of his participation in governance endeavors.

In summary, Dr. John R. Swinton is a respected leader on campus, particularly in the area of shared governance, and consistently offers creative, insightful and constructive solutions to problems rather than grouching about them, and is an invaluable colleague in my opinion. He concentrates his leadership efforts on those goals he espouses most deeply. From my perspective, he selects these goals based on his perception of the best interest of the university, never to advance his personal agenda. I am energized by his integrity and commitment to a shared vision.

I enthusiastically recommend Dr. John R. Swinton for *the Georgia College & State University Excellence in University Service Faculty Award*. Please contact me should you require additional information.

Sincerely,

A handwritten signature in black ink that reads "Craig M. Turner". The signature is written in a cursive style with a large, prominent initial "C".

Craig Turner, Ph.D.

Professor of Mathematics (email: craig.turner@gcsu.edu office phone: 478.445.0973)



Office of Inclusive Excellence

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Letter Nominating Dr. John Swinton for The Excellence in University Service Award

January 3, 2017

Dear GC Service Award Committee,

This reference letter is provided at the request of Dr. John Swinton, who has asked me to serve as a reference on his behalf. I am so honored to write this letter for a colleague who has truly exhibited extraordinary service and contributions to our great university. Dr. Swinton has portrayed a distinguished record of service through his hard work with the Minority Youth in Business (MYB) program. His commitment to this program has been extensive and has resulted in significant gains in the number of program participants and programmatic scope. I began working with Dr. Swinton and the MYB program several years ago through my work on diversity issues at Georgia College. Dr. Swinton immediately contacted me and explained the program, his passion and commitment for the program and the direction he would like to see the program move. Since that initial meeting, Dr. Swinton has worked diligently to find funding sources for the program through grant writing opportunities and through philanthropic endeavors. As a result of his efforts, the program has received both grant funding and foundation funding due to his work. Initially, the program was open only to Baldwin county and surrounding counties, but under his leadership the program has now expanded. Last year, the program broadened further to include a nationwide applicant pool and for the first time, the MYB program, included out of state participants. In addition, Dr. Swinton also collaborated with the Office of Admissions to broaden the reach of the program and to promote collaborative approaches to reach underrepresented student groups.

This program has been an important outreach program for Georgia College and Dr. Swinton's role in creating opportunities for program sustainability is impressive and should be admired. Beginning almost three decades ago in the College of Business (COB), the MYB program has been a collaborative effort between the COB and the student diversity program coordinator. Since 2015, due to an institutional reorganization, the student diversity program coordinator has been a part-time person and so Dr. Swinton was instrumental in finding a substitute person to lead the program. Moving forward, I

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am sure that his leadership will continue to transform the program into a GC program of excellence.

Because of his many years of service and devotion to the MYB program, Dr. Swinton has shown his dedication to diversity and inclusion and the program. He has proven to be a key member of our community and an important contributor to our efforts to achieve inclusive excellence. Therefore, I am so excited to write this letter of support. He has shown exemplary sponsorship to the program and serves as an illustration of our faculty's commitment to community and service.

Respectfully yours,

A handwritten signature in black ink, appearing to read 'V. Womack', with a long horizontal flourish extending to the right.

Veronica Womack, Ph.D
Chief Diversity Officer
Professor of Political Science and Public Administration
GCSU

John Robbins Swinton, Ph.D. – Service Summary

Service to Institution

Director, Center for Economic Education (2003 to present)
Treasurer, Phi Kappa Phi (2016-2017)
Presiding Officer University Senate (2015-16)
Presiding Officer Elect University Senate (2014-15)
Chair Subcommittee on Core Curriculum (2011-2014)
Chair Curriculum and Assessment Policy Committee of University Senate (2008-2010)
Faculty Senator (2006 to present)
Strategic Management Committee (2005-2015)
Faculty Advisor, “Students in Free Enterprise” (2003 to 2008)
Provost Search Committee (2008-2009)
Chair, Faculty Search Committee (2007/2008)
Faculty Search Committee (2003/2004)

Service to Community

Administrator, “Black Youth & Business Program,” (2003 to 2009) and “Minority Youth & Business Program” (2010 to present)
“Your Credit Counts Challenge” NCEE pilot community workshop Macedonia Baptist Church, Macon GA (March 2004)

Service to Professional Groups

Chair Research Committee, National Association of Economic Educators (2010-2013)
Chair Georgia Council on Economic Education Research Committee (2005-present)
Executive Committee Georgia Council on Economic Education (2005-present)
Editorial Board, *Journal of Consumer Education* (2008-present)
Referee Service to numerous publication

Teacher In-Service Workshops Lead (Center for Economic Education)

“AP Economics”: Monopoly and Externality, September 2013, Perfect Competition, September 2011, Game Theory and Factor Markets, September 2010
“Virtual Economics” October, 2008
“Teaching the Teacher: Economics in the Classroom,” GCEE Pilot workshop June 27 to July 1, 2005
“Financial Fitness for Life,” GCEE workshop May 2004 and December 2003
“The Stock Market Game,” GCEE workshop (September and January 2003-2015)

Presentations to Community Groups:

“What ‘Financial Fitness for Life’ has to Offer to Your Non-Profit” Milledgeville Cares 7/18/14.
“How to Tell a Good Tax System from a Bad Tax System” Milledgeville Kiwanis Club 11/23/2010.

Teacher Materials Created

Test Bank: Asarta and Butters Economics, McGraw Hill
Cookie Trade: Comparative Advantage Lesson Plan Using Cookies

Honors and Awards:

National Association of Economic Educators and Council for Economic Education
“Henry H. Villard Research Award,” October, 2013
Phi Kappa Phi April, 2012, Omicron Delta Kappa November, 2005
National Association of Economic Educators “Rising Star Award,” October, 2010
Freedoms Foundation at Valley Forge “Leavey Award for Excellence in Free Market Education,” March, 2006

John Robbins Swinton, Ph.D.

The J. Whitney Bunting School of Business, Campus Box 14
Georgia College and State University
Milledgeville, GA 31061
john.swinton@GCSU.edu

Education:

Bachelor of Arts degree in Economics, Oberlin College (May, 1986)
Masters of Science degree in Economics, University of Wisconsin-Madison (May, 1991)
Doctorate of Philosophy degree in Economics, University of Wisconsin-Madison (May, 1996)

Fields of Research Interest:

Economic Education
Environmental and Natural Resource Economics
Public Economics

Service to Profession

Georgia Council on Economic Education Executive Committee (2008 to present)
National Association of Economic Educators, Research Committee (2004 to present)
Chair (2010 to 2013)
Georgia Council on Economic Education, Research Committee (2004 to present), Chair (2006 to present)
Associate Editor, *Journal of Consumer Education* (2011 to present)
EPA STAR Grant reviewer (2006 and 2007)

Service to Community

Administrator, “Black Youth & Business Program,” (2003 to 2009) and “Minority Youth & Business Program” (2010 to present)
Faculty Advisor, “Students in Free Enterprise” (2003 to 2008)
“Your Credit Counts Challenge” NCEE pilot community workshop Macedonia Baptist Church, Macon GA (March 2004)
“An Economic Analysis of the Fiscal Impact of Brownfield Investment on Inter-City Property Values,” an EPA-sponsored analysis for the City of Clearwater, FL (1996-1998)

Service to Institution

Director, Center for Economic Education (2003 to present)
Treasurer, Phi Kappa Phi (2016-2017)
Presiding Officer University Senate (2015-16)
Presiding Officer Elect University Senate (2014-15)
Chair Subcommittee on Core Curriculum (2011 to 2014)
Chair Curriculum and Assessment Policy Committee of University Senate (2008 to 2010)
Faculty Senator (2006 to present)
Chair, Faculty Search Committee (2007/2008)
Faculty Search Committee (2003/2004)
Strategic Management Committee (2005 to 2015)

Publications in Refereed Journals:

“Who Takes Advanced Placement (AP)”. *Eastern Economic Journal*, 41(3): 346-369 (2015). (with Benjamin Scafidi and Christopher Clark)
“The Effects of Algebra and Geometry Skills on Performance in High School Economics”. *Perspectives on Economic Education Research*, 9(2): 54-64 (2015) (with Brent A. Evans and M. Kathleen Thomas)

“Technology in the Aid of Delivering Economic Content to Teachers: Virtual Economics v. 3” *Education Research International* vol. 2012, Article ID 126313, 10 pages, 2012. doi:10.1155/2012/126313. (with Benjamin Scafidi)

“The Impact of *High School Economics* Workshops for Teachers on Student Achievement.” *Eastern Economic Journal* **38**(3):401-16(2012) (with Benjamin Scafidi, and Howard C. Woodard).

“Does AP Improve Student Achievement in Economics?” *The American Economist*. **LVII**(1):1-20 (2012) (with Christopher Clark and Benjamin Scafidi) .

“Do Peers Influence Achievement in High School Economics? Evidence from Georgia’s Economics End of Course Test” *The Journal of Economic Education* **42**(1):1-16 (2011) (with Christopher Clark and Benjamin Scafidi).

“Does In-Service Professional Learning for High School Economics Teachers Improve Student Achievement?” *Education Economics* **18**(4): 395-405 (2010) (with Thomas DeBerry, Benjamin Scafidi, and Howard C. Woodard).

“The Benefits of the Kyoto Protocols to Developing Countries” *Environment, Development and Sustainability* **10**:731-743 (2008, web published 2/14/2007) (with Amin Sarkar).

“The Impact of Financial Education Workshops for Teachers on Students’ Economics Achievement,” *The Journal of Consumer Education* **27**: 63-77 (2007) (with Thomas W. DeBerry, Benjamin Scafidi and Howard C. Woodard).

“Phase I Completed: An Empirical Assessment of the 1990 CAAA,” *Environmental and Resource Economics* **27**:227-46 (2004).

“The Potential for Cost Savings in the SO₂ Allowance Market: Empirical Evidence from Florida,” *Land Economics*, **78**:3 pp. 390-404 (August 2002).

“Using Empirical Elasticities to Teach Tax Incidence: The 1996 Florida Sugar Tax,” *The Journal of Economic Education*, **32**:4 pp. 356-68 (Fall 2001) (with Christopher R. Thomas).

“At What Cost Do We Reduce Pollution?: Shadow Prices of SO₂ Emissions,” *The Energy Journal*, **19**: pp. 63-83 (1998).

“The Price of Pollution: A Dual Approach to Valuing SO₂ Allowances,” *Journal of Environmental Economics and Management*, **30**: pp. 58-72 (1996) (with Jay Coggins).

Under Review:

“Online Vs. Face-to-Face: Pilot Study of a Comparison of Student Outcomes with Random Assignment”. *International Journal for the Scholarship of Teaching and Learning*. (with J.J. Arias and Kay Anderson)

Teacher Materials

Test Bank: Asarta and Butters Economics, McGraw Hill

Cookie Trade: Comparative Advantage Lesson Plan Using Cookies

Other Publications:

“Kyoto to Copenhagen – Opportunities and Constraints for Developing Countries,” *Modern Energy Review* 1:1 Touch Briefings. pp. 13-15 (2009).

“Greenhouse Gas Emissions, Corporate World, and Economics Incentives for Developing Countries” *International Journal of Global Business and Economics* **2**:3: 1-13 (2009) (with Amin Sarkar).

“Regulatory Reform Reaps a Double Reward for Florida,” *Policy Outlook*, Center for Economic and Policy Analysis, University of South Florida, 1:1 (Fall, 2001).

“Florida Sugar Policy and the Economics of Everglades Restoration,” *Interdisciplinary Environmental Review Proceedings 1999*, I: pp. 107-127 (1999) (with Ingrid Bartsch).

“Service-Sector Wages: The Importance of Education,” *Economic Commentary*, Federal Reserve Bank of Cleveland, 12/15/88.

“Has Manufacturing’s Presence in the Economy Diminished?” *Economic Commentary*, Federal Reserve Bank of Cleveland, 1/1/88 (with Randall Eberts).

Major Research Grants (> \$10,000)

Excellence in Economic Education, National Council on Economic Education matching grant (with Georgia College & State University): “Do Teacher Credentials and Characteristics Impact Teacher Effectiveness in High School Economics?,” \$70,000, 3/12 – 3/13.

Excellence in Economic Education, National Council on Economic Education matching grant (with Georgia College & State University and Georgia Council on Economic Education): “Translating High School Success into College Performance in Economic Education,” \$50,000, 1/11 – 6/12.

Excellence in Economic Education, National Council on Economic Education matching grant (with Georgia College & State University and GCEE): “Determinants of Student Success in Economics Education,” \$50,000, 1/09 – 6/10.

Excellence in Economic Education, National Council on Economic Education matching grant (with Georgia College & State University): “High School Economics Workshops and Peer Effects in Student Learning,” \$50,000, 1/08 – 6/09.

Excellence in Economic Education, National Council on Economic Education matching grant (with Georgia Council on Economic Education): “Determinants of Student Success in Economics Education,” \$52,000, 1/07 – 6/08.

Excellence in Economic Education, National Council on Economic Education matching grant (with Georgia Council on Economic Education): “Does Professional Learning for High School Economics Teachers Improve Student Achievement?” \$40,000, 1/06 – 6/07.

Presentations to Community Groups:

“What ‘Financial Fitness for Life’ has to Offer to Your Non-Profit” Milledgeville Cares 7/18/14.

“How to Tell a Good Tax System from a Bad Tax System” Milledgeville Kiwanis Club 11/23/2010.

Honors and Awards:

National Association of Economic Educators and Council for Economic Education
“Henry H. Villard Research Award,” October, 2013

Phi Kappa Phi April, 2012, Omicron Delta Kappa November, 2005

National Association of Economic Educators “Rising Star Award,” October, 2010

Freedoms Foundation at Valley Forge “Leavey Award for Excellence in Free Market Education,” March, 2006

Sam Walton Fellowship 2004 to 2008

Outstanding Service Learning Project 2002-2003, Office of Experiential Learning

Teacher In-Service Workshops Lead (Center for Economic Education)

“AP Economics”: Monopoly and Externality, September 2013, Perfect Competition, September 2011, Game Theory and Factor Markets, September 2010

“Virtual Economics” October, 2008

“Teaching the Teacher: Economics in the Classroom,” GCEE Pilot workshop June 27 to July 1, 2005

“Financial Fitness for Life,” GCEE workshop May 2004 and December 2003

“The Stock Market Game,” GCEE workshop Every September and January 2003 to present.



GEORGIA'S PUBLIC LIBERAL ARTS UNIVERSITY

March 7, 2017

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Dr. Steven Jones
University Excellence Awards

Dear Dr. Jones:

I wholeheartedly endorse Dr. John Swinton for the university's Excellence in University Service Award. Dr. Swinton exemplifies the attributes of a servant leader in not only providing extraordinary service to the university community, but also through professional service and community outreach. As Director of the Center for Economic Education, Dr. Swinton conducts numerous workshops each year to teachers from across Georgia in preparing them to deliver an impactful economics curriculum. More so, Dr. Swinton has been a leader within the Georgia Council on Economic Education serving on the Executive Committee and as Chair of the Research Committee. Dr. Swinton is also a member of the National Council of Economic Education and has served as Chair of the Research Committee.

Since arriving at Georgia College, Dr. Swinton has oversaw the Minority Youth and Business Program at Georgia College. The program provides underserved minority high school students with the opportunity to learn about entrepreneurship, but more importantly, expose them to the wealth of opportunities associated with a college education. Indeed, over the past three years, Dr. Swinton has worked with the Charles Koch Foundation in not only providing much needed funding for the program, but also scholarship opportunities for students through the United Negro College Fund/Koch Scholars Program. As a testament to Dr. Swinton's stewardship of the Minority Youth and Business Program, 84 percent of the student participants attend college—an incredible rate of return for the program.

Dr. Swinton has also been successful in seeking outside funding to support his passion for economic education and the activities of the Center for Economic Education. Such efforts have been recognized with numerous honors and awards: "Henry H. Villard Research Award" from the National Association of Economic Educators and Council for Economic Education, "Rising Start Award" from the National Association of Economic Education, and the "Leavey Award for Excellence in Free Market Education from the Freedoms Foundation at Valley Forge.

Not only has Dr. Swinton provided a great deal of service to advance economic education professionally and in the community, but has also been very active in service to the university. At the university level, he has served as Presiding Officer and Presiding Officer Elect of the University Senate, Faculty Senator, Chair of the Subcommittee on Core Curriculum, Chair of the Curriculum and Assessment Policy Committee of University Senate, member of the Provost Search Committee, and Treasurer of Phi Kappa Phi. At the college level, Dr. Swinton has served as faculty advisor to the Students in Free Enterprise, Chair of the Faculty Search Committee, and a member of the Strategic Management Committee.

In summary, Dr. John Swinton has demonstrated his willingness to serve the university community in a variety of roles, all to the betterment of Georgia College. I wholeheartedly endorse without reservation Dr. John Swinton for this recognition.

Sincerely,

A handwritten signature in black ink, appearing to read "James E. Payne". The signature is written in a cursive, flowing style.

James E. Payne, Ph.D.

Dean, J. Whitney Bunting College of Business